

## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

## M.PHARMACY (PHARMACEUTICAL CHEMISTRY)

R19 COURSE STRUCTURE AND SYLLABUS  
Effective from Academic Year 2019-20 Admitted Batch

## I YEAR I Semester

Course Code	Course Title	L	T	P	Credits
Professional Core-I	Advanced Organic Chemistry-I	3	0	0	3
Professional Core-II	Advanced Medicinal Chemistry-I	3	0	0	3
Professional Elective-I	1. Chemistry of Natural Products 2. Modern Pharmaceutical Analytical Techniques 3. Drug Regulatory Affairs	3	0	0	3
Professional Elective-II	1. Drug Discovery & Design 2. Pharmaceuticals and Food Analysis 3. Spectral Analysis	3	0	0	3
MC	Research methodology and IPR	2	0	0	2
Laboratory-I	Advanced Organic Chemistry – I Lab	0	0	4	2
Laboratory-II	Advanced Medicinal Chemistry – I Lab	0	0	4	2
Audit	Audit Course – I	2	0	0	0
<b>TOTAL</b>		<b>16</b>	<b>0</b>	<b>8</b>	<b>18</b>

## I YEAR II Semester

Course Code	Course Title	L	T	P	Credits
Professional Core-III	Advanced Organic Chemistry –II	3	0	0	3
Professional Core-IV	Advanced Medicinal Chemistry II	3	0	0	3
Professional Elective-III	1. Pharmaceutical Process Chemistry 2. Quality Control and Quality Assurance 3. Clinical Research and Pharmacovigilance	3	0	0	3
Professional Elective-IV	1. Screening Methods in Pharmacology 2. Advanced Instrumental Analysis 3. Herbal Drug Technology	3	0	0	3
Laboratory-III	Advanced Organic Chemistry - II Lab	0	0	4	2
Laboratory-IV	Advanced Medicinal Chemistry - II Lab	0	0	4	2
--	Mini project with seminar	2	0	0	2
Audit	Audit Course - II	2	0	0	0
<b>TOTAL</b>		<b>16</b>	<b>0</b>	<b>8</b>	<b>18</b>

**Audit Courses 1 & 2**

1. English for Research Paper Writing
2. Disaster Management
3. Sanskrit for Technological Learning
4. Value Education
5. Constitution of India
6. Pedagogy Studies
7. Stress Management by Yoga
8. Personality Development through Life Enlightenment Skills

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm I Year I Sem (Pharmaceutical Chemistry)**

**ADVANCED ORGANIC CHEMISTRY – I (Professional Core – I)**

**Course Objectives:** The course structure is designed to give the knowledge of organic chemistry at an advanced level and mainly aimed at the stereochemistry and different organic named reactions including preparations of reactive intermediates.

**Course Outcome:** The student would be in position to design a stereoselective synthesis of new chemical entities (NCE) for the treatment of different diseases in new drug discovery Program.

**UNIT I**

- a. Stereochemistry: a. Elements of symmetry, simple axis of symmetry. Notation, relative configuration and absolute configuration. Compounds with a chiral carbon atom, compounds with other quadrivalent chiral atoms. Optical isomerism in compounds containing no chiral atom, biphenyl, allenes, compounds with exocyclic double bonds and spirans.
- b. Chirality due to helical shape. cis / trans, E – Z isomerism resulting from double bonds, monocyclic compounds, fused ring system. Racemic modifications and methods for resolution of racemic mixtures. Asymmetric synthesis and stereo – selective synthesis.

**UNIT II**

- a. Reactive Intermediates: Definitions, generation, stability, structure and reactivity of free radicals carbocations, carbanions, carbenes, Nitrenes/Nitrenium ions.
- b. Concepts of aromaticity and antiaromaticity, nonbenzenoid aromatic compounds.

**UNIT III**

**Mechanisms of organic reactions:** Free radical, Electrophilic, Nucleophilic reactions of aliphatic and aromatic compounds

**UNIT IV**

**Elimination Reactions:** E<sub>1</sub>, E<sub>2</sub>, E<sub>1CB</sub> and E<sub>2CB</sub> mechanisms, Mechanisms and orientation in pyrolytic eliminations, effect of substrate structure, attacking base, leaving group and reaction bond, medium and reactivity addition to carbon – carbon multiple bond reactions. Mechanisms, Orientation and reactivity.

**UNIT V**

**Electrocyclic, pericyclic and sigmatropic reactions:** Introduction, terminology and mechanism, with suitable examples.

**RECOMMENDED BOOKS:**

1. Francis A. Carey & Richard J. Sunberg, Advanced Org. Chemistry, III<sup>rd</sup> Edition, Part B; Reactions and synthesis, Plenum Press, New York, London, Latest Edition.
2. Eliel I. Ernest and Samuel H., Stereochemistry of Org. Compounds, John Wiley and sons, New York, 2003 Edition.
3. Roland E. Lehr & Alan P Marchand, Orbital Symmetry: A Problem-Solving approach, Academic Press, New York Latest Edition.
4. J. March, Advanced Org. Chemistry, Reactions Mechanisms and Structure, 4<sup>th</sup> Edition, John Wiley & Sons, New York Latest Edition
5. I. L. Finar, Organic Chemistry, ELBS
6. Herbert O. Modern Synthesis Reactions II<sup>nd</sup> Edition W.A. Beens Inc. Menlo Park California

8. W. Carruthers, Some Modern Methods of Org. Synthesis, III rd Edition, Cambridge University Press, Cambridge.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm I Year I Sem (Pharmaceutical Chemistry)**

**ADVANCED MEDICINAL CHEMISTRY – I (Professional Core – II)**

**Course Objectives:** The course contents are mainly aimed to have advanced knowledge of rational drug design including QSAR and molecular modeling and also aimed at the identification of lead molecule from natural sources for the development of new drugs.

**Course Outcome:** The student would be in a position to have detailed knowledge of computer aided drug design which is useful to involve in new drug discovery Program by the utilization of natural leads and also with the help of structure-based drug design.

**UNIT I**

**Modern methods of Drug Discovery target validation:** Introduction to discovery of lead molecule, methods, rational drug discovery models. Target structure, active site identification and methods of validation.

**UNIT II**

**Rational Drug Design:** QSAR: Parameters involved in QSAR, lipophilicity (Polarisability, electronic and steric parameters). Quantitative models. Hansch Analysis, Free Wilson Analysis and their relationships, linear relationships and applications of Hansch and Free Wilson Analysis.

**UNIT III**

a. **Computer aided drug design (CADD):**

**Virtual screening:** concept, drug likeness screening, focused screening libraries for lead identification, pharmacophore screening, structure based virtual screening and applications.

**Molecular modeling:** Molecular mechanics, quantum mechanics, modeling ligands for known receptors and unknown receptors.

b. **Drug Design:** Introduction, Pharmacophore – based drug design, Known receptors, structure – based drug design, homology modeling, unknown receptors.

**UNIT IV**

**Natural Products as Leads for New Drugs:** Introduction/History, approaches to discovery and development of natural products as potential new drugs, selection and optimization of lead compounds for further developments from CNS, anticancer antibiotics and cardiovascular drugs.

**UNIT V**

**Structure based drug design:** Inhibitors of HIV-1 Protease, Structural studies of HIV-1 Reverse transcriptase and implications for drug design, Bradykinin receptor antagonists, Design of purine nucleoside and Phosphorylase inhibitors, Aldose Reductase Inhibitors, Thrombin inhibitors. Rhinoviral-Capsid-binding Inhibitors.

**RECOMMENDED BOOKS:**

1. Berger's Medicinal Chemistry and Drug Design. 6<sup>th</sup> Edition.
2. Korolkovas Essentials of Medicinal Chemistry
3. Purcell Strategies of Drug Design
4. Corwin, Hansen Comprehensive Medicinal Chemistry
5. William O Foye Medicinal Chemistry
6. Structure based Drug Design by Pandi Veerapandion.
7. Stenlake, Foundation of Molecular Pharmacology- Pharma Med Press, volume I & II

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm I Year I Sem (Pharmaceutical Chemistry)**

**CHEMISTRY OF NATURAL PRODUCTS (Professional Elective – I)**

**Course Objective:** The contents of Unit I mainly aimed to identify lead molecules from the natural sources. The contents of Unit II & III are mainly designed to have the knowledge of alkaloids and steroids especially structural elucidation of few important compounds. The contents of Unit IV and V are to offer an understanding of utilization of natural products for the preparation of new molecules for the treatment of different diseases like cancer, malaria etc.

**Course Outcome:** The student would be in a position to explore the natural lead compounds for the treatment of different diseases like cancer, malaria, diabetes etc.

**UNIT I**

**Natural products as leads for new drugs:** Introduction/history, approaches to discovery and development of natural products as potential new drugs selection and optimization of lead compounds for further development with suitable examples from antibiotics, CNS, and cardiovascular agents.

**UNIT II**

**Alkaloids:** Introduction and general methods of structure elucidation.

From opium: morphine-structure elucidation, development of morphine analogues and morphine antagonists.

From Rauwolfia: Reserpine-structure elucidation, structural modifications and uses.

From vinca rosea: vincristine and vinblastine - structural modification, semisynthetic derivatives and uses.

**UNIT III**

**Steroids:** Introduction, nomenclature, stereochemistry of steroids. Source and structure elucidation of cholesterol and diosgenin.

Structures, structure modifications and therapeutic uses of steroidal anti-inflammatory agents and antifertility agents.

**UNIT IV**

**Polypeptides and proteins:** introduction and general methods of separation, general methods of degradation and end group analysis, general methods of synthesis of peptides. Primary, secondary, tertiary and quaternary structure of proteins; chemistry of insulin.

**UNIT V**

**Compounds of medicinal Interest:** Structure, structural modifications, mechanism of action and therapeutic uses of a) taxanes b) camptothecin c) artemisinin e) ginkgolides and f) gymnemic acids.

**RECOMMENDED BOOKS:**

1. Finar IL. Organic Chemistry-stereochemistry and the chemistry of natural products. 5th ed. vol 2. Delhi: Dorling Kindersley (India) Pvt. Ltd., 2006.
2. Morrison RT, Boyd RN. Organic Chemistry. 6th ed. Delhi: Pearson education Pvt. Ltd., 2003.
3. Pelletier SW. Alkaloids-chemical & biological perspectives. vol 1-15. London: Pergamon; 2001.
4. Steroids by Fischer & Fischer.
5. Evans WC. Trease and evans pharmacognosy. 15<sup>th</sup> ed. Edinburgh: Saunders. 2004.
6. Ataur Rahman. Chemistry of natural products
7. Bhat SV, Nagasampagi BA, Sivakumar M. Chemistry of natural products. New Delhi: Narosa Publishing House; 2005.

8. Agrawal OP. Organic chemistry-natural products. 30th ed. vol 1-2. Meerut: Goel Publishing House; 2006.
9. Wallis TE. Textbook of pharmacognosy. 5th ed. New Delhi: CBS Publishers & Distributors; 2002.
10. Abraham DJ, editor. Burger's medicinal chemistry and drug discovery. 6th ed. vol 1-6, Singapore: John Wiley & Sons, 2007.
11. Lemke TL, Williams DA, Roche VF, Zito SW. Foye's principles of medicinal chemistry. 6<sup>th</sup> ed. New Delhi: Wolters Kluwer/ Lippincott Williams & Wilkins. 2008.
12. Block JH, Beale JM, editor. Wilson and Gisvold's textbook of organic medicinal and pharmaceutical chemistry. 11th ed. Baltimore: Lippincott Williams & Wilkins; 2004.
13. Jerry M. Advanced organic chemistry-reactions, mechanisms, and structure. 4th ed. Kundli: Replika Press Pvt. Ltd; 2003.
14. Murray RK, Granner DK, Mayes PA, Rodwell VW. Harper's Illustrated biochemistry. 26th ed. New Delhi: Mc Graw Hill, 2003.
15. Rama Rao AVSS. A text book of biochemistry. 9th ed. Delhi: Rajkamal electric press, 2004.
16. Remington: The science and practice of pharmacy. 21st ed., vol. I & II, Lippincott Williams & Wilkins, New Delhi, 2005.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm I Year I Sem (Pharmaceutical Chemistry)**  
**MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUES (Professional Elective – I)**

**Course Objective:** The course is designed to impart the knowledge in the field of Pharmaceutical Analysis. The various modern analytical techniques like UV-Visible, IR, NMR, Mass, GC, HPLC, different chromatographic methods and other important topics are taught to enable the students to understand and apply the principles involved in the determination of different bulk drugs and their formulation. In addition to the theoretical aspects, the basic practical knowledge relevant to the analysis is also imparted.

**Course Outcome:** The appreciable knowledge will be gained by the students in the Modern Analytical Techniques and can apply the theories in the Analysis of various bulk drugs and their formulations. The students will also be in a position to apply their knowledge in developing the new methods for the determination and validate the procedures.

### **UNIT I**

#### **Introduction to chromatography and classification of chromatographic methods based on the mechanism of separation**

- a. Column Chromatography: Adsorption and partition, theory, preparation, procedure and methods of detection
- b. Thin Layer Chromatography: Theory, preparation, procedures, detection of compounds
- c. Paper Chromatography: Theory, different techniques employed, filter papers used, qualitative and quantitative detection
- d. Counter – current extraction, solid phase extraction techniques, gel filtration

### **UNIT II**

- a. Gas chromatography: Introduction, fundamentals, instrumentation, columns: preparation and operation, detection, dramatization.
- b. HPLC: Principles and instrumentation, solvents and columns used, detection and applications
- c. HPTLC: Theory and principle, instrumentation, elution techniques and pharmaceutical applications

### **UNIT III**

- a. UV-Visible spectroscopy: Introduction, electromagnetic spectrum, absorbance laws and limitations, instrumentation-design and working principle, chromophore concept, auxochromes, Wood-Fisher rules for calculating absorption maximum, applications of UV-Visible spectroscopy
- b. IR spectroscopy: Basic principles - Molecular vibrations, vibrational frequency, factors influencing vibrational frequencies, sampling techniques, instrumentation, interpretation of spectra, FT-IR, theory and applications

### **UNIT IV**

Mass spectroscopy: Theory, ionization techniques: electron impact ionization, chemical ionization, field ionization, fast atom bombardment, plasma desorption, fragmentation process: types of fission, resolution, GC/MS, interpretation of spectra and applications for identification and structure determination.

### **UNIT V**

NMR: Theory, instrumentation, chemical shift, shielding and deshielding effects, splitting of signals, spin-spin coupling, proton exchange reactions, coupling constant(J), nuclear overhauser effect (NOE), <sup>13</sup>CNMR spectra and its applications, 2D-NMR, COSY and applications in pharmacy.

**REFERENCES:**

1. Instrumental Methods of Chemical Analysis by B.K Sharma
2. Organic spectroscopy by Y.R Sharma
3. A Text book of Pharmaceutical Analysis by Kerrenth A. Connors
4. Vogel's Text book of Quantitative Chemical Analysis by A.I. Vogel
5. Practical Pharmaceutical Chemistry by A.H. Beckett and J.B. Stenlake
6. Organic Chemistry by I. L. Finar
7. Organic spectroscopy by William Kemp
8. Quantitative Analysis of Drugs by D. C. Garrett
9. Quantitative Analysis of Drugs in Pharmaceutical Formulations by P. D. Sethi
10. Spectrophotometric identification of Organic Compounds by Silverstein
11. HPTLC by P.D. Seth
12. Indian Pharmacopoeia 2007
13. High Performance thin layer chromatography for the analysis of medicinal plants by Eike Reich, Anne Schibli
14. Introduction to instrumental analysis by Robert. D. Braun

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm I Year I Sem (Pharmaceutical Chemistry)**

**DRUG REGULATORY AFFAIRS (Professional Elective – I)**

**Course Objective:** The topics which are present in the Drug regulatory affairs are very much useful which increases the knowledge regarding the regulatory aspects in the pharmaceutical industries.

**Course Outcome:**

- Students will come to know the different competent regulatory authorities globally.
- Students be aware of technical aspects pertaining to the marketing authorization application (MAA)
- The regulatory guidelines and directions framed by the regulatory authorities will be helpful to place the drug products in market for marketing approvals.

**UNIT I**

**Drug Regulatory Aspects (India)**

1. Indian drug regulatory authorities, Central and State regulatory bodies (FDA)
2. Drugs and Cosmetics Act and Rules with latest Amendments (Selective)
3. Special emphasis – Schedule M and Y
4. New drugs – Importation, Registration, development, Clinical Trials, BE NOC & BE studies
5. Various Licences – Test Lic., Import lic., for testing of drugs and API's, Manufacturing Contract and Loan licence manufacturing.

**UNIT II**

**Good Manufacturing Practices (GMP)**

1. Indian GMP certification, WHO GMP certification.
2. ICH guidelines for stability testing and other relevant ones (Q1-Q10)
3. Export permissions and manufacturing for semi-regulated countries
4. Understanding of the plant layouts with special emphasis on the environment & safety (HVAC, Water Systems, Stores Management, Effluent etc.)
5. Quality Assurance and Quality Control – Basic understanding for in-built quality.

**UNIT III**

A detailed study of regulatory aspects that affect drug product design, manufacture and distribution in a developed country such as USA and in a developing country such as Brazil, Hatch Waxmann Act; Bolar Provisions and other FDA Regulations. Regulatory aspects of pharmaceutical and bulk drug manufacture, regulatory drug analysis.

**UNIT IV**

Documentation related to manufacturing, cleaning methods, retention samples and records, quality control, batch release documents, distribution records, complaints and recalls.

Quality, safety and legislation for cosmetic products and herbal products.

**UNIT V**

**Governing Regulatory Bodies across the globe.**

Country Authority Submission

- a. U.S Food & Drug Administration USDMF
- b. Canada Therapeutic Product Directorate DMF
- c. Europe
  - 1) European Medicines Agency (EMA/ National Authorities) EDMF
  - 2) European Directorate for Quality of Medicines CEP/COS & Health Care Products.

- 3) MHRA – Medicines and Health Care Products Regulatory Agency
- d. Product Filing
- e. Responding Regulatory Deficiencies
- f. Final Approval Procedure

Preparation, review and submission of Drug Master Files to Regulatory Authorities as per their specific requirements.

**TEXT AND REFERENCE BOOKS:**

1. Original laws published by Govt. of India.
2. Text Book of Forensic Pharmacy by Mithal B. M.; Vallabh Prakashan, New Delhi.
3. Laws of Drugs in India by Hussain.
4. Text Book of Forensic Pharmacy by Jain N. K.; Vallabh Prakashan, New Delhi.
5. Pharmaceutical Regulatory Affairs - Selected Topics, CVS Subramanyam and J Thimmasetty, Vallabh Prakashan Delhi - 2013

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm I Year I Sem (Pharmaceutical Chemistry)**

**DRUG DISCOVERY AND DESIGN (Professional Elective – II)**

**Course Objective:** The topics are framed to enhance the student's knowledge in the various areas of molecular modelling, molecular docking, pharmacophore concepts, drug design techniques with detail concepts of all the mentioned areas.

**Course Outcome:** This enables the students to get a broad idea on the drug discovery mechanisms, its related terms and concepts of designing of drugs.

**UNIT - I**

Molecular modelling: Molecular Mechanics, Quantum Mechanics, Energy minimization, geometry optimization, conformational analysis, global conformational minima determination; approaches and problems. Bioactive vs. Global minimum conformations. Automated methods of conformational search. Advantages and limitations of available software. Molecular graphics. Molecular properties, reactivity, Homo, LUMO, Electrostatic potential, Solvent accessible surface.

**UNIT - II**

Pharmacophore concept: Pharmacophore mapping, methods of conformational search used in pharmacophore mapping. Comparison between the popular pharmacophore methods like Catalyst/HipHop, DiscoTech, GASP with practical examples, 3D QSAR Techniques.

**UNIT - III**

Design of drugs for the following biological targets Agent acting on enzymes: DHFR, HIV-protease HMG-CoA Reductase, Phosphodiesterase, ACE, Transpeptidase,  $\beta$ -lactamase. Agents acting on receptors: PPAR, protein kinases. Agents acting on Nucleic acids: Topoisomerase, DNA and RNA polymerase, HIV-Reverse transcriptase

**UNIT - IV**

Molecular docking: Rigid docking, flexible docking, manual docking. Advantages and disadvantages of Flex-X, Flex-S, Autodock and Dock softwares, with successful examples. Molecular dynamics: Dynamics of drugs, biomolecules, drug-receptor complexes, Monte Carlo simulations and Molecular dynamics in performing conformational search and docking. Estimation of free energy from dynamical methods.

**UNIT - V**

De Novo drug design techniques: Receptor/enzyme cavity size prediction. Predicting the functional components of cavities, designing drugs fitting into cavity. Active site analysis structure – based drug design. Informatics methods in drug design: Informatics methods in drug design: Brief introduction to bioinformatics, cheminformatics.

**REFERENCES:**

1. Robert GCK, ed., "Drug Action at the Molecular Level" University Park Press Baltimore.
2. Martin YC. "Quantitative Drug Design" Dekker, New York.
3. Lien EJ. SAR "Side effects and Drug Design" Dekker, New York.
4. William H, Malick JB "Drug Discovery and Development" Humana Press Clifton.
5. Molecular Modelling, by A. R. Leach
6. Organic Chemistry of Drug Design and Drug Action, by R.B. Silverman
7. Practical Applications of computer aided drug design, by P.S. Charifson

8. Molecular modeling in Drug Design, by C. Cohen
9. Chemical Applications of Molecular modeling, by J. Goodman
10. Pharmacophore perception, by O.F. Guner

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm I Year I Sem (Pharmaceutical Chemistry)**

**PHARMACEUTICALS AND FOOD ANALYSIS (Professional Elective – II)**

**Course Objective:** This course is designed to impart knowledge on analysis of food constituents and finished food products. The course includes application of instrumental analysis in the determination of pesticides in variety of food products.

**Course Outcome:** At completion of this course student shall be able to understand various analytical techniques in the determination of

- Food constituents
- Food additives
- Finished food products

**UNIT I**

**a. Carbohydrates:** Classification and properties of food carbohydrates, General methods of analysis of food carbohydrates,

**b. Proteins:** Chemistry and classification of amino acids and proteins, Physico-Chemical properties of protein and their structure, general methods of analysis of proteins and amino acids

**UNIT II**

**Probiotics:** Definition, history, importance, mode of action, identification advantages and disadvantages of probiotics. Applications of Probiotics

**UNIT III**

**Lipids:** Classification, general methods of analysis, refining of fats and oils; hydrogenation of vegetable oils, Determination of adulteration in fats and oils.

**UNIT IV**

**Vitamins:** Classification of vitamins, methods of analysis of vitamins, Principles of microbial assay of vitamins of B-series

**UNIT V**

**b. General Analytical methods** for milk, milk constituents and milk products like ice cream, milk powder, butter, margarine, cheese including adulterants and contaminants of milk.

**c. Analysis of fermentation products** like wine, spirits, beer and vinegar.

- Pesticides in food
- And also student shall have the knowledge on food regulations and legislations

**TEXT BOOKS:**

1. The chemical analysis of foods – David Pearson, Seventh edition, Churchill Livingstone, Edinburgh London, 1976
2. Introduction to the Chemical analysis of foods – S. Nielsen, Jones & Bartlett publishers, Boston London, 1994.
3. Official methods of analysis of AOAC International, sixth edition, Volume I & II, 1997.
4. Analysis of Food constituents – Multon, Wiley VCH.
5. Dr. William Horwitz, Official methods of analysis of AOAC International
6. 18th edition, 2005. Theory and Practice of Industrial Pharmacy by Lieberman and Lachman

**REFERENCE BOOKS:**

1. Remington's Pharmaceutical Sciences by Alfonso and Gennaro
2. David Pearson. The Chemical Analysis of Foods, 7<sup>th</sup> ed., Churchill Livingstone, Edinburgh, 1976.
3. Nielsen S. Introduction to the chemical analysis of foods. Jones & Bartlett Publishers, Boston, 1974
4. Indian Pharmacopoeia 2012

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm I Year I Sem (Pharmaceutical Chemistry)**  
**SPECTRAL ANALYSIS (Professional Elective – II)**

**Course Objective:** The students will acquire the knowledge about the various aspects of X-Ray diffraction methods, all types of IR methods, particle sizing methods, also DSC, DTA, TGA etc

**Course Outcome:** By the completion of topics the students will come out with the thorough knowledge of various spectral aspects of X-Ray, IR, SEM, ORD etc which help them in further projects works and also industrial opportunities.

**UNIT - I**

**X-Ray diffraction methods:** Origin of X-rays, basic aspects of crystals, X-ray crystallography, miller indices, rotating crystal techniques, single crystal diffraction, powder diffraction, structural elucidation and applications.

**UNIT - II**

- a) **FT-NIR:** Principle (overtones, combinations, fermi resonance, interferences etc.), instrumentation (dispersion spectrometer and FT-NIR), advantage and disadvantage, qualitative and quantitative applications, including PAT and non-destructive analysis.
- b) **ATR:** Principle (total internal reflection, evanescent wave, etc.), instrumentation (ATR crystal, IR beam), advantages and disadvantages, pharmaceutical applications.

**UNIT - III**

**ELECTROMETRIC TECHNIQUES:** Principle, instrumentation and applications of Potentiometer, Amperometer, Conductometer and Polarography.

**UNIT - IV**

- a) **Spectrofluorimetry:** Theory of Fluorescence, Factors affecting fluorescence (Characteristics of drugs that can be analysed by fluorimetry), Quenchers, Instrumentation and Applications of fluorescence spectrophotometer.
- b) **Flame emission spectroscopy and Atomic absorption spectroscopy:** Principle, Instrumentation, Interferences and applications.

**UNIT - V**

**FT-Raman:** Principle (absorption, diffraction, scattering and emission of wave, molecular interaction), instrumentation (Dispersive Raman, FT-Raman), advantage and disadvantage, pharmaceutical applications including detection of counterfeit

**REFERENCES:**

1. Instrumental Methods of Chemical Analysis by B.K Sharma
2. Organic spectroscopy by Y.R Sharma
3. A Text book of Pharmaceutical Analysis by Kerrenth A. Connors
4. Vogel's Text book of Quantitative Chemical Analysis by A.I. Vogel
5. Practical Pharmaceutical Chemistry by A.H. Beckett and J.B. Stenlake
6. Organic Chemistry by I. L. Finar
7. Organic spectroscopy by William Kemp
8. Quantitative Analysis of Drugs by D. C. Garrett
9. Quantitative Analysis of Drugs in Pharmaceutical Formulations by P. D. Sethi
10. Spectrophotometric identification of Organic Compounds by Silverstein
11. HPTLC by P.D. Seth
12. Spectroscopy by Donald L Pavia, Gary M Lampman, George S Kriz, James A Vyvyan

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm I Year I Sem (Pharmaceutical Chemistry)**

**RESEARCH METHODOLOGY AND IPR**

**Course Objectives:**

- To understand the research problem
- To know the literature studies, plagiarism and ethics
- To get the knowledge about technical writing
- To analyze the nature of intellectual property rights and new developments
- To know the patent rights

**Course Outcomes:** At the end of this course, students will be able to

- Understand research problem formulation.
- Analyze research related information
- Follow research ethics
- Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
- Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasis the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
- Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

**UNIT - I**

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

**UNIT - II**

Effective literature studies approaches, analysis, Plagiarism, Research ethics

**UNIT - III**

Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

**UNIT - IV**

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

**UNIT-V:**

Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications. New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

**TEXT BOOKS:**

1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
2. Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"

**REFERENCES:**

1. Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"
2. Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd ,2007.
3. Mayall, "Industrial Design", McGraw Hill, 1992.
4. Niebel, "Product Design", McGraw Hill, 1974.
5. Asimov, "Introduction to Design", Prentice Hall, 1962.
6. Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age", 2016.
7. T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008

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**M.Pharm I Year I Sem (Pharmaceutical Chemistry)**

**ADVANCED ORGANIC CHEMISTRY – I LAB (LAB – I)**

**List of Experiments: (Minimum of 10 experiments shall be conducted)**

1. Synthesis and characterization of the following drugs:

- a. Benzanilide by Beckmann rearrangement
- b. 4-Benzylidene-2-methyloxazol-5-one (or) azalactone
- c. N-(m-Nitrobenzyl) aniline from m-nitrobenzaldehyde
- d. 2, 3-Diphenyl quinoxaline
- e. 1H-Indole-3-carboxaldehyde
- f. 3, 4-Dihydropyrimidin-2(1H)-one from benzaldehyde, ethyl acetoacetate and urea in presence of CaCl<sub>2</sub> (catalyst).
- g. Schiff base by microwave irradiation
- h. Cinnamic acid by Perkin reaction
- i. β-Ddimethylaminopropiophenone hydrochloride (Mannich base)
- j. 2-Phenyl indole
- k. Dimedone (5,5-dimethyl cyclohexane-1,3-dione)
- l. 3-Bromo cyclohexene from cyclohexene using NBS.
- m. p-Amino benzyl alcohol from p-amino benzaldehyde using sodium borohydride.
- n. Cyclohexane-2,5-dicarboxylic acid from benzoic acid (hydrogenation).

2. Any other relevant experiments based on theory.

**REFERENCES:**

1. Roth HJ, Kleemann A. Pharmaceutical Chemistry. Vol-I. Drug synthesis. New York: Ellis Horwood Limited; 1988.
2. Mann FG, Saunders BC. Practical organic chemistry. 4th ed. New Delhi: Orient Longman; 2005.
3. Furniss BS, Hanaford AJ, Smith PWG, Tatchell AR. Vogel's textbook of practical organic chemistry. 5th ed. Singapore: Longman Singapore Publishers P Ltd; 1989.
4. Vogel A. Elementary practical organic chemistry. Part 1: Small scale preparations. 2nd ed. New Delhi: CBS publishers and distributors; 2004.
5. Bansal RK. Laboratory manual of organic chemistry. 4<sup>th</sup> ed. New Delhi: New Age International (P) limited; 2005.
6. Kar A. Advanced Practical Medicinal Chemistry. New Delhi: New Age International (P) limited; 2006.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm I Year I Sem (Pharmaceutical Chemistry)**

**ADVANCED MEDICINAL CHEMISTRY – I LAB (LAB – II)**

**List of Experiments:**

1. Synthesis of any two drugs from the following classes of drugs (Minimum two from each class)
  - a. Analgesics, NSAIDS and antipyretics
  - b. CNS and CVS drugs
2. QSAR Studies by using softwares
  - a. CoMFA – 3D QSAR method,
  - b. CODESSA,
  - c. descriptor software (all are free online softwares) minimum of 3 experiments
3. Docking studies of drugs by using free online softwares like
  - a. AutoDock,
  - b. BLAST,
  - c. GPCR pred,
  - d. FASTA,
  - e. ATPINT,
  - f. Maestro,
  - g. ESLPRED2 (Minimum of 5 experiments)

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD  
M.Pharm (Pharmaceutical Chemistry)**

**ENGLISH FOR RESEARCH PAPER WRITING (Audit Course - I & II)**

**Prerequisite:** None

**Course objectives:** Students will be able to:

- Understand that how to improve your writing skills and level of readability
- Learn about what to write in each section
- Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission

**UNIT-I:**

Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

**UNIT-II:**

Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction

**UNIT-III:**

Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.

**UNIT-IV:**

key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,

**UNIT-V:**

skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions. useful phrases, how to ensure paper is as good as it could possibly be the first- time submission

**TEXT BOOKS/ REFERENCES:**

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book.
4. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm (Pharmaceutical Chemistry)**

**DISASTER MANAGEMENT (Audit Course - I & II)**

**Prerequisite:** None

**Course Objectives:** Students will be able to

- learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
- critically understand the strengths and weaknesses of disaster management approaches,
- planning and programming in different countries, particularly their home country or the countries they work in

**UNIT-I:**

**Introduction:**

Disaster: Definition, Factors and Significance; Difference Between Hazard and Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.

**Disaster Prone Areas in India:**

Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post-Disaster Diseases and Epidemics

**UNIT-II:**

**Repercussions of Disasters and Hazards:**

Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts and Famines, Landslides and Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.

**UNIT-III:**

**Disaster Preparedness and Management:**

Preparedness: Monitoring of Phenomena Triggering A Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.

**UNIT-IV:**

**Risk Assessment Disaster Risk:**

Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival.

**UNIT-V:**

**Disaster Mitigation:**

Meaning, Concept and Strategies of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.

**TEXT BOOKS/ REFERENCES:**

1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies "New Royal book Company.
2. Sahni, Pardeep Et. Al. (Eds.)," Disaster Mitigation Experiences and Reflections", Prentice Hall of India, New Delhi.
3. Goel S. L., Disaster Administration and Management Text and Case Studies", Deep &Deep Publication Pvt. Ltd., New Delhi.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm (Pharmaceutical Chemistry)**

**SANSKRIT FOR TECHNICAL KNOWLEDGE (Audit Course - I & II)**

**Prerequisite:** None

**Course Objectives:**

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- Learning of Sanskrit to improve brain functioning
- Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power
- The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

**Course Outcomes:** Students will be able to

- Understanding basic Sanskrit language
- Ancient Sanskrit literature about science & technology can be understood
- Being a logical language will help to develop logic in students

**UNIT-I:**

Alphabets in Sanskrit,

**UNIT-II:**

Past/Present/Future Tense, Simple Sentences

**UNIT-III:**

Order, Introduction of roots,

**UNIT-IV:**

Technical information about Sanskrit Literature

**UNIT-V:**

Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics

**TEXT BOOKS/ REFERENCES:**

1. "Abhyaspustakam" – Dr. Vishwas, Samskrita-Bharti Publication, New Delhi
2. "Teach Yourself Sanskrit" Prathama Deeksha-Vempati Kutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
3. "India's Glorious Scientific Tradition" Suresh Soni, Ocean books (P) Ltd., New Delhi.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm (Pharmaceutical Chemistry)**

**VALUE EDUCATION (Audit Course - I & II)**

**Prerequisite:** None

**Course Objectives:** Students will be able to

- Understand value of education and self- development
- Imbibe good values in students
- Let the should know about the importance of character

**Course outcomes:** Students will be able to

- Knowledge of self-development
- Learn the importance of Human values
- Developing the overall personality

**UNIT-I:**

Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism. Moral and non- moral valuation. Standards and principles. Value judgements

**UNIT-II:**

Importance of cultivation of values. Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness. Honesty, Humanity. Power of faith, National Unity. Patriotism. Love for nature, Discipline

**UNIT-III:**

Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline, Punctuality, Love and Kindness.

**UNIT-IV:**

Avoid fault Thinking. Free from anger, Dignity of labour. Universal brotherhood and religious tolerance. True friendship. Happiness Vs suffering, love for truth. Aware of self-destructive habits. Association and Cooperation. Doing best for saving nature

**UNIT-V:**

Character and Competence –Holy books vs Blind faith. Self-management and Good health. Science of reincarnation, Equality, Nonviolence, Humility, Role of Women. All religions and same message. Mind your Mind, Self-control. Honesty, Studying effectively

**TEXT BOOKS/ REFERENCES:**

1. Chakroborty, S.K. "Values and Ethics for organizations Theory and practice", Oxford University Press, New Delhi

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm (Pharmaceutical Chemistry)**

**CONSTITUTION OF INDIA (Audit Course - I & II)**

**Prerequisite:** None

**Course Objectives:** Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

**Course Outcomes:** Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
- Discuss the passage of the Hindu Code Bill of 1956.

**UNIT-I:**

**History of Making of the Indian Constitution:** History Drafting Committee, (Composition & Working), **Philosophy of the Indian Constitution:** Preamble, Salient Features.

**UNIT-II:**

**Contours of Constitutional Rights & Duties:** Fundamental Rights Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

**UNIT-III:**

**Organs of Governance:** Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualification, Powers and Functions.

**UNIT-IV:**

**Local Administration:** District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Pachayati raj: Introduction, PRI: Zila Pachayat. Elected officials and their roles, CEO Zila Pachayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy.

**UNIT-V:**

**Election Commission:** Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

**TEXT BOOKS/ REFERENCES:**

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm (Pharmaceutical Chemistry)**

**PEDAGOGY STUDIES (Audit Course - I & II)**

**Prerequisite:** None

**Course Objectives:** Students will be able to:

- Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
- Identify critical evidence gaps to guide the development.

**Course Outcomes:** Students will be able to understand:

- What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
- What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
- How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?

**UNIT-I:**

**Introduction and Methodology:** Aims and rationale, Policy background, Conceptual framework and terminology Theories of learning, Curriculum, Teacher education. Conceptual framework, Research questions. Overview of methodology and Searching.

**UNIT-II:**

**Thematic overview:** Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.

**UNIT-III:**

Evidence on the effectiveness of pedagogical practices, Methodology for the indepth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the scho curriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.

**UNIT-IV:**

**Professional development:** alignment with classroom practices and follow-up support, Peer support, Support from the head teacher and the community. Curriculum and assessment, Barriers to learning: limited resources and large class sizes

**UNIT-V:**

**Research gaps and future directions:** Research design, Contexts, Pedagogy, Teacher education, Curriculum and assessment, Dissemination and research impact.

**TEXT BOOKS/ REFERENCES:**

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
3. Akyeamong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.

4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? *International Journal Educational Development*, 33 (3): 272–282.
5. Alexander RJ (2001) *Culture and pedagogy: International comparisons in primary education*. Oxford and Boston: Blackwell.
6. Chavan M (2003) Read India: A mass scale, rapid, 'learning to read' campaign.
7. [www.pratham.org/images/resource%20working%20paper%202.pdf](http://www.pratham.org/images/resource%20working%20paper%202.pdf).

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD  
M.Pharm (Pharmaceutical Chemistry)**

**STRESS MANAGEMENT BY YOGA (Audit Course - I & II)**

**Prerequisite:** None

**Course Objectives:**

- To achieve overall health of body and mind
- To overcome stress

**Course Outcomes:** Students will be able to:

- Develop healthy mind in a healthy body thus improving social health also
- Improve efficiency

**UNIT-I:**

Definitions of Eight parts of yog. (Ashtanga)

**UNIT-II:**

Yam and Niyam.

**UNIT-III:**

Do's and Don't's in life.

- i) Ahinsa, satya, astheya, bramhacharya and aparigraha
- ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan

**UNIT-IV:**

Asan and Pranayam

**UNIT-V:**

- i) Various yog poses and their benefits for mind & body
- ii) Regularization of breathing techniques and its effects-Types of pranayam

**TEXT BOOKS/ REFERENCES:**

1. 'Yogic Asanas for Group Training-Part-I': Janardan Swami Yogabhyasi Mandal, Nagpur
2. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.Pharm (Pharmaceutical Chemistry)**

**PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS**  
**(Audit Course - I & II)**

**Prerequisite:** None

**Course Objectives:**

- To learn to achieve the highest goal happily
- To become a person with stable mind, pleasing personality and determination
- To awaken wisdom in students

**Course Outcomes:** Students will be able to

- Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life
- The person who has studied Geeta will lead the nation and mankind to peace and prosperity
- Study of Neetishatakam will help in developing versatile personality of students

**UNIT-I:**

Neetisatakam-Holistic development of personality

- Verses- 19,20,21,22 (wisdom)
- Verses- 29,31,32 (pride & heroism)
- Verses- 26,28,63,65 (virtue)

**UNIT-II:**

Neetisatakam-Holistic development of personality

- Verses- 52,53,59 (don't's)
- Verses- 71,73,75,78 (do's)

**UNIT-III:**

Approach to day to day work and duties.

- Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48,
- Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35,
- Chapter 18-Verses 45, 46, 48.

**UNIT-IV:**

Statements of basic knowledge.

- Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68
- Chapter 12 -Verses 13, 14, 15, 16,17, 18
- Personality of Role model. Shrimad Bhagwad Geeta:

**UNIT-V:**

- Chapter2-Verses 17, Chapter 3-Verses 36,37,42,
- Chapter 4-Verses 18, 38,39
- Chapter18 – Verses 37,38,63

**TEXT BOOKS/ REFERENCES:**

1. "Srimad Bhagavad Gita" by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata.
2. Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.