### I YEAR I SEMESTER

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### I YEAR II SEMESTER

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*MC – Mandatory Course
MA101BS: MATHEMATICS - I

B.Tech. I Year I Sem. L T P C
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Course Objectives: To learn
- Types of matrices and their properties.
- Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
- Concept of Eigen values and eigenvectors and to reduce the quadratic form to canonical form.
- Concept of Sequence.
- Concept of nature of the series.
- Geometrical approach to the mean value theorems and their application to the mathematical problems
- Evaluation of surface areas and volumes of revolutions of curves.
- Evaluation of improper integrals using Beta and Gamma functions.
- Partial differentiation, concept of total derivative
- Finding maxima and minima of function of two and three variables.

Course Outcomes: After learning the contents of this paper the student must be able to
- Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations
- Find the Eigen values and Eigen vectors
- Reduce the quadratic form to canonical form using orthogonal transformations.
- Analyse the nature of sequence and series.
- Solve the applications on the mean value theorems.
- Evaluate the improper integrals using Beta and Gamma functions
- Find the extreme values of functions of two variables with/ without constraints.

UNIT-I: Matrices
Matrices: Types of Matrices, Symmetric; Hermitian; Skew-symmetric; Skew-Hermitian; orthogonal matrices; Unitary Matrices; rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordan method; System of linear equations; solving system of Homogeneous and Non-Homogeneous equations. Gauss elimination method; Gauss Seidel Iteration Method.

UNIT-II: Eigen values and Eigen vectors
Linear Transformation and Orthogonal Transformation: Eigen values and Eigenvectors and their properties: Diagonalization of a matrix; Cayley-Hamilton Theorem (without proof); finding inverse and power of a matrix by Cayley-Hamilton Theorem; Quadratic forms and Nature of the Quadratic Forms; Reduction of Quadratic form to canonical forms by Orthogonal Transformation

UNIT-III: Sequences & Series
Sequence: Definition of a Sequence, limit; Convergent, Divergent and Oscillatory sequences.
Series: Convergent, Divergent and Oscillatory Series; Series of positive terms; Comparison test, p-test, D-Alembert’s ratio test; Raabe’s test; Cauchy’s Integral test; Cauchy’s root test; logarithmic test. Alternating series: Leibnitz test; Alternating Convergent series: Absolute and Conditionally Convergence.

UNIT-IV: Calculus
Mean value theorems: Rolle’s theorem, Lagrange’s Mean value theorem with their Geometrical Interpretation and applications, Cauchy’s Mean value Theorem. Taylor’s Series.
Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves (Only in Cartesian coordinates), Definition of Improper Integral: Beta and Gamma functions and their applications.

UNIT-V: Multivariable calculus (Partial Differentiation and applications)
Definitions of Limit and continuity.
Partial Differentiation; Euler’s Theorem; Total derivative; Jacobian; Functional dependence & independence, Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

TEXT BOOKS:

REFERENCES:
CH102BS/CH202BS: CHEMISTRY

B.Tech. I Year I Sem.  

Course Objectives:
- To bring adaptability to the concepts of chemistry and to acquire the required skills to become a perfect engineer.
- To impart the basic knowledge of atomic, molecular and electronic modifications which makes the student to understand the technology based on them.
- To acquire the knowledge of electrochemistry, corrosion and water treatment which are essential for the Engineers and in industry.
- To acquire the skills pertaining to spectroscopy and to apply them for medical and other fields.
- To impart the knowledge of stereochemistry and synthetic aspects useful for understanding reaction pathways

Course Outcomes: The basic concepts included in this course will help the student to gain:
- The knowledge of atomic, molecular and electronic changes, band theory related to conductivity.
- The required principles and concepts of electrochemistry, corrosion and in understanding the problem of water and its treatments.
- The required skills to get clear concepts on basic spectroscopy and application to medical and other fields.
- The knowledge of configurational and conformational analysis of molecules and reaction mechanisms.

UNIT - I:
Molecular structure and Theories of Bonding: Atomic and Molecular orbitals. Linear Combination of Atomic Orbitals (LCAO), molecular orbitals of diatomic molecules, molecular orbital energy level diagrams of \( \text{N}_2, \text{O}_2 \) and \( \text{F}_2 \) molecules. \( \pi \) molecular orbitals of butadiene and benzene. Crystal Field Theory (CFT): Salient Features of CFT – Crystal Field Splitting of transition metal ion d-orbitals in Tetrahedral, Octahedral and square planar geometries. Band structure of solids and effect of doping on conductance.

UNIT - II:

UNIT - III:
UNIT - IV:

**Stereochemistry, Reaction Mechanism and synthesis of drug molecules:** Introduction to representation of 3-dimensional structures, Structural and stereoisomers, configurations, symmetry and chirality. Enantiomers, diastereomers, optical activity and Absolute configuration. Conformation analysis of n-butane.


UNIT - V:

**Spectroscopic techniques and applications:** Principles of spectroscopy, selection rules and applications of electronic spectroscopy, vibrational and rotational spectroscopy. Basic concepts of Nuclear magnetic resonance Spectroscopy, chemical shift. Introduction to Magnetic resonance imaging.

**TEXT BOOKS:**

1. Physical Chemistry, by P.W. Atkins
3. Fundamentals of Molecular Spectroscopy, by C.N. Banwell
6. Engineering Chemistry (NPTEL Web-book), by B.L. Tembe, Kamaluddin and M.S. Krishnan
Course Objectives:
• To introduce the concepts of electrical circuits and its components
• To understand magnetic circuits, DC circuits and AC single phase & three phase circuits
• To study and understand the different types of DC/AC machines and Transformers.
• To import the knowledge of various electrical installations.
• To introduce the concept of power, power factor and its improvement.

Course Outcomes:
• To analyze and solve electrical circuits using network laws and theorems.
• To understand and analyze basic Electric and Magnetic circuits
• To study the working principles of Electrical Machines
• To introduce components of Low Voltage Electrical Installations

UNIT-I: D.C. Circuits
Time-domain analysis of first-order RL and RC circuits.

UNIT-II: A.C. Circuits
Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance in series R-L-C circuit.
Three-phase balanced circuits, voltage and current relations in star and delta connections.

UNIT-III: Transformers
Ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency.
Auto-transformer and three-phase transformer connections.

UNIT-IV: Electrical Machines
Construction and working of synchronous generators.

UNIT-V: Electrical Installations
Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

TEXT BOOKS/ REFERENCE BOOKS:
ME105ES/ME205ES: ENGINEERING WORKSHOP

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Pre-requisites: Practical skill

Course Objectives:
- To study of different hand operated power tools, uses and their demonstration.
- To gain a good basic working knowledge required for the production of various engineering products.
- To provide hands on experience about use of different engineering materials, tools, equipments and processes those are common in the engineering field.
- To develop a right attitude, team working, precision and safety at work place.
- It explains the construction, function, use and application of different working tools, equipment and machines.
- To study commonly used carpentry joints.
- To have practical exposure to various welding and joining processes.
- Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances.

Course Outcomes: At the end of the course, the student will be able to:
- Study and practice on machine tools and their operations
- Practice on manufacturing of components using workshop trades including plumbing, fitting, carpentry, foundry, house wiring and welding.
- Identify and apply suitable tools for different trades of Engineering processes including drilling, material removing, measuring, chiseling.
- Apply basic electrical engineering knowledge for house wiring practice.

1. TRADES FOR EXERCISES:
   At least two exercises from each trade:
   I. Carpentry – (T-Lap Joint, Dovetail Joint, Mortise & Tenon Joint)
   II. Fitting – (V-Fit, Dovetail Fit & Semi-circular fit)
   III. Tin-Smithy – (Square Tin, Rectangular Tray & Conical Funnel)
   IV. Foundry – (Preparation of Green Sand Mould using Single Piece and Split Pattern)
   V. Welding Practice – (Arc Welding & Gas Welding)
   VI. House-wiring – (Parallel & Series, Two-way Switch and Tube Light)
   VII. Black Smithy – (Round to Square, Fan Hook and S-Hook)

2. TRADES FOR DEMONSTRATION & EXPOSURE:
   Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and Wood Working

TEXT BOOKS:
1. Workshop Practice /B. L. Juneja / Cengage

REFERENCE BOOKS:
2. Workshop Manual / Venkat Reddy/ BSP
INTRODUCTION
In view of the growing importance of English as a tool for global communication and the consequent emphasis on training students to acquire language skills, the syllabus of English has been designed to develop linguistic, communicative and critical thinking competencies of Engineering students.

In English classes, the focus should be on the skills development in the areas of vocabulary, grammar, reading and writing. For this, the teachers should use the prescribed text for detailed study. The students should be encouraged to read the texts leading to reading comprehension and different passages may be given for practice in the class. The time should be utilized for working out the exercises given after each excerpt, and also for supplementing the exercises with authentic materials of a similar kind, for example, newspaper articles, advertisements, promotional material etc. The focus in this syllabus is on skill development, fostering ideas and practice of language skills in various contexts and cultures.

Learning Objectives: The course will help to
- Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
- Equip students to study academic subjects more effectively and critically using the theoretical and practical components of English syllabus.
- Develop study skills and communication skills in formal and informal situations.

Course Outcomes: Students should be able to
- Use English Language effectively in spoken and written forms.
- Comprehend the given texts and respond appropriately.
- Communicate confidently in various contexts and different cultures.
- Acquire basic proficiency in English including reading and listening comprehension, writing and speaking skills.

SYLLABUS
UNIT –I
‘The Raman Effect’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.
Vocabulary Building: The Concept of Word Formation -- The Use of Prefixes and Suffixes.
Grammar: Identifying Common Errors in Writing with Reference to Articles and Prepositions.
Reading: Reading and Its Importance--Techniques for Effective Reading.

UNIT –II
‘Ancient Architecture in India’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.
Vocabulary: Synonyms and Antonyms.
Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.
Reading: Improving Comprehension Skills -- Techniques for Good Comprehension
UNIT –III
‘Blue Jeans’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.
Vocabulary: Acquaintance with Prefixes and Suffixes from Foreign Languages in English to form Derivatives-Words from Foreign Languages and their Use in English.
Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.
Reading: Sub-skills of Reading- Skimming and Scanning
Writing: Nature and Style of Sensible Writing- Defining- Describing Objects, Places and Events – Classifying- Providing Examples or Evidence

UNIT –IV
‘What Should You Be Eating’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.
Vocabulary: Standard Abbreviations in English
Grammar: Redundancies and Clichés in Oral and Written Communication.
Reading: Comprehension- Intensive Reading and Extensive Reading
Writing: Writing Practices–Writing Introduction and Conclusion - Essay Writing-Précis Writing.

UNIT –V
‘How a Chinese Billionaire Built Her Fortune’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.
Vocabulary: Technical Vocabulary and their usage
Grammar: Common Errors in English
Reading: Reading Comprehension-Exercises for Practice

TEXTBOOK:

REFERENCE BOOKS:
CH106BS/CH206ES: ENGINEERING CHEMISTRY LAB

B.Tech. I Year I Sem.  

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Course Objectives: The course consists of experiments related to the principles of chemistry required for engineering student. The student will learn:

- Estimation of hardness and chloride content in water to check its suitability for drinking purpose.
- To determine the rate constant of reactions from concentrations as a function of time.
- The measurement of physical properties like adsorption and viscosity.
- To synthesize the drug molecules and check the purity of organic molecules by thin layer chromatographic (TLC) technique.

Course Outcomes: The experiments will make the student gain skills on:

- Determination of parameters like hardness and chloride content in water.
- Estimation of rate constant of a reaction from concentration – time relationships.
- Determination of physical properties like adsorption and viscosity.
- Calculation of Rf values of some organic molecules by TLC technique.

List of Experiments:

1. Determination of total hardness of water by complexometric method using EDTA
2. Determination of chloride content of water by Argentometry
3. Estimation of an HCl by Conductometric titrations
4. Estimation of Acetic acid by Conductometric titrations
5. Estimation of HCl by Potentiometric titrations
6. Estimation of Fe^{2+} by Potentiometry using KMnO_{4}
7. Determination of rate constant of acid catalysed hydrolysis of methyl acetate
8. Synthesis of Aspirin and Paracetamol
9. Thin layer chromatography calculation of Rf values. eg ortho and para nitro phenols
10. Determination of acid value of coconut oil
11. Verification of freundlich adsorption isotherm-adsorption of acetic acid on charcoal
12. Determination of viscosity of castor oil and ground nut oil by using Ostwald’s viscometer.
13. Determination of partition coefficient of acetic acid between n-butanol and water.

REFERENCE BOOKS:

1. Senior practical physical chemistry, B.D. Khosla, A. Gulati and V. Garg (R. Chand & Co., Delhi)
2. An introduction to practical chemistry, K.K. Sharma and D. S. Sharma (Vikas publishing, N. Delhi)
The Language Lab focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

**Course Objectives:**
- To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- To sensitize students to the nuances of English speech sounds, word accent, intonation and rhythm
- To bring about a consistent accent and intelligibility in students’ pronunciation of English by providing an opportunity for practice in speaking
- To improve the fluency of students in spoken English and neutralize their mother tongue influence
- To train students to use language appropriately for public speaking and interviews

**Learning Outcomes:** Students will be able to attain
- Better understanding of nuances of English language through audio-visual experience and group activities
- Neutralization of accent for intelligibility
- Speaking skills with clarity and confidence which in turn enhances their employability skills

**Syllabus**

English Language and Communication Skills Lab (ELCS) shall have two parts:
- **a. Computer Assisted Language Learning (CALL) Lab**
- **b. Interactive Communication Skills (ICS) Lab**

**Listening Skills**

Objectives
1. To enable students develop their listening skills so that they may appreciate its role in the LSRW skills approach to language and improve their pronunciation
2. To equip students with necessary training in listening so that they can comprehend the speech of people of different backgrounds and regions

*Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.*

- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

**Speaking Skills**

Objectives
1. To involve students in speaking activities in various contexts
2. To enable students express themselves fluently and appropriately in social and professional contexts
   - Oral practice: Just A Minute (JAM) Sessions
   - Describing objects/situations/people
• Role play – Individual/Group activities

The following course content is prescribed for the English Language and Communication Skills Lab based on Unit-6 of AICTE Model Curriculum 2018 for B.Tech First English. As the syllabus is very limited, it is required to prepare teaching/learning materials by the teachers collectively in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning and timesaving in the Lab)

Exercise – I
CALL Lab:
Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers of Listening.
ICS Lab:
Understand: Communication at Work Place- Spoken vs. Written language.

Exercise – II
CALL Lab:
Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms in Context.
ICS Lab:

Exercise - III
CALL Lab:
Understand: Intonation-Errors in Pronunciation-the Influence of Mother Tongue (MTI).
Practice: Common Indian Variants in Pronunciation – Differences in British and American Pronunciation.
ICS Lab:
Understand: How to make Formal Presentations.
Practice: Formal Presentations.

Exercise – IV
CALL Lab:
Understand: Listening for General Details.
Practice: Listening Comprehension Tests.
ICS Lab:
Understand: Public Speaking – Exposure to Structured Talks.
Practice: Making a Short Speech – Extempore.

Exercise – V
CALL Lab:
Understand: Listening for Specific Details.
Practice: Listening Comprehension Tests.
ICS Lab:
Understand: Interview Skills.
Practice: Mock Interviews.

**************
Minimum Requirement of infrastructural facilities for ELCS Lab:

1. **Computer Assisted Language Learning (CALL) Lab:**
   The **Computer Assisted Language Learning Lab** has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self-study by students.

   **System Requirement (Hardware component):**
   *Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:*
   - i) Computers with Suitable Configuration
   - ii) High Fidelity Headphones

2. **Interactive Communication Skills (ICS) Lab:**
   The **Interactive Communication Skills Lab:** A Spacious room with movable chairs and audio-visual aids with a Public-Address System, a LCD and a projector etc.
EE108ES/EE208ES: BASIC ELECTRICAL ENGINEERING LAB

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Course Objectives:
- To analyze a given network by applying various electrical laws and network theorems
- To know the response of electrical circuits for different excitations
- To calculate, measure and know the relation between basic electrical parameters.
- To analyze the performance characteristics of DC and AC electrical machines

Course Outcomes:
- Get an exposure to basic electrical laws.
- Understand the response of different types of electrical circuits to different excitations.
- Understand the measurement, calculation and relation between the basic electrical parameters
- Understand the basic characteristics of transformers and electrical machines.

List of experiments/demonstrations:
1. Verification of Ohm's Law
2. Verification of KVL and KCL
3. Transient Response of Series RL and RC circuits using DC excitation
4. Transient Response of RLC Series circuit using DC excitation
5. Resonance in series RLC circuit
6. Calculations and Verification of Impedance and Current of RL, RC and RLC series circuits
8. Load Test on Single Phase Transformer (Calculate Efficiency and Regulation)
9. Three Phase Transformer: Verification of Relationship between Voltages and Currents (Star-Delta, Delta-Delta, Delta-Star, Star-Star)
10. Measurement of Active and Reactive Power in a balanced Three-phase circuit
11. Performance Characteristics of a Separately/Self Excited DC Shunt/Compound Motor
12. Torque-Speed Characteristics of a Separately/Self Excited DC Shunt/Compound Motor
13. Performance Characteristics of a Three-phase Induction Motor
14. Torque-Speed Characteristics of a Three-phase Induction Motor
15. No-Load Characteristics of a Three-phase Alternator
MA201BS: MATHEMATICS - II

B.Tech. I Year II Sem.  

Course Objectives: To learn
- Methods of solving the differential equations of first and higher order.
- Evaluation of multiple integrals and their applications
- The physical quantities involved in engineering field related to vector valued functions
- The basic properties of vector valued functions and their applications to line, surface and volume integrals

Course Outcomes: After learning the contents of this paper the student must be able to
- Identify whether the given differential equation of first order is exact or not
- Solve higher differential equation and apply the concept of differential equation to real world problems
- Evaluate the multiple integrals and apply the concept to find areas, volumes, centre of mass and Gravity for cubes, sphere and rectangular parallelopiped
- Evaluate the line, surface and volume integrals and converting them from one to another

UNIT-I: First Order ODE
Exact, linear and Bernoulli’s equations; Applications: Newton’s law of cooling, Law of natural growth and decay; Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut’s type.

UNIT-II: Ordinary Differential Equations of Higher Order
Second order linear differential equations with constant coefficients: Non-Homogeneous terms of the type $e^{ax}, \sin ax, \cos ax$, polynomials in $x$, $e^{ax}V(x)$ and $x V(x)$; method of variation of parameters; Equations reducible to linear ODE with constant coefficients: Legendre’s equation, Cauchy-Euler equation.

UNIT-III: Multivariable Calculus (Integration)
Evaluation of Double Integrals (Cartesian and polar coordinates); change of order of integration (only Cartesian form); Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals. Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals), Centre of mass and Gravity (constant and variable densities) by double and triple integrals (applications involving cubes, sphere and rectangular parallelopiped).

UNIT-IV: Vector Differentiation

UNIT-V: Vector Integration
Line, Surface and Volume Integrals. Theorems of Green, Gauss and Stokes (without proofs) and their applications.

TEXT BOOKS:

REFERENCES:
AP102BS/AP202BS: APPLIED PHYSICS

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Course Objectives:
- Students will demonstrate skills in scientific inquiry, problem solving and laboratory techniques.
- Students will be able to demonstrate competency and understanding of the concepts found in Quantum Mechanics, Fiber optics and lasers, Semiconductor physics and Electromagnetic theory and a broad base of knowledge in physics.
- The graduates will be able to solve non-traditional problems that potentially draw on knowledge in multiple areas of physics.
- To study applications in engineering like memory devices, transformer core and electromagnetic machinery.

Course Outcomes: Upon graduation:
- The student would be able to learn the fundamental concepts on Quantum behaviour of matter in its micro state.
- The knowledge of fundamentals of Semiconductor physics, Optoelectronics, Lasers and fibre optics enable the students to apply to various systems like communications, solar cell, photo cells and so on.
- Design, characterization and study of properties of material help the students to prepare new materials for various engineering applications.
- The course also helps the students to be exposed to the phenomena of electromagnetism and also to have exposure on magnetic materials and dielectric materials.

UNIT-I: Quantum Mechanics
Introduction to quantum physics, Black body radiation, Planck’s law, Photoelectric effect, Compton effect, de-Broglie’s hypothesis, Wave-particle duality, Davisson and Germer experiment, Heisenberg’s Uncertainty principle, Born’s interpretation of the wave function, Schrodinger’s time independent wave equation, Particle in one dimensional box.

UNIT-II: Semiconductor Physics
Intrinsic and Extrinsic semiconductors, Dependence of Fermi level on carrier-concentration and temperature, Carrier generation and recombination, Carrier transport: diffusion and drift, Hall effect, p-n junction diode, Zener diode and their V-I Characteristics, Bipolar Junction Transistor (BJT): Construction, Principle of operation.

UNIT-III: Optoelectronics

UNIT-IV: Lasers and Fibre Optics

UNIT-V: Electromagnetism and Magnetic Properties of Materials
Laws of electrostatics, Electric current and the continuity equation, Ampere’s and Faraday’s laws, Maxwell’s equations, Polarisation, Permittivity and Dielectric constant, Internal fields in a solid, Clausius-Mossotti equation, Ferroelectrics and Piezoelectrics. Magnetisation, permeability and
susceptibility, Classification of magnetic materials, Ferromagnetism and ferromagnetic domains, Hysteresis, Applications of magnetic materials.

**TEXT BOOKS:**
3. A textbook of Engineering Physics, Dr. M. N. Avadhanulu, Dr. P.G. Kshirsagar - S. Chand

**REFERENCE BOOKS:**
1. Richard Robinett, Quantum Mechanics
3. Online Course: “Optoelectronic Materials and Devices” by Monica Katiyar and Deepak Guptha on NPTEL
CS103ES/CS203ES: PROGRAMMING FOR PROBLEM SOLVING

B.Tech. I Year II Sem.

Course Objectives:

- To learn the fundamentals of computers.
- To understand the various steps in program development.
- To learn the syntax and semantics of C programming language.
- To learn the usage of structured programming approach in solving problems.

Course Outcomes: The student will learn

- To write algorithms and to draw flowcharts for solving problems.
- To convert the algorithms/flowcharts to C programs.
- To code and test a given logic in C programming language.
- To decompose a problem into functions and to develop modular reusable code.
- To use arrays, pointers, strings and structures to write C programs.
- Searching and sorting problems.

UNIT - 1: Introduction to Programming
Introduction to components of a computer system: disks, primary and secondary memory, processor, operating system, compilers, creating, compiling and executing a program etc., Number systems
Introduction to Algorithms: steps to solve logical and numerical problems. Representation of Algorithm, Flowchart/Pseudo code with examples, Program design and structured programming
Introduction to C Programming Language: variables (with data types and space requirements), Syntax and Logical Errors in compilation, object and executable code, Operators, expressions and precedence, Expression evaluation, Storage classes (auto, extern, static and register), type conversion, The main method and command line arguments
Bitwise operations: Bitwise AND, OR, XOR and NOT operators
Conditional Branching and Loops: Writing and evaluation of conditionals and consequent branching with if, if-else, switch-case, ternary operator, goto, iteration with for, while, do-while loops
I/O: Simple input and output with scanf and printf, formatted I/O, Introduction to stdin, stdout and stderr
Command line arguments

UNIT - II: Arrays, Strings, Structures and Pointers:
Arrays: one and two dimensional arrays, creating, accessing and manipulating elements of arrays
Strings: Introduction to strings, handling strings as array of characters, basic string functions available in C (strlen, strcat, strcpy, strstr etc.), arrays of strings
Structures: Defining structures, initializing structures, unions, Array of structures
Pointers: Idea of pointers, Defining pointers, Pointers to Arrays and Structures, Use of Pointers in self-referential structures, usage of self referential structures in linked list (no implementation)
Enumeration data type

UNIT - III: Pre-processor and File handling in C:
Preprocessor: Commonly used Preprocessor commands like include, define, undef, if, ifndef, ifndef
Files: Text and Binary files, Creating and Reading and writing text and binary files, Appending data to existing files, Writing and reading structures using binary files, Random access using fseek, ftell and rewind functions.

UNIT - IV: Function and Dynamic Memory Allocation:
Functions: Designing structured programs, Declaring a function, Signature of a function, Parameters and return type of a function, passing parameters to functions, call by value, Passing arrays to
functions, passing pointers to functions, idea of call by reference, Some C standard functions and libraries
Recursion: Simple programs, such as Finding Factorial, Fibonacci series etc., Limitations of Recursive functions
Dynamic memory allocation: Allocating and freeing memory, Allocating memory for arrays of different data types

UNIT - V: Introduction to Algorithms:
Algorithms for finding roots of a quadratic equations, finding minimum and maximum numbers of a given set, finding if a number is prime number, etc.
Basic searching in an array of elements (linear and binary search techniques),
Basic algorithms to sort array of elements (Bubble, Insertion and Selection sort algorithms),
Basic concept of order of complexity through the example programs

TEXT BOOKS:

REFERENCE BOOKS:
2. Hall of India
3. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
ME104ES/ME204ES: ENGINEERING GRAPHICS

B.Tech. I Year II Sem.

Pre-requisites: Nil

Course objectives:
- To provide basic concepts in engineering drawing.
- To impart knowledge about standard principles of orthographic projection of objects.
- To draw sectional views and pictorial views of solids.

Course Outcomes: At the end of the course, the student will be able to:
- Preparing working drawings to communicate the ideas and information.
- Read, understand and interpret engineering drawings.

UNIT – I

UNIT- II

UNIT – III
Projections of Regular Solids – Auxiliary Views - Sections or Sectional views of Right Regular Solids – Prism, Cylinder, Pyramid, Cone – Auxiliary views – Sections of Sphere

UNIT – IV
Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid and Cone, Intersection of Solids: Intersection of – Prism vs Prism- Cylinder Vs Cylinder

UNIT – V

Introduction to CAD: (For Internal Evaluation Weightage only):
Introduction to CAD Software Package Commands - Free Hand Sketches of 2D - Creation of 2D Sketches by CAD Package

TEXT BOOKS:
1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing / N. S. Parthasarathy and Vela Murali/ Oxford

REFERENCE BOOKS:
2. Engineering Drawing/ M. B. Shah, B.C. Rane / Pearson.
## AP105BS/AP205BS: APPLIED PHYSICS LAB

### B.Tech. I Year II Sem.

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### List of Experiments:

1. **Energy gap of P-N junction diode:**
   - To determine the energy gap of a semiconductor diode.

2. **Solar Cell:**
   - To study the V-I Characteristics of solar cell.

3. **Light emitting diode:**
   - Plot V-I and P-I characteristics of light emitting diode.

4. **Stewart – Gee’s experiment:**
   - Determination of magnetic field along the axis of a current carrying coil.

5. **Hall effect:**
   - To determine Hall co-efficient of a given semiconductor.

6. **Photoelectric effect:**
   - To determine work function of a given material.

7. **LASER:**
   - To study the characteristics of LASER sources.

8. **Optical fibre:**
   - To determine the bending losses of Optical fibres.

9. **LCR Circuit:**
   - To determine the Quality factor of LCR Circuit.

10. **R-C Circuit:**
    - To determine the time constant of R-C circuit.

**Note:** Any 8 experiments are to be performed
CS106ES/CS206ES: PROGRAMMING FOR PROBLEM SOLVING LAB

B.Tech. I Year II Sem. 

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[Note: The programs may be executed using any available Open Source/ Freely available IDE
Some of the Tools available are:
CodeLite: https://codelite.org/
Code::Blocks: http://www.codeblocks.org/
DevCpp : http://www.bloodshed.net/devcpp.html
Eclipse: http://www.eclipse.org
This list is not exhaustive and is NOT in any order of preference]

Course Objectives: The students will learn the following:
- To work with an IDE to create, edit, compile, run and debug programs
- To analyze the various steps in program development.
- To develop programs to solve basic problems by understanding basic concepts in C like operators, control statements etc.
- To develop modular, reusable and readable C Programs using the concepts like functions, arrays etc.
- To Write programs using the Dynamic Memory Allocation concept.
- To create, read from and write to text and binary files

Course Outcomes: The candidate is expected to be able to:
- formulate the algorithms for simple problems
- translate given algorithms to a working and correct program
- correct syntax errors as reported by the compilers
- identify and correct logical errors encountered during execution
- represent and manipulate data with arrays, strings and structures
- use pointers of different types
- create, read and write to and from simple text and binary files
- modularize the code with functions so that they can be reused

Practice sessions:
- Write a simple program that prints the results of all the operators available in C (including pre/post increment, bitwise and/or/not, etc.). Read required operand values from standard input.
- Write a simple program that converts one given data type to another using auto conversion and casting. Take the values from standard input.

Simple numeric problems:
- Write a program for finding the max and min from the three numbers.
- Write the program for the simple, compound interest.
- Write program that declares Class awarded for a given percentage of marks, where mark <40% = Failed, 40% to <60% = Second class, 60% to <70% = First class, >= 70% = Distinction. Read percentage from standard input.
- Write a program that prints a multiplication table for a given number and the number of rows in the table. For example, for a number 5 and rows = 3, the output should be:
  - 5 x 1 = 5
  - 5 x 2 = 10
  - 5 x 3 = 15
- Write a program that shows the binary equivalent of a given positive number between 0 to 255.
Expression Evaluation:

a. A building has 10 floors with a floor height of 3 meters each. A ball is dropped from the top of the building. Find the time taken by the ball to reach each floor. (Use the formula \( s = ut + \frac{1}{2}at^2 \) where \( u \) and \( a \) are the initial velocity in m/sec (= 0) and acceleration in m/sec\(^2\) (= 9.8 m/s\(^2\))).

b. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +, -, *, /, % and use Switch Statement)

c. Write a program that finds if a given number is a prime number

d. Write a C program to find the sum of individual digits of a positive integer and test given number is palindrome.

e. A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first \( n \) terms of the sequence.

f. Write a C program to generate all the prime numbers between 1 and \( n \), where \( n \) is a value supplied by the user.

g. Write a C program to find the roots of a Quadratic equation.

h. Write a C program to calculate the following, where \( x \) is a fractional value.

i. \( 1 - \frac{x}{2} + \frac{x^2}{4} - \frac{x^3}{6} \)

j. Write a C program to read in two numbers, \( x \) and \( n \), and then compute the sum of this geometric progression: \( 1 + x + x^2 + x^3 + \ldots + x^n \). For example: if \( n \) is 3 and \( x \) is 5, then the program computes \( 1 + 5 + 25 + 125 \).

Arrays and Pointers and Functions:

a. Write a C program to find the minimum, maximum and average in an array of integers.

b. Write a functions to compute mean, variance, Standard Deviation, sorting of \( n \) elements in single dimension array.

c. Write a C program that uses functions to perform the following:

d. Addition of Two Matrices

e. ii. Multiplication of Two Matrices

f. iii. Transpose of a matrix with memory dynamically allocated for the new matrix as row and column counts may not be same.

g. Write C programs that use both recursive and non-recursive functions

h. To find the factorial of a given integer.

i. ii. To find the GCD (greatest common divisor) of two given integers.

j. iii. To find \( x^n \)

k. Write a program for reading elements using pointer into array and display the values using array.

l. Write a program for display values reverse order from array using pointer.

m. Write a program through pointer variable to sum of \( n \) elements from array.

Files:

a. Write a C program to display the contents of a file to standard output device.

b. Write a C program which copies one file to another, replacing all lowercase characters with their uppercase equivalents.

c. Write a C program to count the number of times a character occurs in a text file. The file name and the character are supplied as command line arguments.

d. Write a C program that does the following:

It should first create a binary file and store 10 integers, where the file name and 10 values are given in the command line. (hint: convert the strings using atoi function)

Now the program asks for an index and a value from the user and the value at that index should be changed to the new value in the file. (hint: use fseek function)

The program should then read all 10 values and print them back.
e. Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file).

Strings:
  a. Write a C program to convert a Roman numeral ranging from I to L to its decimal equivalent.
  b. Write a C program that converts a number ranging from 1 to 50 to Roman equivalent
  c. Write a C program that uses functions to perform the following operations:
  d. To insert a sub-string in to a given main string from a given position.
  e. ii. To delete n Characters from a given position in a given string.
  f. Write a C program to determine if the given string is a palindrome or not (Spelled same in both directions with or without a meaning like madam, civic, noon, abcba, etc.)
  g. Write a C program that displays the position of a character ch in the string S or – 1 if S doesn't contain ch.
  h. Write a C program to count the lines, words and characters in a given text.

Miscellaneous:
  a. Write a menu driven C program that allows a user to enter n numbers and then choose between finding the smallest, largest, sum, or average. The menu and all the choices are to be functions. Use a switch statement to determine what action to take. Display an error message if an invalid choice is entered.
  b. Write a C program to construct a pyramid of numbers as follows:

     1
     1 2 1
     1 2 3 2 1
     1 2 3 4 5 3 2 1
     1 2 3 4 5 6 5 4 3 2 1

Sorting and Searching:
  a. Write a C program that uses non recursive function to search for a Key value in a given list of integers using linear search method.
  c. Write a C program that uses non recursive function to search for a Key value in a given sorted list of integers using binary search method.
  e. Write a C program that implements the Bubble sort method to sort a given list of integers in ascending order.
  g. Write a C program that sorts the given array of integers using selection sort in descending order
  h. Write a C program that sorts the given array of integers using insertion sort in ascending order
  i. Write a C program that sorts a given array of names

Suggested Reference Books for solving the problems:
  i. Byron Gottfried, Schaum’s Outline of Programming with C, McGraw-Hill
  iii. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice
  iv. Hall of India
  v. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
*MC109ES/*MC209ES: ENVIRONMENTAL SCIENCE

B.Tech. I Year I Sem.  

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**Course Objectives:**
- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures.
- Understanding the environmental policies and regulations

**Course Outcomes:**
- Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

**UNIT-I**
**Ecosystems:** Definition, Scope, and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

**UNIT-II**
**Natural Resources:** Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

**UNIT-III**
**Biodiversity And Biotic Resources:** Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

**UNIT-IV**
**Environmental Pollution and Control Technologies:** **Environmental Pollution:** Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary. Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Issues and Global Efforts:** Climate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol. NAPCC-GoI Initiatives.

**UNIT-V**

**TEXT BOOKS:**
1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
2. Environmental Studies by R. Rajagopalan, Oxford University Press.

**REFERENCE BOOKS:**
6. Introduction to Environmental Science by Y. Anjaneyulu, BS. Publications.