# B.Tech in Mechanical Engineering (Mechatronics) Syllabus

**Jawaharlal Nehru Technological University Hyderabad**

**Course Structure & Syllabus (R18)**

Applicable From 2018-19 Admitted Batch

## I YEAR I SEMESTER

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Course Code</th>
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<td>1</td>
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**Induction Programme**

Total Credits: 13

## I YEAR II SEMESTER

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Total Credits: 12

## II YEAR I SEMESTER

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Total Credits: 18

## II YEAR II SEMESTER

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Total Credits: 18

**Notes:**

1. The syllabus includes courses in Mathematics, Physics, Engineering Mechanics, Electronics, Chemistry, English, and Environmental Science.
2. Each semester consists of 13-18 credits of coursework.
3. The syllabus is applicable to the 2018-19 admitted batch.

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**JNTU HYDERABAD**

**B.Tech. in Mechanical Engineering (Mechatronics)**
<table>
<thead>
<tr>
<th>S. No.</th>
<th>Course Code</th>
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<th>Credits</th>
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**III YEAR I SEMESTER**

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**III YEAR II SEMESTER**

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*MC609 - Environmental Science – Should be Registered by Lateral Entry Students Only.

**IV YEAR I SEMESTER**

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*MC – Satisfactory/Unsatisfactory

**Note:** Industrial Oriented Mini Project/ Summer Internship is to be carried out during the summer vacation between 6th and 7th semesters. Students should submit report of Industrial Oriented Mini Project/ Summer Internship for evaluation.

#### Professional Elective - I

- MT611PE Analog and Digital IC Applications
- ME611PE Unconventional Machining Processes
- MT613PE Total Quality Management

#### Professional Elective – II

- MT711PE Operations Research
- MT712PE Computer Organization
- MT713PE Advanced Data Structures

#### Professional Elective – III

- ME721PE Power Plant Engineering
- MT722PE Product Design & Assembly Automation
- MT723PE Renewable Energy Sources

#### Professional Elective – IV

- ME731PE Computational Fluid Dynamics
- MT732PE Advanced Kinematics and Dynamics of Machinery
- MT733PE Flexible Manufacturing Systems

#### Professional Elective – V

- MT811PE MEMS Design
- MT812PE Production Planning and Control
- MT813PE Concurrent Engineering

#### Professional Elective – VI

- MT821PE Automation in Manufacturing
- MT822PE MATLAB Applications
- MT823PE Mathematical Modeling and Simulation
MA101BS: MATHEMATICS - I

B.Tech. I Year I Sem. L T P C
3 1 0 4

Course Objectives: To learn
- Types of matrices and their properties.
- Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
- Concept of Eigen values and eigenvectors and to reduce the quadratic form to canonical form
- Concept of Sequence.
- Concept of nature of the series.
- Geometrical approach to the mean value theorems and their application to the mathematical problems
- Evaluation of surface areas and volumes of revolutions of curves.
- Evaluation of improper integrals using Beta and Gamma functions.
- Partial differentiation, concept of total derivative
- Finding maxima and minima of function of two and three variables.

Course Outcomes: After learning the contents of this paper the student must be able to
- Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations
- Find the Eigen values and Eigen vectors
- Reduce the quadratic form to canonical form using orthogonal transformations.
- Analyse the nature of sequence and series.
- Solve the applications on the mean value theorems.
- Evaluate the improper integrals using Beta and Gamma functions
- Find the extreme values of functions of two variables with/without constraints.

UNIT-I: Matrices
Matrices: Types of Matrices, Symmetric; Hermitian; Skew-symmetric; Skew-Hermitian; orthogonal matrices; Unitary Matrices; rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordan method; System of linear equations; solving system of Homogeneous and Non-Homogeneous equations. Gauss elimination method; Gauss Seidel Iteration Method.

UNIT-II: Eigen values and Eigen vectors
Linear Transformation and Orthogonal Transformation: Eigen values and Eigenvectors and their properties: Diagonalization of a matrix; Cayley-Hamilton Theorem (without proof); finding inverse and power of a matrix by Cayley-Hamilton Theorem; Quadratic forms and Nature of the Quadratic Forms; Reduction of Quadratic form to canonical forms by Orthogonal Transformation

UNIT-III: Sequences & Series
Sequence: Definition of a Sequence, limit; Convergent, Divergent and Oscillatory sequences.
Series: Convergent, Divergent and Oscillatory Series; Series of positive terms; Comparison test, p-test, D-Alembert’s ratio test; Raabe’s test; Cauchy’s Integral test; Cauchy’s root test; logarithmic test.
Alternating series: Leibnitz test; Alternating Convergent series: Absolute and Conditionally Convergence.

UNIT-IV: Calculus
Mean value theorems: Rolle’s theorem, Lagrange’s Mean value theorem with their Geometrical Interpretation and applications, Cauchy’s Mean value Theorem. Taylor’s Series.
Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves (Only in Cartesian coordinates), Definition of Improper Integral: Beta and Gamma functions and their applications.

UNIT-V: Multivariable calculus (Partial Differentiation and applications)
Definitions of Limit and continuity.
Partial Differentiation; Euler’s Theorem; Total derivative; Jacobian; Functional dependence & independence, Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

TEXT BOOKS:

REFERENCE BOOKS:
Course Objectives:

- The course aims at making students to understand the basic concepts of Principles of Physics in a broader sense with a view to lay foundation for the various engineering courses.
- Students will be able to demonstrate competency and understanding of the concepts found in Mechanics, Harmonic Oscillations, Waves in one dimension, wave Optics, Lasers, Fiber Optics and a broad base of knowledge in physics.
- The main purpose of this course is to equip engineering undergraduates with an understanding of the scientific method, so that they may use the training beneficially in their higher pursuits.
- Today the need is to stress principles rather than specific procedures, to select areas of contemporary interest rather than of past interest, and to condition the student to the atmosphere of change he will encounter during his carrier.

Course outcomes: Upon graduation, the graduates will have:

- The knowledge of Physics relevant to engineering is critical for converting ideas into technology.
- An understanding of Physics also helps engineers understand the working and limitations of existing devices and techniques, which eventually leads to new innovations and improvements.
- In the present course, the students can gain knowledge on the mechanism of physical bodies upon the action of forces on them, the generation, transmission and the detection of the waves, Optical Phenomena like Interference, diffraction, the principles of lasers and Fibre Optics.
- Various chapters establish a strong foundation on the different kinds of characters of several materials and pave a way for them to use in at various technical and engineering applications.

UNIT-I: Introduction to Mechanics
Transformation of scalars and vectors under Rotation transformation, Forces in Nature, Newton's laws and its completeness in describing particle motion, Form invariance of Newton's second law, Solving Newton’s equations of motion in polar coordinates, Problems including constraints and friction, Extension to cylindrical and spherical coordinates.

UNIT-II: Harmonic Oscillations
Mechanical and electrical simple harmonic oscillators, Complex number notation and phasor representation of simple harmonic motion, Damped harmonic oscillator: heavy, critical and light damping, Energy decay in a damped harmonic oscillator, Quality factor, Mechanical and electrical oscillators, Mechanical and electrical impedance, Steady state motion of forced damped harmonic oscillator, Power observed by oscillator.

UNIT-III: Waves in one dimension
Transverse wave on a string, The wave equation on a string, Harmonic waves, Reflection and transmission of waves at a boundary, Impedance matching, Standing waves and their Eigen frequencies, Longitudinal waves and the wave equations for them, Acoustic waves and speed of sound, Standing sound waves.

UNIT-IV: Wave Optics
Huygen’s principle, Superposition of waves and interference of light by wave front splitting and amplitude splitting, Young’s double slit experiment, Newton’s rings, Michelson’s interferometer, Mach-Zehnder interferometer, Fraunhofer diffraction from a single slit and circular aperture, Diffraction grating-resolving power.
UNIT-V: Lasers and Fibre Optics

TEXT BOOKS:

REFERENCE BOOKS:
2. O. Svelto, “Principles of Lasers”
CS103ES/CS203ES: PROGRAMMING FOR PROBLEM SOLVING

B.Tech. I Year I Sem.  

Course Objectives:
- To learn the fundamentals of computers.
- To understand the various steps in program development.
- To learn the syntax and semantics of C programming language.
- To learn the usage of structured programming approach in solving problems.

Course Outcomes: The student will learn
- To write algorithms and to draw flowcharts for solving problems.
- To convert the algorithms/flowcharts to C programs.
- To code and test a given logic in C programming language.
- To decompose a problem into functions and to develop modular reusable code.
- To use arrays, pointers, strings and structures to write C programs.
- Searching and sorting problems.

UNIT - I: Introduction to Programming
Introduction to components of a computer system: disks, primary and secondary memory, processor, operating system, compilers, creating, compiling and executing a program etc., Number systems
Introduction to Algorithms: steps to solve logical and numerical problems. Representation of Algorithm, Flowchart/Pseudo code with examples, Program design and structured programming
Introduction to C Programming Language: variables (with data types and space requirements), Syntax and Logical Errors in compilation, object and executable code, Operators, expressions and precedence, Expression evaluation, Storage classes (auto, extern, static and register), type conversion, The main method and command line arguments
Bitwise operations: Bitwise AND, OR, XOR and NOT operators
Conditional Branching and Loops: Writing and evaluation of conditionals and consequent branching with if, if-else, switch-case, ternary operator, goto, Iteration with for, while, do-while loops
I/O: Simple input and output with scanf and printf, formatted I/O, Introduction to stdin, stdout and stderr.
Command line arguments

UNIT - II: Arrays, Strings, Structures and Pointers:
Arrays: one- and two-dimensional arrays, creating, accessing and manipulating elements of arrays
Strings: Introduction to strings, handling strings as array of characters, basic string functions available in C (strlen, strcat, strcpy, strstr etc.), arrays of strings
Structures: Defining structures, initializing structures, unions, Array of structures
Pointers: Idea of pointers, Defining pointers, Pointers to Arrays and Structures, Use of Pointers in self-referential structures, usage of self-referential structures in linked list (no implementation)
Enumeration data type

UNIT - III: Preprocessor and File handling in C:
Preprocessor: Commonly used Preprocessor commands like include, define, undef, if, ifdef, ifndef
Files: Text and Binary files, Creating and Reading and writing text and binary files, Appending data to existing files, Writing and reading structures using binary files, Random access using fseek, ftell and rewind functions.

UNIT - IV: Function and Dynamic Memory Allocation:
Functions: Designing structured programs, Declaring a function, Signature of a function, Parameters and return type of a function, passing parameters to functions, call by value, Passing arrays to functions, passing pointers to functions, idea of call by reference, Some C standard functions and libraries
Recursion: Simple programs, such as Finding Factorial, Fibonacci series etc., Limitations of Recursive functions
Dynamic memory allocation: Allocating and freeing memory, Allocating memory for arrays of different data types

UNIT - V: Introduction to Algorithms:
Algorithms for finding roots of a quadratic equations, finding minimum and maximum numbers of a given set, finding if a number is prime number, etc.
Basic searching in an array of elements (linear and binary search techniques),
Basic algorithms to sort array of elements (Bubble, Insertion and Selection sort algorithms),
Basic concept of order of complexity through the example programs

TEXT BOOKS:

REFERENCE BOOKS:
2. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
ME104ES/ME204ES: ENGINEERING GRAPHICS

B.Tech. I Year I Sem.  

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Pre-requisites: Nil

Course objectives:
- To provide basic concepts in engineering drawing.
- To impart knowledge about standard principles of orthographic projection of objects.
- To draw sectional views and pictorial views of solids.

Course Outcomes: At the end of the course, the student will be able to:
- Preparing working drawings to communicate the ideas and information.
- Read, understand and interpret engineering drawings.

UNIT – I

UNIT- II

UNIT – III
Projections of Regular Solids – Auxiliary Views - Sections or Sectional views of Right Regular Solids – Prism, Cylinder, Pyramid, Cone – Auxiliary views – Sections of Sphere

UNIT – IV
Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid and Cone, Intersection of Solids: Intersection of – Prism vs Prism- Cylinder Vs Cylinder

UNIT – V

Introduction to CAD: (For Internal Evaluation Weightage only):
Introduction to CAD Software Package Commands. - Free Hand Sketches of 2D- Creation of 2D Sketches by CAD Package

TEXT BOOKS:
1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing / N. S. Parthasarathy and Vela Murali/ Oxford

REFERENCE BOOKS:
1. Engineering Drawing / Basant Agrawal and McAgrawal/ McGraw Hill
2. Engineering Drawing/ M. B. Shah, B.C. Rane / Pearson.
List of Experiments:

1. Melde's experiment:
   To determine the frequency of a vibrating bar or turning fork using Melde's arrangement.

2. Torsional pendulum:
   To determine the rigidity modulus of the material of the given wire using torsional pendulum.

3. Newton's rings:
   To determine the radius of curvature of the lens by forming Newton’s rings.

4. Diffraction grating:
   To determine the number of lines per inch of the grating.

5. Dispersive power:
   To determine the dispersive power of prism by using spectrometer.

6. Coupled Oscillator:
   To determine the spring constant by single coupled oscillator.

7. LCR Circuit:
   To determine quality factor and resonant frequency of LCR circuit.

8. LASER:
   To study the characteristics of LASER sources.

9. Optical fibre:
   To determine the bending losses of Optical fibres.

10. Optical fibre:
    To determine the Numerical aperture of a given fibre.

Note: Any 8 experiments are to be performed
CS106ES/CS206ES: PROGRAMMING FOR PROBLEM SOLVING LAB

B.Tech. I Year I Sem.  L  T  P  C
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[Note: The programs may be executed using any available Open Source/Freely available IDE.
Some of the Tools available are:
CodeLite: https://codelite.org/
Code::Blocks: http://www.codeblocks.org/
DevCpp: http://www.bloodshed.net/devcpp.html
Eclipse: http://www.eclipse.org
This list is not exhaustive and is NOT in any order of preference]

Course Objectives: The students will learn the following:
• To work with an IDE to create, edit, compile, run and debug programs
• To analyze the various steps in program development.
• To develop programs to solve basic problems by understanding basic concepts in C like
operators, control statements etc.
• To develop modular, reusable and readable C Programs using the concepts like functions,
arrays etc.
• To Write programs using the Dynamic Memory Allocation concept.
• To create, read from and write to text and binary files

Course Outcomes: The candidate is expected to be able to:
• formulate the algorithms for simple problems
• translate given algorithms to a working and correct program
• correct syntax errors as reported by the compilers
• identify and correct logical errors encountered during execution
• represent and manipulate data with arrays, strings and structures
• use pointers of different types
• create, read and write to and from simple text and binary files
• modularize the code with functions so that they can be reused

Practice sessions:
  a. Write a simple program that prints the results of all the operators available in C (including pre/
post increment, bitwise and/or/not, etc.). Read required operand values from standard input.
  b. Write a simple program that converts one given data type to another using auto conversion and
casting. Take the values form standard input.

Simple numeric problems:
  a. Write a program for finding the max and min from the three numbers.
  b. Write the program for the simple, compound interest.
  c. Write program that declares Class awarded for a given percentage of marks, where mark
<40% = Failed, 40% to <60% = Second class, 60% to <70% = First class, >= 70% = Distinction.
Read percentage from standard input.
  d. Write a program that prints a multiplication table for a given number and the number of rows in
the table. For example, for a number 5 and rows = 3, the output should be:
      5 x 1 = 5
      5 x 2 = 10
      5 x 3 = 15
  e. Write a program that shows the binary equivalent of a given positive number between 0 to 255.
Expression Evaluation:

a. A building has 10 floors with a floor height of 3 meters each. A ball is dropped from the top of the building. Find the time taken by the ball to reach each floor. (Use the formula $s = ut + \frac{1}{2}at^2$ where $u$ and $a$ are the initial velocity in m/sec (= 0) and acceleration in m/sec$^2$ (= 9.8 m/s$^2$)).

b. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +, -, *, /, % and use Switch Statement)

c. Write a program that finds if a given number is a prime number

d. Write a C program to find the sum of individual digits of a positive integer and test given number is palindrome.

e. A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first $n$ terms of the sequence.

f. Write a C program to generate all the prime numbers between 1 and $n$, where $n$ is a value supplied by the user.

g. Write a C program to find the roots of a Quadratic equation.

h. Write a C program to calculate the following, where $x$ is a fractional value.

i. $1-x^2 +x^2/2-x^3/6$

j. Write a C program to read in two numbers, $x$ and $n$, and then compute the sum of this geometric progression: $1+x+x^2+x^3+\ldots+\ldots+x^n$. For example: if $n$ is 3 and $x$ is 5, then the program computes $1+5+25+125$.

Arrays and Pointers and Functions:

a. Write a C program to find the minimum, maximum and average in an array of integers.

b. Write a functions to compute mean, variance, Standard Deviation, sorting of $n$ elements in single dimension array.

c. Write a C program that uses functions to perform the following:

d. Addition of Two Matrices

e. ii. Multiplication of Two Matrices

f. iii. Transpose of a matrix with memory dynamically allocated for the new matrix as row and column counts may not be same.

g. Write C programs that use both recursive and non-recursive functions

h. To find the factorial of a given integer.

i. ii. To find the GCD (greatest common divisor) of two given integers.

j. iii. To find $x^n$

k. Write a program for reading elements using pointer into array and display the values using array.

l. Write a program for display values reverse order from array using pointer.

m. Write a program through pointer variable to sum of $n$ elements from array.

Files:

a. Write a C program to display the contents of a file to standard output device.

b. Write a C program which copies one file to another, replacing all lowercase characters with their uppercase equivalents.

c. Write a C program to count the number of times a character occurs in a text file. The file name and the character are supplied as command line arguments.

d. Write a C program that does the following:

   It should first create a binary file and store 10 integers, where the file name and 10 values are given in the command line. (hint: convert the strings using atoi function)

   Now the program asks for an index and a value from the user and the value at that index should be changed to the new value in the file. (hint: use fseek function)

   The program should then read all 10 values and print them back.
e. Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file).

Strings:
- Write a C program to convert a Roman numeral ranging from I to L to its decimal equivalent.
- Write a C program that converts a number ranging from 1 to 50 to Roman equivalent
- Write a C program that uses functions to perform the following operations:
  - To insert a sub-string in to a given main string from a given position.
  - To delete n Characters from a given position in a given string.
- Write a C program to determine if the given string is a palindrome or not (Spelled same in both directions with or without a meaning like madam, civic, noon, abcba, etc.)
- Write a C program that displays the position of a character ch in the string S or –1 if S doesn't contain ch.
- Write a C program to count the lines, words and characters in a given text.

Miscellaneous:
- Write a menu driven C program that allows a user to enter n numbers and then choose between finding the smallest, largest, sum, or average. The menu and all the choices are to be functions. Use a switch statement to determine what action to take. Display an error message if an invalid choice is entered.
- Write a C program to construct a pyramid of numbers as follows:

```
1
1 2
1 2 3
1 2 3 4
```

Sorting and Searching:
- Write a C program that uses non recursive function to search for a Key value in a given list of integers using linear search method.
- Write a C program that uses non recursive function to search for a Key value in a given sorted list of integers using binary search method.
- Write a C program that implements the Bubble sort method to sort a given list of integers in ascending order.
- Write a C program that sorts the given array of integers using selection sort in descending order
- Write a C program that sorts the given array of integers using insertion sort in ascending order
- Write a C program that sorts a given array of names

Suggested Reference Books for solving the problems:
- Byron Gottfried, Schaum’s Outline of Programming with C, McGraw-Hill
- Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India
- R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
**MC109ES: ENVIRONMENTAL SCIENCE**

**B.Tech. I Year I Sem.**

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**Course Objectives:**
- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures.
- Understanding the environmental policies and regulations.

**Course Outcomes:**
- Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development.

**UNIT-I**

**Ecosystems:** Definition, Scope, and Importance of ecosystem. Classification, structure, and function of an ecosystem. Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity. Field visits.

**UNIT-II**

**Natural Resources:** Classification of Resources: Living and Non-Living resources, water resources: use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. Mineral resources: use and exploitation, environmental effects of extracting and using mineral resources. Land resources: Forest resources. Energy resources: growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

**UNIT-III**

**Biodiversity and Biotic Resources:** Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

**UNIT-IV**


**UNIT-V**

**Environmental Policy, Legislation & EIA:** Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-

**TEXT BOOKS:**
1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
2. Environmental Studies by R. Rajagopalan, Oxford University Press.

**REFERENCE BOOKS:**
6. Introduction to Environmental Science by Y. Anjaneyulu, BS. Publications.
MA201BS: MATHEMATICS - II

B.Tech. I Year II Sem.  

Course Objectives: To learn
- Methods of solving the differential equations of first and higher order.
- Evaluation of multiple integrals and their applications
- The physical quantities involved in engineering field related to vector valued functions
- The basic properties of vector valued functions and their applications to line, surface and volume integrals

Course Outcomes: After learning the contents of this paper the student must be able to
- Identify whether the given differential equation of first order is exact or not
- Solve higher differential equation and apply the concept of differential equation to real world problems
- Evaluate the multiple integrals and apply the concept to find areas, volumes, centre of mass and Gravity for cubes, sphere and rectangular parallelopiped
- Evaluate the line, surface and volume integrals and converting them from one to another

UNIT-I: First Order ODE
Exact, linear and Bernoulli’s equations; Applications: Newton’s law of cooling, Law of natural growth and decay; Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type.

UNIT-II: Ordinary Differential Equations of Higher Order
Second order linear differential equations with constant coefficients: Non-Homogeneous terms of the type \( e^{ax}, \sin(ax), \cos(ax) \) polynomials in \( x \), \( e^{ax}V(x) \) and \( xV(x) \); method of variation of parameters; Equations reducible to linear ODE with constant coefficients: Legendre’s equation, Cauchy-Euler equation.

UNIT-III: Multivariable Calculus (Integration)
Evaluation of Double Integrals (Cartesian and polar coordinates); change of order of integration (only Cartesian form); Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals.
Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals), Centre of mass and Gravity (constant and variable densities) by double and triple integrals (applications involving cubes, sphere and rectangular parallelopiped).

UNIT-IV: Vector Differentiation

UNIT-V: Vector Integration
Line, Surface and Volume Integrals. Theorems of Green, Gauss and Stokes (without proofs) and their applications.

TEXT BOOKS:
REFERENCE BOOKS:
CH102BS/CH202BS: CHEMISTRY

B.Tech. I Year II Sem. L T P C
3 1 0 4

Course Objectives:
- To bring adaptability to the concepts of chemistry and to acquire the required skills to become a perfect engineer.
- To impart the basic knowledge of atomic, molecular and electronic modifications which makes the student to understand the technology based on them.
- To acquire the knowledge of electrochemistry, corrosion and water treatment which are essential for the Engineers and in industry.
- To acquire the skills pertaining to spectroscopy and to apply them for medical and other fields.
- To impart the knowledge of stereochemistry and synthetic aspects useful for understanding reaction pathways.

Course Outcomes: The basic concepts included in this course will help the student to gain:
- The knowledge of atomic, molecular and electronic changes, band theory related to conductivity.
- The required principles and concepts of electrochemistry, corrosion and in understanding the problem of water and its treatments.
- The required skills to get clear concepts on basic spectroscopy and application to medical and other fields.
- The knowledge of configurational and conformational analysis of molecules and reaction mechanisms.

UNIT - I:
Molecular structure and Theories of Bonding: Atomic and Molecular orbitals. Linear Combination of Atomic Orbitals (LCAO), molecular orbitals of diatomic molecules, molecular orbital energy level diagrams of N₂, O₂ and F₂ molecules. π molecular orbitals of butadiene and benzene.

UNIT - II:

UNIT - III:
UNIT - IV:
Stereochemistry, Reaction Mechanism and synthesis of drug molecules: Introduction to 
representation of 3-dimensional structures, Structural and stereoisomers, configurations, symmetry and 
chirality. Enantiomers, diastereomers, optical activity and Absolute configuration. Conformation 
analysis of n- butane.
Substitution reactions: Nucleophilic substitution reactions: Mechanism of S\textsubscript{n}1, S\textsubscript{n}2 reactions. 
Electrophilic and nucleophilic addition reactions: Addition of HBr to propene. Markownikoff and anti 
Markownikoff’s additions. Grignard additions on carbonyl compounds. Elimination reactions: Dehydro 
halogenation of alkylhalides. Saytzeff rule. Oxidation reactions: Oxidation of alcohols using KMnO\textsubscript{4} and 
chromic acid.
Reduction reactions: reduction of carbonyl compounds using LiAlH\textsubscript{4} & NaBH\textsubscript{4}. Hydroboration of olefins. 
Structure, synthesis and pharmaceutical applications of Paracetamol and Aspirin.

UNIT - V:
Spectroscopic techniques and applications: Principles of spectroscopy, selection rules and 
applications of electronic spectroscopy. vibrational and rotational spectroscopy. Basic concepts of 
Nuclear magnetic resonance Spectroscopy, chemical shift. Introduction to Magnetic resonance imaging.

TEXT BOOKS:
1. Physical Chemistry, by P.W. Atkins
2. Engineering Chemistry by P.C.Jain & M.Jain; Dhanpat Rai Publishing Company (P) Ltd., New 
   Delhi.
3. Fundamentals of Molecular Spectroscopy, by C.N. Banwell
6. Engineering Chemistry (NPTEL Web-book), by B.L. Tembe, Kamaluddin and M.S. Krishnan
ME203ES: ENGINEERING MECHANICS

B.Tech. I Year II Sem. L T P C
3 1 0 4

Course Objectives: The objectives of this course are to
- Explain the resolution of a system of forces, compute their resultant and solve problems using equations of equilibrium
- Perform analysis of bodies lying on rough surfaces.
- Locate the centroid of a body and compute the area moment of inertia and mass moment of inertia of standard and composite sections
- Explain kinetics and kinematics of particles, projectiles, curvilinear motion, centroidal motion and plane motion of rigid bodies.
- Explain the concepts of work-energy method and its applications to translation, rotation and plane motion and the concept of vibrations

Course Outcomes: At the end of the course, students will be able to
- Determine resultant of forces acting on a body and analyse equilibrium of a body subjected to a system of forces.
- Solve problem of bodies subjected to friction.
- Find the location of centroid and calculate moment of inertia of a given section.
- Understand the kinetics and kinematics of a body undergoing rectilinear, curvilinear, rotatory motion and rigid body motion.
- Solve problems using work energy equations for translation, fixed axis rotation and plane motion and solve problems of vibration.

UNIT-I:

UNIT-II:
Friction: Types of friction, Limiting friction, Laws of Friction, Static and Dynamic Friction; Motion of Bodies, wedge friction, screw jack & differential screw jack; Centroid and Centre of Gravity -Centroid of Lines, Areas and Volumes from first principle, centroid of composite sections; Centre of Gravity and its implications. – Theorem of Pappus

UNIT-III:
Area moment of inertia- Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Moment of inertia of standard sections and composite sections; Product of Inertia, Parallel Axis Theorem, Perpendicular Axis Theorem

UNIT-IV:
Review of particle dynamics- Rectilinear motion; Plane curvilinear motion (rectangular, path, and polar coordinates). 3-D curvilinear motion; Relative and constrained motion; Newton’s 2nd law (rectangular, path, and polar coordinates). Work-kinetic energy, power, potential energy. Impulse-momentum (linear, angular); Impact (Direct and oblique).
UNIT-V:
Kinetics of Rigid Bodies -Basic terms, general principles in dynamics; Types of motion, Instantaneous centre of rotation in plane motion and simple problems; D’Alembert’s principle and its applications in plane motion and connected bodies; Work Energy principle and its application in plane motion of connected bodies; Kinetics of rigid body rotation

TEXT BOOKS:

REFERENCE BOOKS:
ME105ES/ME205ES: ENGINEERING WORKSHOP

B.Tech. I Year II Sem. | L T P C
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Pre-requisites: Practical skill

Course Objectives:
- To Study of different hand operated power tools, uses and their demonstration.
- To gain a good basic working knowledge required for the production of various engineering products.
- To provide hands on experience about use of different engineering materials, tools, equipments and processes those are common in the engineering field.
- To develop a right attitude, team working, precision and safety at work place.
- It explains the construction, function, use and application of different working tools, equipment and machines.
- To study commonly used carpentry joints.
- To have practical exposure to various welding and joining processes.
- Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances.

Course Outcomes: At the end of the course, the student will be able to:
- Study and practice on machine tools and their operations
- Practice on manufacturing of components using workshop trades including pluming, fitting, carpentry, foundry, house wiring and welding.
- Identify and apply suitable tools for different trades of Engineering processes including drilling, material removing, measuring, chiseling.
- Apply basic electrical engineering knowledge for house wiring practice.

1. TRADES FOR EXERCISES:
At least two exercises from each trade:
- I. Carpentry – (T-Lap Joint, Dovetail Joint, Mortise & Tenon Joint)
- II. Fitting – (V-Fit, Dovetail Fit & Semi-circular fit)
- III. Tin-Smithy – (Square Tin, Rectangular Tray & Conical Funnel)
- IV. Foundry – (Preparation of Green Sand Mould using Single Piece and Split Pattern)
- V. Welding Practice – (Arc Welding & Gas Welding)
- VI. House-wiring – (Parallel & Series, Two-way Switch and Tube Light)
- VII. Black Smithy – (Round to Square, Fan Hook and S-Hook)

2. TRADES FOR DEMONSTRATION & EXPOSURE:
Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and Wood Working

TEXT BOOKS:
1. Workshop Practice /B. L. Juneja / Cengage

REFERENCE BOOKS:
2. Workshop Manual / Venkat Reddy/ BSP
EN105HS/EN205HS: ENGLISH

INTRODUCTION
In view of the growing importance of English as a tool for global communication and the consequent emphasis on training students to acquire language skills, the syllabus of English has been designed to develop linguistic, communicative and critical thinking competencies of Engineering students.

In English classes, the focus should be on the skills development in the areas of vocabulary, grammar, reading and writing. For this, the teachers should use the prescribed text for detailed study. The students should be encouraged to read the texts leading to reading comprehension and different passages may be given for practice in the class. The time should be utilized for working out the exercises given after each excerpt, and also for supplementing the exercises with authentic materials of a similar kind, for example, newspaper articles, advertisements, promotional material etc. The focus in this syllabus is on skill development, fostering ideas and practice of language skills in various contexts and cultures.

Learning Objectives: The course will help to
- Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
- Equip students to study academic subjects more effectively and critically using the theoretical and practical components of English syllabus.
- Develop study skills and communication skills in formal and informal situations.

Course Outcomes: Students should be able to
- Use English Language effectively in spoken and written forms.
- Comprehend the given texts and respond appropriately.
- Communicate confidently in various contexts and different cultures.
- Acquire basic proficiency in English including reading and listening comprehension, writing and speaking skills.

UNIT –I
‘The Raman Effect’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.
- Vocabulary Building: The Concept of Word Formation --The Use of Prefixes and Suffixes.
- Grammar: Identifying Common Errors in Writing with Reference to Articles and Prepositions.
- Reading: Reading and Its Importance- Techniques for Effective Reading.

UNIT –II
‘Ancient Architecture in India’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.
- Vocabulary: Synonyms and Antonyms.
- Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.
- Reading: Improving Comprehension Skills – Techniques for Good Comprehension
UNIT –III
‘Blue Jeans’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.
Vocabulary: Acquaintance with Prefixes and Suffixes from Foreign Languages in English to form Derivatives-Words from Foreign Languages and their Use in English.
Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.
Reading: Sub-skills of Reading- Skimming and Scanning
Writing: Nature and Style of Sensible Writing- Defining- Describing Objects, Places and Events – Classifying- Providing Examples or Evidence

UNIT –IV
‘What Should You Be Eating’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.
Vocabulary: Standard Abbreviations in English
Grammar: Redundancies and Clichés in Oral and Written Communication.
Reading: Comprehension- Intensive Reading and Extensive Reading
Writing: Writing Practices--Writing Introduction and Conclusion - Essay Writing-Précis Writing.

UNIT –V
‘How a Chinese Billionaire Built Her Fortune’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.
Vocabulary: Technical Vocabulary and their usage
Grammar: Common Errors in English
Reading: Reading Comprehension-Exercises for Practice

TEXT BOOK:

REFERENCE BOOKS:
**Course Objectives:** The course consists of experiments related to the principles of chemistry required for engineering student. The student will learn:

- Estimation of hardness and chloride content in water to check its suitability for drinking purpose.
- To determine the rate constant of reactions from concentrations as an function of time.
- The measurement of physical properties like adsorption and viscosity.
- To synthesize the drug molecules and check the purity of organic molecules by thin layer chromatographic (TLC) technique.

**Course Outcomes:** The experiments will make the student gain skills on:

- Determination of parameters like hardness and chloride content in water.
- Estimation of rate constant of a reaction from concentration – time relationships.
- Determination of physical properties like adsorption and viscosity.
- Calculation of $R_f$ values of some organic molecules by TLC technique.

**List of Experiments:**

1. Determination of total hardness of water by complexometric method using EDTA
2. Determination of chloride content of water by Argentometry
3. Estimation of an HCl by Conductometric titrations
4. Estimation of Acetic acid by Conductometric titrations
5. Estimation of HCl by Potentiometric titrations
6. Estimation of $\text{Fe}^{2+}$ by Potentiometry using $\text{KMnO}_4$
7. Determination of rate constant of acid catalysed hydrolysis of methyl acetate
8. Synthesis of Aspirin and Paracetamol
9. Thin layer chromatography calculation of $R_f$ values. eg ortho and para nitro phenols
10. Determination of acid value of coconut oil
11. Verification of freundlich adsorption isotherm-adsorption of acetic acid on charcoal
12. Determination of viscosity of castor oil and ground nut oil by using Ostwald’s viscometer.
13. Determination of partition coefficient of acetic acid between n-butanol and water.

**REFERENCE BOOKS:**

1. Senior practical physical chemistry, B.D. Khosla, A. Gulati and V. Garg (R. Chand & Co., Delhi)
2. An introduction to practical chemistry, K.K. Sharma and D. S. Sharma (Vikas publishing, N. Delhi)
EN107HS/EN207HS: ENGLISH LANGUAGE
AND COMMUNICATION SKILLS LAB

B.Tech. I Year II Sem.  

The Language Lab focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:

- To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- To sensitize students to the nuances of English speech sounds, word accent, intonation and rhythm
- To bring about a consistent accent and intelligibility in students’ pronunciation of English by providing an opportunity for practice in speaking
- To improve the fluency of students in spoken English and neutralize their mother tongue influence
- To train students to use language appropriately for public speaking and interviews

Learning Outcomes: Students will be able to attain

- Better understanding of nuances of English language through audio-visual experience and group activities
- Neutralization of accent for intelligibility
- Speaking skills with clarity and confidence which in turn enhances their employability skills

Syllabus

English Language and Communication Skills Lab (ELCS) shall have two parts:

a. Computer Assisted Language Learning (CALL) Lab
b. Interactive Communication Skills (ICS) Lab

Listening Skills

Objectives

1. To enable students develop their listening skills so that they may appreciate its role in the LSRW skills approach to language and improve their pronunciation
2. To equip students with necessary training in listening so that they can comprehend the speech of people of different backgrounds and regions

Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.

- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

Speaking Skills

Objectives

1. To involve students in speaking activities in various contexts
2. To enable students express themselves fluently and appropriately in social and professional contexts

- Oral practice: Just A Minute (JAM) Sessions
The following course content is prescribed for the English Language and Communication Skills Lab based on Unit-6 of AICTE Model Curriculum 2018 for B.Tech First English. As the syllabus is very limited, it is required to prepare teaching/learning materials by the teachers collectively in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning and timesaving in the Lab

Exercise – I
CALL Lab:
Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers of Listening.
ICS Lab:
Understand: Communication at Work Place- Spoken vs. Written language.

Exercise – II
CALL Lab:
Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms in Context.
ICS Lab:

Exercise - III
CALL Lab:
Understand: Intonation-Errors in Pronunciation-the Influence of Mother Tongue (MTI).
Practice: Common Indian Variants in Pronunciation – Differences in British and American Pronunciation.
ICS Lab:
Understand: How to make Formal Presentations.
Practice: Formal Presentations.

Exercise – IV
CALL Lab:
Understand: Listening for General Details.
Practice: Listening Comprehension Tests.
ICS Lab:
Understand: Public Speaking – Exposure to Structured Talks.
Practice: Making a Short Speech – Extempore.

Exercise – V
CALL Lab:
Understand: Listening for Specific Details.
Practice: Listening Comprehension Tests.
ICS Lab:
Understand: Interview Skills.
Practice: Mock Interviews.

**************
Minimum Requirement of infrastructural facilities for ELCS Lab:

1. Computer Assisted Language Learning (CALL) Lab:
The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self-study by students.

System Requirement (Hardware component):
Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:

i) Computers with Suitable Configuration
ii) High Fidelity Headphones

2. Interactive Communication Skills (ICS) Lab:
The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public-Address System, a LCD and a projector etc.
MA301BS: PROBABILITY AND STATISTICS & COMPLEX VARIABLES

B.Tech. II Year I Sem.  

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Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn

- The ideas of probability and random variables and various discrete and continuous probability distributions and their properties.
- The basic ideas of statistics including measures of central tendency, correlation and regression.
- The statistical methods of studying data samples.
- Differentiation and integration of complex valued functions.
- Evaluation of integrals using Cauchy's integral formula and Cauchy's residue theorem.
- Expansion of complex functions using Taylor's and Laurent's series.

Course outcomes: After learning the contents of this paper the student must be able to

- Formulate and solve problems involving random variables and apply statistical methods for analysing experimental data.
- Analyse the complex function with reference to their analyticity, integration using Cauchy's integral and residue theorems.
- Taylor's and Laurent's series expansions of complex function.

UNIT - I: Basic Probability  

8 L  

Probability spaces, conditional probability, independent events, and Bayes' theorem.  
Random variables: Discrete and continuous random variables, Expectation of Random Variables, Moments, Variance of random variables

UNIT - II: Probability distributions  

10 L  

Binomial, Poisson, evaluation of statistical parameters for these distributions, Poisson approximation to the binomial distribution  
Continuous random variables and their properties, distribution functions and density functions, Normal and exponential, evaluation of statistical parameters for these distributions

UNIT - III: Testing of Hypothesis  

10 L  

Test of significance: Basic of testing of Hypothesis. Null and alternate Hypothesis, types of errors, level of significance, critical region.  
Large sample test for single proportion, difference of proportions, single mean, difference of means; small sample tests: Test for single mean, difference of means and test for ratio of variances

UNIT - IV: Complex Variables (Differentiation)  

10 L  

Limit, Continuity and Differentiation of Complex functions, Analyticity, Cauchy-Riemann equations (without proof), finding harmonic conjugate; elementary analytic functions (exponential, trigonometric, logarithm) and their properties.

UNIT - V: Complex Variables (Integration)  

10 L  

Line integral, Cauchy's theorem, Cauchy's Integral formula, Zeros of analytic functions, Singularities, Taylor's series, Laurent's series; Residues, Cauchy Residue theorem, Conformal mappings, Mobius transformations and their properties.
TEXT BOOKS:

REFERENCES:
EC301PC: ELECTRONIC DEVICES AND CIRCUITS

B.Tech. II Year I Sem. L T P C 3 1 0 4

Course Objectives:
- To introduce components such as diodes, BJTs and FETs.
- To know the applications of components.
- To know the switching characteristics of components
- To give understanding of various types of amplifier circuits

Course Outcomes: Upon completion of the Course, the students will be able to:
- Know the characteristics of various components.
- Understand the utilization of components.
- Understand the biasing techniques
- Design and analyze small signal amplifier circuits.

UNIT - I
Diode and Applications: Diode - Static and Dynamic resistances, Equivalent circuit, Load line analysis, Diffusion and Transition Capacitances, Diode Applications: Switch-Switching times.
Rectifier - Half Wave Rectifier, Full Wave Rectifier, Bridge Rectifier, Rectifiers with Capacitive and Inductive Filters, Clippers-Clipping at two independent levels, Clamper-Clamping Circuit Theorem, Clamping Operation, Types of Clampers.

UNIT - II

UNIT - III

UNIT – IV

UNIT – V

TEXT BOOKS:
1. Electronic Devices and Circuits- Jacob Millman, McGraw Hill Education
REFERENCE BOOKS:
ME302PC: MECHANICS OF SOLIDS

B.Tech. II Year I Sem.  

Course Objectives: The objective is to learn the fundamental concepts of stress, strain, and deformation of solids with applications to bars, beams, and columns. Detailed study of engineering properties of materials is also of interest. Fundamentals of applying equilibrium, compatibility, and force-deformation relationships to structural elements are emphasized. The students are introduced to advanced concepts of flexibility and stiffness method of structural analysis. The course builds on the fundamental concepts of engineering mechanics course.

This course will advance the students’ development of the following broad capabilities:
- Students will be able to understand basic concepts of stress, strain and their relations based on linear elasticity. Material behaviors due to different types of loading will be discussed.
- Students will be able to understand and know how to calculate stresses and deformation of a bar due to an axial loading under uniform and non-uniform conditions.
- Students will understand how to develop shear-moment diagrams of a beam and find the maximum moment/shear and their locations.
- Students will understand how to calculate normal and shear stresses.

Course Outcomes:
- Analyze the behavior of the solid bodies subjected to various types of loading;
- Apply knowledge of materials and structural elements to the analysis of simple structures;
- Undertake problem identification, formulation and solution using a range of analytical methods;
- Analyze and interpret laboratory data relating to behavior of structures and the materials they are made of, and undertake associated laboratory work individually and in teams.
- Expectation and capacity to undertake lifelong learning.

UNIT – I

UNIT – II
Shear Force and Bending Moment: Definition of beam – Types of beams – Concept of shear force and bending moment – S.F and B.M diagrams for cantilever, simply supported and overhanging beams subjected to point loads, u.d.l., uniformly varying loads and combination of these loads – Point of contra flexure – Relation between S.F., B.M and rate of loading at a section of a beam.

UNIT – III
Shear Stresses: Derivation of formula – Shear stress distribution across various beams sections like rectangular, circular, triangular, I, T angle sections.

UNIT - IV
Principal Stresses and Strains: Introduction – Stresses on an inclined section of a bar under axial loading – compound stresses – Normal and tangential stresses on an inclined plane for biaxial stresses – Two perpendicular normal stresses accompanied by a state of simple shear – Mohr’s circle of stresses.
– Principal stresses and strains – Analytical and graphical solutions. **Theories of Failure:** Introduction  
– Various theories of failure - Maximum Principal Stress Theory, Maximum Principal Strain Theory, Strain Energy and Shear Strain Energy Theory (Von Mises Theory).

**UNIT - V**  
**Torsion of Circular Shafts:** Theory of pure torsion – Derivation of Torsion equations: \( \frac{T}{J} = \frac{q}{r} = \frac{N\theta}{L} \)  
**Thin Cylinders:** Thin seamless cylindrical shells – Derivation of formula for longitudinal and circumferential stresses – hoop, longitudinal and Volumetric strains – changes in dia, and volume of thin cylinders– Thin spherical shells.

**TEXT BOOKS:**
2. Solid Mechanics, by Popov

**REFERENCE BOOKS:**
7. Strength of Materials by R.K Rajput, S. Chand & Company Ltd.
MT304PC: THERMAL SCIENCE

B.Tech. II Year I Sem.             L   T   P   C
UNIT - I

UNIT - II

UNIT – III

UNIT - IV

UNIT - V

TEXT BOOKS:
1. Thermal Engineering / Rajput / Lakshmi Publications
2. Engineering Thermodynamics – P. K Nag, TMH
3. I.C. Engines – V. Ganesan, TMH
4. Thermal Sciences – Merle C. Potter, Elaine P. Scott, Cengage Learning

REFERENCE BOOKS:
1. Engineering Thermodynamics – Jones & Dugan
2. Thermodynamics – An Engineering Approach – Yunus Cengel & Boles /TMH
3. Thermodynamics – J. P. Holman / Mc Graw Hill
ME303PC: MATERIAL SCIENCE AND METALLURGY

B.Tech. II Year I Sem.  

UNIT – I  
Crystal Structure: Unit cells, Metallic crystal structures, Ceramics. Imperfection in solids: Point, line, interfacial and volume defects; dislocation strengthening mechanisms and slip systems, critically resolved shear stress.

UNIT – II  
Alloys, substitutional and interstitial solid solutions- Phase diagrams: Interpretation of binary phase diagrams and microstructure development; eutectic, peritectic, peritectoid and monotectic reactions. Iron Iron-carbide phase diagram and microstructural aspects of ledeburite, austenite, ferrite and cementite, cast iron

UNIT –III  
Heat treatment of Steel: Annealing, Normalising, Hardening, Tempering and Spheroidising, Isothermal transformation diagrams for Fe-C alloys and microstructures development.

UNIT – IV  
Continuous cooling curves and interpretation of final microstructures and properties- austempering, martempering, case hardening, carburizing, nitriding, cyaniding, carbo-nitriding, flame and induction hardening, vacuum and plasma hardening

UNIT – V  
Alloying of steel, properties of stainless steel and tool steels, maraging steels- cast irons; grey, white, malleable and spheroidal cast irons- copper and copper alloys (Brass, bronze and cupro-nickel)- Aluminium and Al-Cu – Mg alloys- Titanium alloys

TEXT BOOKS:  

REFERENCE BOOKS:  
B.Tech. II Year I Sem.

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Pre-Requisites: Nil

Course Objectives:
- Understand basic knowledge on the mechanical behavior of materials like aluminum, mild steel, and cast iron.
- Adopt with the experimental methods to determine the mechanical properties of materials.

Course Outcomes:
- Identify microstructures and wear properties of engineering materials.
- Examine the defects in the materials by non-destructive testing
- Test the important mechanical properties of ferrous and non-ferrous materials.

List of Experiments:
1. **Brinell Hardness Test**: Determination of Brinell number of a given test specimen.
2. **Rockwell Hardness Test**: Determination of hardness number of different specimens such as steel, brass, copper and aluminum.
3. **Tension Test**: Study the behavior of mild steel and various materials under different loads. To determine
   a) Tensile
   b) Yield strength
   c) Elongation
   d) Young’s modulus
4. **Torsion Test**: Determine of Modulus of rigidity of various specimens.
5. **Izod Impact Test**: Determination the toughness of the materials like steel, copper, brass and other alloys using Izod test
6. **Charpy Impact Test**: Determine the toughness of the materials like steel, copper, brass and other alloys using Charpy test.
7. **Compression Test on Short Column**: Determine the compressive stress on material.
8. **Compression Test on Long Column**: Determine Young’s modulus of the given long column.
9. **Testing of Springs**: Determine the stiffness of the spring and the Modulus of rigidity of wire material.
10. **Deflection Test For SSB And Cantilever Beam**: Determine the Young’s modulus of the given material with the help of deflection of SSB and cantilever beam

REFERENCE BOOKS:
MT307PC: MATERIAL SCIENCE AND METALLURGY LAB

B.Tech. II Year I Sem. L T P C
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Conduct any 10 experiments:

1. Study of Metallographic Specimen preparation
2. Study of the Micro Structure of pure ferrous metals
3. Study of the Micro Structure of pure Nonferrous metals
5. Study of the Micro Structures of Cast Irons.
7. To carry out the annealing treatment to the given plain carbon steel and study of the Micro structures and hardness
8. To carry out the Normalizing treatment to the given plain carbon steel and study of the Micro structures and hardness
9. To carry out the Hardening treatment to the given plain carbon steel and study of the Micro structures and hardness
10. To carry out the tempering treatment to the given hardened plain carbon steel and study of the Micro structures and hardness
11. Determine Hardenability of a given steels by Jominy End Quench Test.
List of Experiments (Twelve experiments to be done):
Verify any twelve experiments in H/W Laboratory

1. PN Junction diode characteristics  A) Forward bias B) Reverse bias.
2. Zener diode characteristics and Zener as voltage Regulator
3. Full Wave Rectifier with & without filters
4. Input and output characteristics of BJT in CE Configuration
5. Input and output characteristics of FE in CS Configuration
6. Common Emitter Amplifier Characteristics
7. Common Base Amplifier Characteristics
8. Common Source amplifier Characteristics
9. Measurement of h-parameters of transistor in CB, CE, CC configurations
10. Switching characteristics of a transistor
11. SCR Characteristics.
12. Types of Clippers at different reference voltages
13. Types of Clampers at different reference voltages
14. The steady state output waveform of clampers for a square wave input

Major Equipment required for Laboratories:
1. Regulated Power Suppliers, 0-30V
2. 20 MHz, Dual Channel Cathode Ray Oscilloscopes.
3. Functions Generators-Sine and Square wave signals
4. Multimeters
5. Electronic Components
The Constitution of India is the supreme law of India. Parliament of India cannot make any law which violates the Fundamental Rights enumerated under the Part III of the Constitution. The Parliament of India has been empowered to amend the Constitution under Article 368, however, it cannot use this power to change the “basic structure” of the constitution, which has been ruled and explained by the Supreme Court of India in its historical judgments. The Constitution of India reflects the idea of “Constitutionalism” – a modern and progressive concept historically developed by the thinkers of “liberalism” – an ideology which has been recognized as one of the most popular political ideology and result of historical struggles against arbitrary use of sovereign power by state. The historic revolutions in France, England, America and particularly European Renaissance and Reformation movement have resulted into progressive legal reforms in the form of “constitutionalism” in many countries. The Constitution of India was made by borrowing models and principles from many countries including United Kingdom and America.

The Constitution of India is not only a legal document but it also reflects social, political and economic perspectives of the Indian Society. It reflects India’s legacy of “diversity”. It has been said that Indian constitution reflects ideals of its freedom movement; however, few critics have argued that it does not truly incorporate our own ancient legal heritage and cultural values. No law can be “static” and therefore the Constitution of India has also been amended more than one hundred times. These amendments reflect political, social and economic developments since the year 1950. The Indian judiciary and particularly the Supreme Court of India has played an historic role as the guardian of people. It has been protecting not only basic ideals of the Constitution but also strengthened the same through progressive interpretations of the text of the Constitution. The judicial activism of the Supreme Court of India and its historic contributions has been recognized throughout the world and it gradually made it “as one of the strongest court in the world”.

Course content

1. Meaning of the constitution law and constitutionalism
2. Historical perspective of the Constitution of India
3. Salient features and characteristics of the Constitution of India
4. Scheme of the fundamental rights
5. The scheme of the Fundamental Duties and its legal status
6. The Directive Principles of State Policy – Its importance and implementation
7. Federal structure and distribution of legislative and financial powers between the Union and the States
8. Parliamentary Form of Government in India – The constitution powers and status of the President of India
9. Amendment of the Constitutional Powers and Procedure
10. The historical perspectives of the constitutional amendments in India
12. Local Self Government – Constitutional Scheme in India
13. Scheme of the Fundamental Right to Equality
14. Scheme of the Fundamental Right to certain Freedom under Article 19
15. Scope of the Right to Life and Personal Liberty under Article 21
Course Objective: This course introduces the concepts of electrical DC and AC circuits, basic law's of electricity, instruments to measure the electrical quantities, different methods to solve the electrical networks, construction operational features of energy conversion devices i.e. DC machines, transformers, induction motors and synchronous machines.

Course Outcome: After going through this course the student gets a thorough knowledge on basic electrical circuits, parameters, and operation of the transformers in the energy conversion process, electromechanical energy conversion, construction operation characteristics different types applications of DC and AC machines and the constructional features and operation of measuring instruments like voltmeter, ammeter, wattmeter etc., With which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

UNIT - I
Introduction: SI Unit’s ohm’s law, series, and parallel circuits, Kirchhoff’s laws, Star-delta transformation (Simple Problems)– Force on a current carrying conductor in magnetic field– electromagnetic induction, Faraday’s law, Lenz’s law – Self and mutual inductances.

Electrical Instruments: Basic principles of indicating instruments – moving coil and moving iron instruments (Ammeters and voltmeters).

UNIT - II

UNIT - III
DC Generators: Principle of operation of DC machines – EMF equation – types of generators – Magnetization and Load characteristics of DC generators

DC Motors: Principle of operation of DC Motor, Types of Motors, Back EMF Equation, Characteristics of DC motor, Torque Equation, DC Motor Starter (Three Point starter), Efficiency Calculation, Swinburne’s Test and speed control.

UNIT - IV


UNIT - V

TEXT BOOKS:
1. Basic concepts of Electrical Engineering, PS Subramanyam, BS Publications.
2. Basic Electrical Engineering, S.N. Singh, PHI.
REFERENCE BOOKS:

4. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI.
MT402PC: FLUID MECHANICS AND HEAT TRANSFER

B.Tech. II Year II Sem. L T P C 3 1 0 4

UNIT - I
Properties of fluids, Measurement of pressure, fluid kinematics - Streamline, path line and streak lines and stream tube, classification of flows, steady, unsteady, uniform, non-uniform, laminar, turbulent. Rotational and irrotational flows – Equation of continuity for one dimensional flow – Stream and velocity potential functions

UNIT - II
Fluid Dynamics: Surface and body forces – Euler’s and Bernoulli’s equations for flow along a stream line. Bernoulli’s equations for real fluids, Flow measurement by Venturi meter and orifice meter.

UNIT - III
Conduction: Modes of Heat Transfer, Fourier heat conduction equation, general heat condition equation, conduction through homogeneous slab, cylinder and sphere, Heat Transfer through Composite structures as plane wall, cylinder.

UNIT - IV
Convection: Dimensional analysis, Rayleigh and Buckingham methods applied to heat transfer, Non-dimensional members in heat transfer. Thermal and velocity boundary layer, Mean temperature for evaluation of fluid properties. Forced convection of laminar flow inside ducts and over bodies. Local and average heat transfer coefficients.

UNIT - V

TEXT BOOKS
1. Heat Transfer–Sachdev-TMH
2. Heat Transfer - PK Nag –TMH
3. Fluid Mechanics and Hydraulics Machines by Dr. R. K. Bansal

REFERENCE BOOKS:
2. Heat Transfer – A Practical Approach – Yunus Cengel, Boles /TMH.
4. Engineering Fluid Mechanics by K. L. Kumar, S. Chand & Co.
B.Tech. II Year II Sem.  

**Prerequisites:** Basic principles of Mechanics

**Course Objectives:** The objective is to study the relative motion, velocity, and accelerations of the various elements in a mechanism. In mechanical Engineering we come across number of mechanisms such as four bar/slider crank/double slider crank/straight line motion mechanism etc. Mechanism deals with only relative motions. Once we make a study considering for us also there it is called kinetics. The first course deals with mechanisms, their inversions straight line motion mechanisms steering mechanisms etc. Also study of cams/gears & gear trains & belts are also introduced.

**Course Outcomes:** The main purpose is to give an idea about the relative motions obtained in all the above type of components used in mechanical Engineering.

**UNIT – I**  
**Mechanisms:** Elements or Links – Classification – Rigid Link, flexible and fluid link – Types of kinematics pairs – sliding, turning, rolling, screw and spherical pairs – lower and higher pairs – closed and open pairs – constrained motion – completely, partially or successfully and incompletely constrained.  
**Mechanism and Machines** – Mobility of Mechanisms: Grubler’s criterion, classification of machines – kinematics chain – inversions of mechanism – inversions of quadric cycle chain, single and double slider crank chains, Mechanical Advantage.

**UNIT – II**  
**Kinematics:** Velocity and acceleration – Motion of link in machine – Determination of Velocity and acceleration – Graphical method – Application of relative velocity method.  
**Plane motion of body:** Instantaneous center of rotation- centrodes and axodes – Three centers in line theorem – Graphical determination of instantaneous center, determination of angular velocity of points and links by instantaneous center method.  
Kliens construction - Coriolis acceleration - determination of Coriolis component of acceleration  
**Analysis of Mechanisms:** Analysis of slider crank chain for displacement- velocity and acceleration of slider – Acceleration diagram for a given mechanism.

**UNIT – III**  
**Straight-line motion mechanisms:** Exact and approximate copied and generated types – Peaucellier - Hart - Scott Russel – Grasshopper – Watt -Tchebicheff’s and Robert Mechanism - Pantographs  
**Steering gears:** Conditions for correct steering – Davis Steering gear, Ackerman’s steering gear.  
**Hooke’s Joint:** Single and double Hooke’s joint –velocity ratio – application – problems.

**UNIT – IV**  
**Cams:** Definitions of cam and followers – their uses – Types of followers and cams – Terminology – Types of follower motion - Uniform velocity, Simple harmonic motion and uniform acceleration and retardation. Maximum velocity and maximum acceleration during outward and return strokes in the above 3 cases.  
**Analysis of motion of followers:** Tangent cam with Roller follower – circular arc cam with straight, concave and convex flanks.

**UNIT – V**  
**Higher pair:** Friction wheels and toothed gears – types – law of gearing, condition for constant velocity ratio for transmission of motion – velocity of sliding
Forms of teeth, cycloidal and involutes profiles – phenomena of interferences – Methods of interference. Condition for minimum number of teeth to avoid interference – expressions for arc of contact and path of contact of Pinion & Gear and Pinion & Rack Arrangements– Introduction to Helical – Bevel and worm gearing


**TEXT BOOKS:**
1. Theory of Machines and Mechanisms/JOSEPH E. SHIGLEY/ Oxford

**REFERENCE BOOKS:**
1. Theory of Machines / Sadhu Singh / Pearson.
2. Theory of Machines / Thomas Bevan/CBS.
Course Objectives: This course provides in-depth knowledge of switching theory and the design techniques of digital circuits, which is the basis for design of any digital circuit. The main objectives are:

- To learn basic techniques for the design of digital circuits and fundamental concepts used in the design of digital systems.
- To understand common forms of number representation in digital electronic circuits and to be able to convert between different representations.
- To implement simple logical operations using combinational logic circuits
- To design combinational logic circuits, sequential logic circuits.
- To impart to student the concepts of sequential circuits, enabling them to analyze sequential systems in terms of state machines.
- To implement synchronous state machines using flip-flops.

Course Outcomes: Upon completion of the course, students should possess the following skills:

- Be able to manipulate numeric information in different forms, e.g. different bases, signed integers, various codes such as ASCII, Gray, and BCD.
- Be able to manipulate simple Boolean expressions using the theorems and postulates of Boolean algebra and to minimize combinational functions.
- Be able to design and analyse small combinational circuits and to use standard combinational functions/building blocks to build larger more complex circuits.
- Be able to design and analyze small sequential circuits and devices and to use standard sequential functions/building blocks to build larger more complex circuits.

UNIT - I
Number System and Boolean Algebra and Switching Functions: Number Systems, Base Conversion Methods, Complements of Numbers, Codes- Binary Codes, Binary Coded Decimal Code and its Properties, Unit Distance Codes, Alpha Numeric Codes, Error Detecting and Correcting Codes.


UNIT - II

UNIT - III
UNIT - IV

UNIT - V
Sequential Circuits: Finite state machine-capabilities and limitations, Mealy and Moore models-minimization of completely specified and incompletely specified sequential machines, Partition techniques, and Merger chart methods-concept of minimal covertable.
Algorithmic State Machines: Salient features of the ASM chart-Simple Examples-System design using data path and control subsystems-control implementations-examples of Weighing machine and Binary multiplier.

TEXT BOOKS:

REFERENCE BOOKS:
Course objectives: To familiarize with the standard conventions for different materials and machine parts in working drawings. To make part drawings including sectional views for various machine elements. To prepare assembly drawings given the details of part drawings. To learn the concept of fluid system and analyzing the applications of fluid systems in power transmission. To prepare CAD 2D and 3D part models using AUTOCAD and Solid works.

Course Outcomes:
- Preparation of engineering and working drawings with dimensions and bill of material during design and development. Developing assembly drawings using part drawings of machine components.
- Conventional representation of materials, common machine elements and parts such as screws, nuts, bolts, keys, gears, webs and ribs.
- Types of sections – selection of section planes and drawing of sections and auxiliary sectional views. Parts not usually sectioned.
- Methods of dimensioning, general rules for sizes and placement of dimensions for holes, centers, curved and tapered features.
- Types of Drawings – working drawings for machine parts. Title boxes, their size, location and details - common abbreviations and their liberal usage.
- Understand the use of hydraulic and pneumatic systems and design of hydraulic and Pneumatic circuits for industrial applications.
- Preparation of 2D Drawings and 3D Basic solid models using CAD.

Machine Drawing Conventions:
Need for drawing conventions – introduction to BIS conventions
Conventional representation of materials, common machine elements and parts such as screws, nuts, bolts, keys, gears, webs and ribs.

I. Drawing of Machine Elements and simple parts
Selection of Views, additional views for the following machine elements and parts with easy Drawing proportions.
1) Popular forms of Screw threads, bolts, nuts, stud bolts, tap bolts, set screws and gears.
2) Keys, cotter joints and knuckle joint.
3) Riveted joints for plates.
4) Shaft coupling: Universal coupling, Oldhams coupling.
5) Journal, pivot and collar and foot step bearings.

II. Assembly Drawings:
Drawings of assembled views, detailing for the part drawings of the following using conventions and easy drawing proportions.
1) Engine parts – stuffing box, Eccentric, Petrol Engine connecting rod, Piston assembly.
2) Machine tool parts: Tail stock, Tool Post, Machine Vice.
3) Other machine parts - Screws jack, Plummer block.
4) Valves: Steam stop valve, Ramsbottom safety valve, blow-off cock valve.
III. Introduction to Industrial fluid system: Circuit Drawings for Double Acting Hydraulic Cylinder, Single Acting / Double Acting Pneumatic Cylinder with following Valves  
1) Direct Control Valves: 3/2, 4/2, 4/3, 5/2 Direction Control Valve.  
2) Flow Control Valves: Ball Valve, check Valve, Butterfly valve.  
3) Pressure control Valves: Pressure relief Valve, unloading valve, sequence valve.  

IV. Introduction to Computer Aided Graphics:  
(For internal Evaluation weightage only) 
Fundamentals of 2D construction - line, circular, polyline, spline, polygon, simple problems, conversion of simple pictorial views into orthographic views.

TEXT BOOKS: 

REFERENCE BOOKS: 
MT406ES: ELECTRICAL ENGINEERING LAB

B.Tech. II Year II Sem. L  T  P  C
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Note: Any 12 of the above experiments are to be conducted.

List of Experiments.
1. Verification of KVL and KCL.
2. Serial and Parallel Resonance.
4. Verification of Superposition theorem.
5. Verification of Reciprocity theorem.
6. Verification of maximum power transfer theorem.
7. Verification of Thevenin’s theorem.
8. Verification of compensation theorem.
9. Verification of Millman’s theorem.
10. Verification of Norton’s theorem.
11. Magnetization characteristics of D.C. Shunt generator.
12. Swinburne’s Test on DC shunt machine.
13. Brake test on DC shunt motor.
15. Load Test on Single Phase Transformer.
MT407PC: THERMAL SCIENCE LAB

B.Tech. II Year II Sem. L T P C

NOTE: Perform all TEN experiments.

List of Experiments.
1. I.C. Engines Performance Test of 4 -S single cylinder Diesel Engine
2. Heat Balance test on 4-S single cylinder Diesel Engine
3. I.C. Engines Performance Test of 4 -S double cylinder Diesel Engine
4. I.C. Engines - Determination of A/F Ratio and Volumetric Efficiency
5. Performance Test on Variable Compression Ratio Engines.
6. I C Engine Morse and retardation Test
7. Performance Test on Reciprocating Air Compressor
8. Study of I.C. Engines Valve / Port Timing Diagrams
9. Dis-Assembly and Assembly of a automobile vehicle
10. Study of Boiler Models
MT408PC: FLUID MECHANICS AND HEAT TRANSFER LAB

B.Tech. II Year II Sem.  

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Any six experiments from each Lab.

(A) FLUID MECHANICS LAB
1. Impact of jets on Vanes.
2. Performance Test on Pelton Wheel.
3. Performance Test on Francis Turbine.
4. Performance Test on Kaplan Turbine.
5. Calibration of Venturi meter.
7. Determination of friction factor for a given pipe line.
8. Determination of loss of head due to sudden contraction in a pipeline.

(B) HEAT TRANSFER LAB
1. Composite Slab Apparatus – Overall heat transfer co-efficient.
2. Heat transfer through lagged pipe.
3. Heat Transfer through a Concentric Sphere
4. Thermal Conductivity of given metal rod.
5. Heat transfer in forced convection apparatus.
6. Heat transfer in natural convection
7. Emissivity apparatus.
8. Stefan Boltzman Apparatus.
COURSE DESCRIPTION
This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines — such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies — to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course:
- To develop students’ sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes:
- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

UNIT - I: UNDERSTANDING GENDER
UNIT – II: GENDER ROLES AND RELATIONS
Two or Many? - Struggles with Discrimination - Gender Roles and Relationships Matrix - Missing Women - Sex Selection and Its Consequences - Declining Sex Ratio. Demographic Consequences - Gender Spectrum: Beyond the Binary

UNIT – III: GENDER AND LABOUR

UNIT – IV: GENDER - BASED VIOLENCE

UNIT – V: GENDER AND CULTURE
Gender and Film - Gender and Electronic Media - Gender and Advertisement - Gender and Popular Literature - Gender Development Issues - Gender Issues - Gender Sensitive Language - Gender and Popular Literature - Just Relationships: Being Together as Equals

Note: Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.

- Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on “Gender”.


ASSESSMENT AND GRADING:
- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%
MT501PC: MECHANICAL MEASUREMENTS AND CONTROL SYSTEMS

B.Tech. III Year I Sem.  L T P C
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UNIT - I

Measurement of Displacement: Theory and construction of various transducers to measure displacement – Piezo electric, Inductive, capacitance, resistance, ionization, and Photo electric transducers, Calibration procedures.


UNIT - II
Measurement Of Pressure: Units – classification – different principles used. Manometers, Piston, Bourdon pressure gauges, Bellows – Diaphragm gauges. Low pressure measurement
Thermal conductivity gauges – ionization pressure gauges, Mcleod pressure gauge.


UNIT - III
Measurement of Speed: Mechanical Tachometers – Electrical tachometers – Stroboscope, Non-contact type of tachometer


UNIT- IV
Measurement Of Humidity – Moisture content of gases, sling psychrometer, Absorption psychrometer, Dew point meter


UNIT-V

TEXT BOOKS:
1. Measurement Systems: Applications & design by Ernest O. Doebelin, TMH.
2. Measurement systems: Applications & design by D.S Kumar

REFERENCE BOOKS:
1. Instrumentation, measurement & analysis by B. C. Nakra&K. K. Choudhary, TMH
2. Experimental Methods for Engineers /Holman
4. Mechanical Measurements / Sirohi and Radhakrishna/ New Age
5. Instrumentation & mechanical Measurements by A.K. Tayal, Galgotia Publications
Pre-requisites: To learn the importance and use of computer in design and manufacture

Course objectives: To provide an overview of how computers are being used in Design, development of manufacturing plans and manufacture. To understand the need for integration of CAD and CAM

Course Outcomes: Understand geometric transformation techniques in CAD. Develop mathematical models to represent curves and surfaces. Model engineering components using solid modeling techniques. Develop programs for CNC to manufacture industrial components. To understand the application of computers in various aspects of Manufacturing viz., Design, Proper planning, Manufacturing cost, Layout & Material Handling system.

UNIT – I
Fundamentals of CAD/CAM, Automation, design process, Application of computers for design, Benefits of CAD, Computer configuration for CAD applications, Computer peripherals for CAD, Design workstation, Graphic terminal, CAD software- definition of system software and application software, CAD database and structure.

Geometric Modeling: 3-D wire frame modeling, wire frame entities and their definitions, Interpolation and approximation of curves, Concept of parametric and non-parametric representation of curves, Curve fitting techniques, and definitions of cubic spline, Bezier, and B-spline.

UNIT – II
Surface modeling: Algebraic and geometric form, Parametric space of surface, blending functions, parameterization of surface patch, Subdividing, Cylindrical surface, Ruled surface, Surface of revolution Spherical surface, Composite surface, Bezier surface. B-spline surface, Regenerative surface and pathological conditions.

Solid Modelling: Definition of cell composition and spatial occupancy enumeration, Sweep representation, Constructive solid geometry, Boundary representations.

UNIT – III

UNIT – IV
Group Technology: Part families, Parts classification, and coding. Production flow analysis, Machine cell design.

Computer aided process planning: Difficulties in traditional process planning, Computer aided process planning: retrieval type and generative type, Machinability data systems.

Computer aided manufacturing resource planning: Material resource planning, inputs to MRP, MRP output records, Benefits of MRP, Enterprise resource planning, Capacity requirements planning.

UNIT – V
Flexible manufacturing system: F.M.S equipment, FMS layouts, Analysis methods for FMS benefits of FMS.

Computer aided quality control: Automated inspection- Off-line, On-line, contact, Non- contact; Coordinate measuring machines, Machine vision.

Computer Integrated Manufacturing: CIM system, Benefits of CIM
TEXT BOOKS:
1. CAD/CAM /Groover M.P./ Pearson education
2. CAD / CAM Theory and Practice/ Ibrahim Zeid/TMH

REFERENCE BOOKS:
1. CAD/CAM Principles and Applications/ P.N. Rao/TMH
2. CAD/CAM Concepts and Applications/ Alavala/PHI
3. CAD / CAM / CIM/Radhakrishnan and Subramanian/ New Age
4. Principles of Computer Aided Design and Manufacturing/ Farid Amirouche/ Pearson
ME501PC: DYNAMICS OF MACHINERY

B.Tech. III Year I Sem.  

Pre-requisite: Kinematics of Machinery

Course Objectives: The objective is to introduce some of the components mainly used in IC Engines and make analysis of various forces involved. Subjects deals with topics like inertia forces in slider crank mechanism; IC Engine components & the analysis like governors is introduced. It also deals with balancing of rotating & reciprocating parts. Studies are made about balancing of multi cylinder engines, Radial engines etc. study of primary & secondary forces are considered while balancing. Finally they are introduced to the topic of vibrations. The study deals with linear, longitudinal, & torsional vibrations. The idea is to introduce the concept of natural frequency and the importance of resonance and critical speeds.

Course Outcome: the study of KOM & DOM are necessary to have an idea while designing the various machine members like shafts, bearings, gears, belts & chains and various I.C. Engine Components & Machine tool parts.

UNIT – I
Precession: Gyroscopes – effect of precession – motion on the stability of moving vehicles such as motorcycle – motorcar – aeroplanes and ships.


UNIT – II
Turning Moment Diagram And Flywheels: Engine Force Analysis – Piston Effort, Crank Effort, etc., Inertia Force in Reciprocating Engine – Graphical Method - Turning moment diagram – fluctuation of energy – flywheels and their design - Inertia of connecting rod- inertia force in reciprocating engines – crank effort and torque diagrams.-.

UNIT – III


UNIT – IV


UNIT – V
TEXT BOOKS:
2. Theory of Machines / Sadhu Singh / Pearson

REFERENCE BOOKS:
1. Theory of Machines and Mechanisms / Joseph E. Shigley / Oxford
2. Theory of Machines / Rao, J. S / New Age
SM504MS: BUSINESS ECONOMICS AND FINANCIAL ANALYSIS

B.Tech. III Year I Sem.  

Prerequisites: None

Course Objective: To learn the basic business types, impact of the economy on Business and Firms specifically. To analyze the Business from the Financial Perspective.

Course Outcome: The students will understand the various Forms of Business and the impact of economic variables on the Business. The Demand, Supply, Production, Cost, Market Structure, Pricing aspects are learnt. The Students can study the firm’s financial position by analysing the Financial Statements of a Company.

UNIT – I: Introduction to Business and Economics

UNIT - II: Demand and Supply Analysis
Elasticity of Demand: Elasticity, Types of Elasticity, Law of Demand, Measurement and Significance of Elasticity of Demand, Factors affecting Elasticity of Demand, Elasticity of Demand in decision making, Demand Forecasting: Characteristics of Good Demand Forecasting, Steps in Demand Forecasting, Methods of Demand Forecasting.

UNIT- III: Production, Cost, Market Structures & Pricing
Production Analysis: Factors of Production, Production Function, Production Function with one variable input, two variable inputs, Returns to Scale, Different Types of Production Functions.
Cost analysis: Types of Costs, Short run and Long run Cost Functions.
Market Structures: Nature of Competition, Features of Perfect competition, Monopoly, Oligopoly, Monopolistic Competition.


TEXT BOOKS:
REFERENCE BOOKS:
MT503PC: MANUFACTURING PROCESS AND MACHINE TOOLS

B.Tech. III Year I Sem.  

UNIT – I
Casting: Steps involved in making a casting - Its applications - Patterns and Types of patterns – Pattern allowances and their construction. Types of casting processes – Solidification of casting.


UNIT – II
Forming: Hot working, cold working, strain hardening, recovery, recrystallisation, and grain growth, Comparison of properties of Cold and Hot worked parts, rolling fundamentals – theory of rolling, types of Rolling mills and products.

UNIT – III

Forging Processes: Forging operations and principles – Forging methods

UNIT – IV

UNIT – V


TEXT BOOK:

REFERENCE BOOKS:
1. Principles of Metal Castings /Rosenthal/TMH
2. A Course in Workshop Technology/B.S. Raghuwamshi /Dhanpatrai & Sons
MT504PC: PRINCIPLES OF MACHINE DESIGN

UNIT – I

UNIT – II

UNIT – III
Power Transmissions Systems, Pulleys: Transmission of power by Belt and Rope drives, Transmission efficiencies, Belts – Flat and V types – Ropes - pulleys for belt and rope drives, Materials, Chain drives

UNIT – IV

UNIT - V
Bearings: Types of bearings – Basic modes of Lubrication – Bearing Construction-Bearing design-bearing materials-Selection of Lubricants. Rolling contact bearings: Types of rolling contact bearings-Selection of bearing type-Selection of bearing life-Design for cyclic loads and speeds-static and dynamic loading of ball & roller bearings

TEXT BOOKS:
1. Mechanical Engineering Design by Bahland Goel, Standard Publications

REFERENCE BOOKS:
1. Machine design by timothy H. Wenzell PE, Cengage
3. Machine design by V. Bandari, TMH Publishers
MT505PC: MANUFACTURING PROCESS LAB

B.Tech. III Year I Sem.  

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Minimum of 10 Exercises need to be performed

I. **Metal Casting Lab:**
   1. Pattern Design and making - for one casting
   2. Sand properties testing - Exercise -for strengths, and permeability –1
   3. Moulding Melting and Casting – 1 Exercise

II. **Welding Lab:**
   1. ARC Welding Lap & Butt Joint – 2 Exercises
   2. Spot Welding – 1 Exercise
   3. TIG Welding – 1 Exercise
   4. Plasma welding and Brazing - 2 Exercises (Water Plasma Device)

III. **Mechanical Press Working:**
   3. Bending and other operations

IV. **Processing Of Plastics**
   1. Injection Moulding
   2. Blow Moulding
MT506PC: MACHINE TOOLS LAB

B.Tech. III Year I Sem.  
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Course Objectives:
- To import practical exposure to the Machine tools
- To conduct experiments and understand the working of the same.

Any 8 of the following experiments

List of Experiments:
1. Introduction of general-purpose machines - Lathe, drilling machine, Milling machine, Shaper Planing machine, slotting machine, Cylindrical Grinder, surface grinder and tool and cutter grinder
2. Step turning and taper turning on lathe machine
3. Thread cutting and knurling on lathe machine
4. Drilling and Tapping
5. Shaping and Planning
6. Slotting
7. Milling
8. Cylindrical Surface Grinding
9. Grinding of Tool angles
MT507PC: CAD/CAM & INSTRUMENTATION & CONTROL SYSTEMS LAB

B.Tech. III Year I Sem.  

Course Objectives: To be able to understand and handle design problems in a systematic manner. To be able to apply CAD in real life applications. To be understand the basic principles of different types of analysis.

Course Outcomes: To understand the analysis of various aspects in of manufacturing design.

Note: Conduct any five exercises from the following:

(A) CAD/CAM LAB:
1. Drafting: Development of part drawings for various components in the form of orthographic and isometric. Representation of dimensioning and tolerances.
3. Determination of deflection and stresses in 2D and 3D trusses and beams.
4. Determination of deflections, principal and Von-mises stresses in plane stress, plane strain and Axi-symmetric components.
5. Determination of stresses in3D and shell structures (at least one example in each case)
7. Study state heat transfer analysis of plane and axi symmetric components.

(B) INSTRUMENTATION AND CONTROL SYSTEMS LAB

Pre-requisites: Basic principles of Instrumentation and control systems

Course Outcomes: At the end of the course, the student will be able to Characterize and calibrate measuring devices. Identify and analyze errors in measurement. Analyze measured data using regression analysis. Calibration of Pressure Gauges, temperature, LVDT, capacitive transducer, rotameter.

Any 8 of the following experiments
1. Measurement and control of Pressure of a process using SCADA system.
2. Study and calibration of LVDT transducer for displacement measurement.
4. Study and calibration of photo and magnetic speed pickups for the measurement of speed.
5. Measurement and control of temperature of a process using resistance temperature detector with SCADA.
7. Study and use of a Seismic pickup for the measurement of vibration.
9. Study and calibration of Mcleod Gauge for low pressure measurement.
MC510: INTELLECTUAL PROPERTY RIGHTS

B.Tech. III Year I Sem.  

UNIT – I
Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II
Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting, and evaluating trade mark, trade mark registration processes.

UNIT – III
Law of copy rights: Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.
Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer.

UNIT – IV
Trade Secrets: Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.
Unfair competition: Misappropriation right of publicity, false advertising.

UNIT – V
New development of intellectual property: new developments in trade mark law; copy right law, patent law, intellectual property audits.
International overview on intellectual property, international – trade mark law, copy right law, international patent law, and international development in trade secrets law.

TEXT & REFERENCE BOOKS:
1. Intellectual property right, Deborah. E. Bouchoux, Cengage learning.
Pre-requisites: Mechanics of Solids

Course Objective: The aim of the course is to provide the participants an overview on Finite Element Method, Material models, and Applications in Civil Engineering. At the end of the course, the participants are expected to have fair understanding of:

- Basics of Finite Element Analysis.
- Available material models for structural materials, soils and interfaces/joints.
- Importance of interfaces and joints on the behavior of engineering systems.
- Implementation of material model in finite element method and applications

Course Outcomes: At the end of the course, the student will be able to, Apply finite element method to solve problems in solid mechanics, fluid mechanics and heat transfer. Formulate and solve problems in one dimensional structures including trusses, beams and frames. Formulate FE characteristic equations for two dimensional elements and analyze plain stress, plain strain, axi-symmetric and plate bending problems. ANSYS, ABAQUS, NASTRAN, etc.

UNIT – I

One Dimensional Problems: 1-D Linear and 1-D Quadratic Elements - Finite element modeling, Coordinates and shape functions. Assembly of Global stiffness matrix and load vector. Finite element equations, Treatment of boundary conditions, Quadratic shape functions.

UNIT – II
Analysis of Trusses: Derivation of Stiffness Matrix for Plane Truss, Displacement of Stress Calculations.

Analysis of Beams: Element stiffness matrix for two noded, two degrees of freedom per node beam element, Load Vector, Deflection.

UNIT – III
Finite element modeling of two-dimensional stress analysis with constant strain triangles and treatment of boundary conditions, Estimation of Load Vector, Stresses

Finite element modeling of Axi-symmetric solids subjected to Axi-symmetric loading with triangular elements. Two dimensional four noded Isoparametric elements and numerical integration.

UNIT – IV
Steady State Heat Transfer Analysis: one dimensional analysis of Slab, fin and two-dimensional analysis of thin plate.

UNIT – V

Finite element – formulation to 3 D problems in stress analysis, convergence requirements, Mesh generation. techniques such as semi-automatic and fully Automatic use of softwares such as ANSYS, ABAQUS, NASTRAN using Hexahedral and Tetrahedral Elements.
TEXT BOOKS:
1. Finite Element Methods: Basic Concepts and applications/Alavala/PHI
2. Introduction to Finite Elements in Engineering, Chandrupatla, Ashok and Belegundu /Pearson

REFERENCE BOOKS:
2. Finite Element Analysis / SS Bhavikatti / New Age
3. Finite Element Method/ Dixit/Cengage
MT601PC: MICROPROCESSORS AND MICROCONTROLLERS

B.Tech. III Year II Sem.  

Course Objectives:  
1. To familiarize the architecture of microprocessors and micro controllers  
2. To provide the knowledge about interfacing techniques of bus & memory.  
3. To understand the concepts of ARM architecture  
4. To study the basic concepts of Advanced ARM processors

Course Outcomes: Upon completing this course, the student will be able to  
1. Understands the internal architecture, organization and assembly language programming of 8086 processors.  
2. Understands the internal architecture, organization and assembly language programming of 8051/controllers.  
3. Understands the interfacing techniques to 8086 and 8051 based systems.  
4. Understands the internal architecture of ARM processors and basic concepts of advanced ARM processors.

UNIT - I: 
Instruction Set and Assembly Language Programming of 8086: Instruction formats, Addressing modes, Instruction Set, Assembler Directives, Macros, and Simple Programs involving Logical, Branch and Call Instructions, Sorting, String Manipulations.

UNIT - II: 
Introduction to Microcontrollers: Overview of 8051 Microcontroller, Architecture, I/O Ports, Memory Organization, Addressing Modes and Instruction set of 8051.  
8051 Real Time Control: Programming Timer Interrupts, Programming External Hardware Interrupts, Programming the Serial Communication Interrupts, Programming 8051 Timers and Counters

UNIT – III: 
I/O And Memory Interface: LCD, Keyboard, External Memory RAM, ROM Interface, ADC, DAC Interface to 8051.  
Serial Communication and Bus Interface: Serial Communication Standards, Serial Data Transfer Scheme, On board Communication Interfaces-i2C Bus, SPI Bus, UART; External Communication Interfaces-RS232, USB.

UNIT – IV: 
ARM Architecture: ARM Processor fundamentals, ARM Architecture – Register, CPSR, Pipeline, exceptions and interrupts interrupt vector table, ARM instruction set – Data processing, Branch instructions, load store instructions, Software interrupt instructions, Program status register instructions, loading constants, Conditional execution, Introduction to Thumb instructions.

UNIT – V: 

TEXT BOOKS:  
1. Advanced Microprocessors and Peripherals – A. K. Ray and K. M. Bhurchandani, TMH, 2nd


REFERENCE BOOKS:
MT602PC: ROBOTICS AND ITS APPLICATIONS

B.Tech. III Year II Sem.  
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UNIT - I
Introduction: Automation and Robotics, CAD/CAM And Robotics - An over view of Robotics – present and future applications - classification by coordinate system and control systems.
Components of the Industrial Robotics: End effectors-types, Mechanical grippers, and other types of grippers, comparison of Electric, Hydraulic and pneumatic types of locomotion devices.

UNIT - II
Motion Analysis: Homogeneous transformations as applicable to rotation and translation — Problems.

UNIT - III
Manipulator jacobians: Differential transformation and manipulators, Jacobians — problems.
Dynamics: Lagrange — Euler and Newton-Euler formulations — Problems.

UNIT - IV
Trajectory Planning: Path planning and avoidance of obstacles, Slew motion, joint interpolated motion — straight line motion.
Programming Languages: problems. Robot programming, languages and software packages

UNIT - V
Robot Application in Manufacturing: Material Transfer - Material handling, loading and unloading – processing – spot and continuous arc welding & spray painting – Assembly and Inspection

TEXT BOOKS:
1. Industrial Robotics / Groover M P /Pearson Edu.
2. Robo Technology Fundamentals, James G. Karamas, CENGAGE Publications

REFERENCE BOOKS:
3. Robot Analysis and intelligence / Asada and Slotine A Wiley Inter Science.
5. Robotics and Control I Mittal R K & Nagrath I J / TMH.
MT611PE: ANALOG AND DIGITAL IC APPLICATIONS (PE - I)

III Year B.Tech. II Sem.  

UNIT - I  


UNIT - II  


UNIT - III  

Timers: Introduction to 555 timer, functional diagram, monostable and astable operations and applications.  


UNIT - IV  

Classification of Integrated circuits, comparison of various logic families, standard TTL NAND Gate- 
Analysis& characteristics, TTL open collector O/Ps, Tristate TTL, MOS & CMOS open drain and tristate outputs, IC interfacing- TTL driving CMOS & CMOS driving TTL . Design using TTL-74XX & CMOS 40XX series, code converters, decoders, Demultiplexers, decoders & drives for LED & LCD display. Encoder, priority Encoder, multiplexers & their applications, Digital arithmetic circuits-parallel binary adder/subtractor circuits using 2’s, Complement system. Digital comparator circuits.

UNIT - V  


Memories: ROM architecture, types & applications, RAM architecture, Static & Dynamic RAMs.

TEXT BOOKS:  

REFERENCE BOOKS:  
ME611PE: UNCONVENTIONAL MACHINING PROCESSES (PE – I)

B.Tech. III Year II Sem. L T P C 3 0 0 3

Course Overview: The objective of this course is to introduce the student to more advanced topics in the machining processes. To bring out the need for Unconventional Machining Processes which will overcome the difficulties associated with Traditional Machining.

Course Objectives:
- To teach the modeling technique for machining processes
- To teach interpretation of data for process selection
- To teach the mechanics and thermal issues associated with chip formation
- To teach the effects of tool geometry on machining force components and surface finish
- To teach the machining surface finish and material removal rate

Course Outcomes:
- Understand the basic techniques of Unconventional Machining processes modeling
- Estimate the material removal rate and cutting force, in an industrially useful manner, for Unconventional Machining processes.

UNIT – I

UNIT - II

UNIT – III

UNIT – IV
Generation and control of electron beam for machining, theory of electron beam machining, comparison of thermal and non-thermal processes –General Principle and application of laser beam machining – thermal features, cutting speed and accuracy of cut.

UNIT - V
Application of plasma for machining, metal removing mechanism, process parameters, accuracy and surface finish and other applications of plasma in manufacturing industries. Chemical machining – principle - maskants - applications.
Magnetic abrasive finishing, Abrasive flow finishing, Electro stream drilling, shaped tube electrolyte machining.

**TEXT BOOKS:**
1. Advanced Machining Processes / VK Jain / Allied publishers

**REFERENCE BOOKS:**
1. Unconventional Manufacturing Processes/ Singh M.K/ New Age Publishers
2. Advanced Methods of Machining/ J.A. McGeough/ Springer International
MT613PE: TOTAL QUALITY MANAGEMENT (PE - I)

B.Tech. III Year II Sem.  

UNIT – I

UNIT -II
Customer Focus and Satisfaction: Process vs. Customer, internal customer conflict, quality focus, Customer Satisfaction, role of Marketing and Sales, Buyer – Supplier relationships. Bench Marking: Evolution of Bench Marking, meaning of bench marking, benefits of bench marketing, the bench marking procedure, pitfalls of bench marketing.

UNIT- III
Organizing for TQM: The systems approach, organizing for quality implementation, making the transition from a traditional to a TQM organization, Quality Circles, seven Tools of TQM: Stratification, check sheet, Scatter diagram, Ishikawa diagram, paneto diagram, Kepner & Tregoe Methodology.

UNIT- IV
The Cost of Quality: Definition of the Cost of Quality, Quality Costs, Measuring Quality Costs, use of Quality Cost information, Accounting Systems and Quality Management.

UNIT -V
ISO9000: Universal Standards of Quality: ISO around the world, The ISO9000 ANSI/ASQC Q- 90. Series Standards, benefits of ISO9000 certification, the third-party audit, Documentation ISO9000 and services, the cost of certification implementing the system.

TEXT BOOKS:
1. Total Quality Management / Joel E. Ross/Taylor and Francis Limited
2. Total Quality Management/P. N. Mukherjee PHI

REFERENCE BOOKS:
1. Beyond TQM / Robert L. Flood
2. Statistical Quality Control / E. L. Grant.
5. Total Engineering Quality Management/Sunil Sharma/Macmillan
MT603PC: MOTION CONTROL DESIGN

B.Tech. III Year II Sem. 

UNIT – I
Introduction to Mechatronics, Mechatronics key elements, Graphical representation, Mechatronics design process, approaches in Mechatronics, Objectives of Mechatronics, applications of Mechatronic Systems.

UNIT – II
Transmission mechanics – linear power transmission, lead screw, timing belt, conveyors, Rotary transmission - spur gears and planetary transmission. Motors – DC servo motors with encoded feedback – Brushless DC servo motors with Hall-effect sensor, Stepper motors – full step, half step, and microstep. AC induction motors and their applications.

UNIT – III
Control system in Motion control: programmable motion control, closed loop PID control – feed forward control system, fundamental concept for adaptive control and fuzzy logic systems. Programmable Logic Controller: Basic PLC Structures, Input / Output Processing, Ladder Programming, Latching and Internal relays, Sequencing, Timers and counters.

UNIT – IV
INDUSTRIAL HYDRAULICS: Introduction, Merits of Fluid power and its utility for increase in productivity, symbolic representation of hydraulic elements – Hydraulic control valves, Hydraulic cylinders, Hydraulic accessories, and various pumps used in hydraulic system, Hydraulic fluids, Hydraulic circuits using Hydraulic cylinders and other elements. Applications of Hydraulic systems.

UNIT – V
INDUSTRIAL PNEUMATICS: Introduction, Symbolic representations of Pneumatic elements, Compressors and air line installation, Pneumatic control valves, Pneumatic actuators, Pneumatic circuits using Pneumatic cylinders and other elements. Fluidics and fluid logic systems. Applications of Pneumatic systems.

TEXT BOOKS:
1. Introduction to Mechatronics and measurement Systems, Alciatore, 2009, 3e, TMH
2. Pneumatic systems - Principles and maintenance, SR Majumdar, TMH
3. Hydraulic systems – Principles and Maintenance, SR Majumdar, TMH

REFERENCE BOOKS:
4. Introduction to Mechatronics, Appu Kuttan KK, Oxford Universities Press
MT604PC: CNC & ROBOTICS LAB AND MOTION CONTROL DESIGN LAB

B.Tech. III Year II Sem.

CNC & ROBOTICS LAB

Note: Any Six from the following
1. Study and operation of CNC lathe
2. Study and operation CNC milling machine
3. Preparation of testing of typical part programs on CNC Trainer.
4. Preparation of typical part programs on CNC milling machine.
5. Exercises using CAM software.
6. Part program generation through G and M Codes for turning, contouring, drilling, Reaming and Milling.
7. Development of tool path simulation by setting tool offsets for multi operations.
8. Machining of various Components by generation of CNC code by CAM Software
9. Robot Programming for a given path.

MOTION CONTROL DESIGN LAB

Note: Any Six from the following
1. Study of the following equipment:
   a. Flow Control Valves
   b. Directional Control Valves
   c. Pressure Control Valves
2. Circuits for reciprocating motion of a single acting and double acting pneumatic cylinders.
3. Circuits for reciprocating motion of hydraulic cylinders.
4. Circuits for speed control of a
   (a) Single acting pneumatic cylinder.
   (b) Double acting Pneumatic cylinder.
5. Circuits for semi automatic and automatic operation of a double acting Pneumatic cylinders.
7. Circuits for sequencing motion of two pneumatic cylinder using a sequence valve
8. Circuit for Measurement of pressure of oil in a hydraulic system.
9. Design and simulation of pneumatic circuits using simulation software
10. Design and simulation of hydraulic circuits using simulation software
EE606PC: MICROPROCESSORS AND MICROCONTROLLERS LAB

B.Tech. III Year II Sem. L T P C
0 0 2 1

Cycle 1: Using 8086 Processor Kits and/or Assembler (5 Weeks)
- Assembly Language Programs to 8086 to Perform
  1. Arithmetic, Logical, String Operations on 16 Bit and 32-Bit Data.
  2. Bit level Logical Operations, Rotate, Shift, Swap and Branch Operations.

Cycle 2: Using 8051 Microcontroller Kit (6 weeks)
- Introduction to IDE
  1. Assembly Language Programs to Perform Arithmetic (Both Signed and Unsigned) 16 Bit Data Operations, Logical Operations (Byte and Bit Level Operations), Rotate, Shift, Swap and Branch Instructions
  2. Time delay Generation Using Timers of 8051.
  3. Serial Communication from / to 8051 to / from I/O devices.
  4. Program Using Interrupts to Generate Square Wave 10 KHZ Frequency on P2.1 Using Timer 0 8051 in 8 bit Auto reload Mode and Connect a 1 HZ Pulse to INT1 pin and Display on Port 0. Assume Crystal Frequency as 11.0592 MHZ

Cycle 3: Interfacing I/O Devices to 8051(5 Weeks)
  1. 7 Segment Display to 8051.
  2. Matrix Keypad to 8051.
  3. Sequence Generator Using Serial Interface in 8051.
  4. 8 bit ADC Interface to 8051.
  5. Triangular Wave Generator through DAC interfaces to 8051.

TEXT BOOKS:
EN608HS: ADVANCED COMMUNICATION SKILLS LAB

B.Tech. III Year II Sem. L T P C
0 0 2 1

1. INTRODUCTION:
The introduction of the Advanced Communication Skills Lab is considered essential at 3rd year level. At this stage, the students need to prepare themselves for their careers which may require them to listen to, read, speak and write in English both for their professional and interpersonal communication in the globalized context.
The proposed course should be a laboratory course to enable students to use ‘good’ English and perform the following:
- Gathering ideas and information to organize ideas relevantly and coherently.
- Engaging in debates.
- Participating in group discussions.
- Facing interviews.
- Writing project/research reports/technical reports.
- Making oral presentations.
- Writing formal letters.
- Transferring information from non-verbal to verbal texts and vice-versa.
- Taking part in social and professional communication.

2. OBJECTIVES:
This Lab focuses on using multi-media instruction for language development to meet the following targets:
- To improve the students’ fluency in English, through a well-developed vocabulary and enable them to listen to English spoken at normal conversational speed by educated English speakers and respond appropriately in different socio-cultural and professional contexts.
- Further, they would be required to communicate their ideas relevantly and coherently in writing.
- To prepare all the students for their placements.

3. SYLLABUS:
The following course content to conduct the activities is prescribed for the Advanced English Communication Skills (AECS) Lab:
1. Activities on Fundamentals of Inter-personal Communication and Building Vocabulary - Starting a conversation – responding appropriately and relevantly – using the right body language – Role Play in different situations & Discourse Skills- using visuals - Synonyms and antonyms, word roots, one-word substitutes, prefixes and suffixes, study of word origin, business vocabulary, analogy, idioms and phrases, collocations & usage of vocabulary.
2. Activities on Reading Comprehension – General Vs Local comprehension, reading for facts, guessing meanings from context, scanning, skimming, inferring meaning, critical reading & effective googling.
4. Activities on Presentation Skills – Oral presentations (individual and group) through JAM sessions/seminars/PPTs and written presentations through posters/projects/reports/ e-mails/assignments etc.
5. Activities on Group Discussion and Interview Skills – Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation- Concept and process, pre-interview planning, opening
strategies, answering strategies, interview through tele-conference & video-conference and Mock Interviews.

4. MINIMUM REQUIREMENT:
The Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructural facilities to accommodate at least 35 students in the lab:
- Spacious room with appropriate acoustics.
- Round Tables with movable chairs
- Audio-visual aids
- LCD Projector
- Public Address system
- T. V, a digital stereo & Camcorder
- Headphones of High quality

5. SUGGESTED SOFTWARE:
The software consisting of the prescribed topics elaborated above should be procured and used.
- Oxford Advanced Learner’s Compass, 7th Edition
- DELTA’s key to the Next Generation TOEFL Test: Advanced Skill Practice.
- Lingua TOEFL CBT Insider, by Dream tech
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)

TEXT BOOKS:

REFERENCES:
**MC609: ENVIRONMENTAL SCIENCE**

**B.Tech. III Year II Sem.**

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**Course Objectives:**
- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures.
- Understanding the environmental policies and regulations.

**Course Outcomes:**
Based on this course, the Engineering graduate will understand / evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development.

**UNIT - I**

**Ecosystems:** Definition, Scope and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

**UNIT - II**

**Natural Resources:** Classification of Resources: Living and Non-Living resources, water resources: use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. Mineral resources: use and exploitation, environmental effects of extracting and using mineral resources, Land resources: Forest resources, Energy resources: growing energy needs, renewable and non renewable energy sources, use of alternate energy source, case studies.

**UNIT - III**

**Biodiversity And Biotic Resources:** Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

**UNIT - IV**


**UNIT - V**

**Environmental Policy, Legislation & EIA:** Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-

**TEXT BOOKS:**
1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
2. Environmental Studies by R. Rajagopalan, Oxford University Press.

**REFERENCE BOOKS:**
MT701PC/ME722PE: AUTOMOBILE ENGINEERING (PC)

UNIT - I
Introduction: Layout of automobile – introduction chassis and body components. Types of Automobile engines. – Power unit – Introduction to engine lubrication – engine servicing

UNIT - II
Ignition System: Function of an ignition system, battery ignition system, constructional features of storage, battery, auto transformer, contact breaker points, condenser, and spark plug – Magneto coil ignition system, electronic ignition system using contact breaker, electronic ignition using contact triggers – spark advance and retard mechanism.
Electrical System: Charging circuit, generator, current – voltage regulator – starting system, bendix drive mechanism solenoid switch, lighting systems, Horn, wiper, fuel gauge – oil pressure gauge, engine temperature indicator etc.

UNIT - III
Suspension System: Objects of suspension systems – rigid axle suspension system, torsion bar, shock absorber, Independent suspension system.

UNIT - IV
Braking System: Mechanical brake system, Hydraulic brake system, Master cylinder, wheel cylinder tandem master cylinder Requirement of brake fluid, Pneumatic and vacuum brakes.
Steering System: Steering geometry – camber, castor, king pin rake, combined angle toein, center point steering. Types of steering mechanism – Ackerman steering mechanism, Davis steering mechanism, steering gears – types, steering linkages.

UNIT - V

TEXT BOOKS:
1. Automobile Engineering / William H Crouse
REFERENCE BOOKS:
2. Automotive Mechanics / Heitner
3. Automotive Engineering / Newton Steeds & Garrett
4. Automotive Engines / Srinivasan
5. A Text Book of Automobile Engineering by Khalil U Siddiqui New Age International
MT711PE: OPERATIONS RESEARCH (PE – II)

B.Tech. IV Year I Sem.  

UNIT - I
Development-definition-characteristics and phases-Types of models-Operations Research models-applications.  
**Allocation:** Linear Programming Problem Formulation-Graphical solution- Simplex method-Artificial variable techniques: Two-phase method, Big-M method.

UNIT - II
**Transportation problem** - Formulation-Optimal solution, unbalanced transportation problem-Degeneracy.  
**Assignment problem**- Formulation-Optimal solution - Variants of Assignment problem- Travelling salesman problem.

UNIT - III
**Sequencing**- Introduction-Flow-Shop sequencing- n jobs through two machines – n jobs through three machines- Job shop sequencing-two jobs through ‘m’ machines  
**Replacement:** Introduction- Replacement of items that deteriorate with time- when money value is not counted and counted- Replacement of items that fail completely- Group Replacement.

UNIT - IV
**Theory of Games:** Introduction- Terminology- Solution of games with saddle points and without saddle points. 2 x 2 games- dominance principle- m x 2 & 2 x n games- Graphical method.  
**Inventory:** Introduction- Single item, Deterministic models- purchase inventory models with one price break and multiple price breaks- Stochastic models _ Demand may be discrete variable or continuous variable- single period model and no setup cost.

UNIT - V
**Waiting lines:** Introduction- Terminology- Single channel- Poisson arrivals and Exponential service times with infinite population.  
**Dynamic Programming:** Introduction- Terminology, Bellman’s principle of optimality- Applications of Dynamic programming- shortest path problem- linear programming problem.

TEXT BOOKS:
1. Operations Research/ J. K. Sharma4e./ Mac Milan  
2. Introduction to OR/ Hillier & Libemann/TMH

REFERENCE BOOKS:
1. Introduction to OR/Taha/PHI  
2. Operations Research/NVS Raju/SMS Education/3rd Revised Edition  
MT712PE: COMPUTER ORGANIZATION (PE - II)

B.Tech. IV Year I Sem.  

Course Objectives:

- To understand basic components of computers.
- To explore the I/O organizations in depth.
- To explore the memory organization.
- To understand the basic chip design and organization of 8086 with assembly language programming.

Course Outcome:

- After this course students understand in a better way the I/O and memory organization in depth. They should be in a position to write assembly language programs for various applications.

UNIT- I

Basic Computer Organization - Functions of CPU, I/O Units, Memory Instruction: Instruction Formats - One address, two addresses, zero addresses and three addresses and comparison; addressing modes with numeric examples: Program Control - Status bit conditions, conditional branch instructions, Program Interrupts: Types of Interrupts.

UNIT- II


UNIT - III

Memory Organizations: Memory hierarchy, Main Memory, RAM, ROM Chips, Memory Address Map, Memory Connection to CPU, associate memory, Cache Memory, Data Cache, Instruction cache, Miss and Hit ratio, Access time associative, set associative, mapping, waiting into cache, Introduction to virtual memory.

UNIT- IV

8086 CPU Pin Diagram- Special functions of general purpose registers. Segment register, concept of pipelining, 8086 Flag register, Addressing modes of 8086.

UNIT- V

8086-Instruction formats: assembly Language Programs involving branch & Call instructions, sorting, evaluation of arithmetic expressions.

TEXT BOOKS:

1. Computer System Architecture: Moris Mano (UNIT - 1, 2, 3).

REFERENCE BOOKS:

MT713PE: ADVANCED DATA STRUCTURES (PE - II)

B.Tech. IV Year I Sem.  

<table>
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<td>To understand the basic concepts such as Abstract Data Types, Linear, and Non-Linear Data structures.</td>
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<td>To understand the notations used to analyze the Performance of algorithms.</td>
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<td>To understand the behaviour of data structures such as stacks, queues, trees, hash tables, search trees, Graphs and their representations.</td>
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<td>To choose the appropriate data structure for a specified application.</td>
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<td>To understand and analyze various searching and sorting algorithms.</td>
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<td>To write programs in C to solve problems using data structures such as arrays, linked lists, stacks, queues, trees, graphs, hash tables, search trees.</td>
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Course Outcomes:

- Learn how to use data structure concepts for realistic problems.
- Ability to identify appropriate data structure for solving computing problems in respective language.
- Ability to solve problems independently and think critically.

UNIT – I

UNIT – II
Stack ADT, definition, operations, array and linked implementations in C, applications-infix to postfix conversion, Postfix expression evaluation, recursion implementation, Queue ADT, definition and operations, array and linked Implementations in C, Circular queues -Insertion and deletion operations, Deque (Double ended queue) ADT, array and linked implementations in C.

UNIT – III
Trees – Terminology, Representation of Trees, Binary tree ADT, Properties of Binary Trees, Binary Tree Representations-array and linked representations, Binary Tree traversals, threaded binary trees, Max Priority Queue ADT-implementation-Max Heap-Definition, Insertion into a Max Heap, Deletion from a Max Heap. Graphs – Introduction, Definition, Terminology, Graph ADT, Graph Representations Adjacency matrix, Adjacency lists, Graph traversals – DFS and BFS.

UNIT – IV
Searching – Linear Search, Binary Search, Static Hashing-Introduction, hash tables, hash functions, Overflow Handling. Sorting-Insertion Sort, Selection Sort, Radix Sort, Quick sort, Heap Sort, Comparison of Sorting methods.

UNIT – V
Search Trees-Binary Search Trees, Definition, Operations- Searching, Insertion and Deletion, AVL Trees-Definition and Examples, Insertion into an AVL Tree, B-Trees, Definition, BTree of order m, operations-Insertion and Searching, Introduction to Red-Black and Splay Trees (Elementary treatment-
only Definitions and Examples), Comparison of Search Trees. Pattern matching algorithm- The Knuth-Morris-Pratt algorithm, Tries (examples only).

**TEXT BOOKS:**

**REFERENCE BOOKS:**
7. Data Structures, S. Lipscutz, Schaum’s Outlines, TMH.
11. Advanced Data structures, Peter Brass, Cambridge.
ME721PE: POWER PLANT ENGINEERING (PE - III)

B.Tech. IV Year I Sem. L T P C
3 0 0 3

Pre-Requisites: None
Course Objective: The goal of this course is to become prepared for professional engineering design of conventional and alternative power-generation plants. The learning objectives include

- Analysis and preliminary design of the major systems of conventional fossil-fuel steam-cycle power plants.
- A working knowledge of the basic design principles of nuclear, gas turbine, combined cycle, hydro, wind, geothermal, solar, and alternate power plants.
- Awareness of the economic, environmental, and regulatory issues related to power generation.

Course Outcomes: At the end of the course students are able to:

- Understand the concept of Rankine cycle.
- Understand working of boilers including water tube, fire tube and high-pressure boilers and determine efficiencies.
- Analyze the flow of steam through nozzles
- Evaluate the performance of condensers and steam turbines
- Evaluate the performance of gas turbines

UNIT – I
Introduction to the Sources of Energy – Resources and Development of Power in India.
Steam Power Plant: Plant Layout, Working of different Circuits, Fuel and handling equipments, types of coals, coal handling, choice of handling equipment, coal storage, Ash handling systems.

UNIT – II

UNIT – III
Hydro Projects and Plant: Classification – Typical layouts – plant auxiliaries – plant operation pumped storage plants.

UNIT – IV

UNIT – V
Power Plant Economics and Environmental Considerations: Capital cost, investment of fixed charges, operating costs, general arrangement of power distribution, Load curves, load duration curve.

TEXT BOOKS:
2. Power Plant Engineering / Hegde / Pearson.

REFERENCES BOOKS:
1. Power Plant Engineering / Gupta / PHI
2. Power Plant Engineering / A K Raja / New age
MT722PE: PRODUCT DESIGN AND ASSEMBLY AUTOMATION (PE - III)

B.Tech. IV Year I Sem.  

UNIT - I
Automatic feeding and Orienting Devices: Vibrator feeders, Mechanics of vibratory Conveying, Load sensitivity, solutions to load sensitivity, spiral elevators balanced feeders, Types of oriental systems, effect of active orienting devices on feed rate natural resting aspects of parts for automatic handling, out-of-bowl tooling, Reciprocating - tube hopper feeder

UNIT - II
Automatic Assembly Transfer Systems: Assembly machines classification, Continuous transfer, intermittent transfer, indexing mechanisms, and operator paced free - transfer machine, choice of assemble method, advantages and disadvantages of automation.

UNIT - III
Product design for High speed Automatic Assembly and Robot Assembly: Introduction, design of parts for: high speed, feeding and orienting, example, additional feeding difficulties, high speed automatic insertion, example, analysis of an assembly, general rules for product design for automation, product design for robot assembly.

UNIT- IV
Design for Manual Assembly: General design guidelines for manual assembly, development of the systematic DFA methodology, assembly efficiency, classification system for manual handling, classification system for manual insertion and fastening, effect of part symmetry on handling time, effect of part thickness and size on handling time, effect of weight on handling time. Parts requiring two hands for manipulation, effect of symmetry, effect of chamfer design, on insertion operations, estimation of insertion time, reducing disk assembly problems.

UNIT - V
Performance and Economics of Assembly Systems: Indexing machines-effects of parts quality on down time and production time, free transfer machines- performance of free transfer machine comparison of indexing and free transfer machines.

TEXT BOOKS:

REFERENCE BOOKS:
1. A.K. Chitale, RC Gupta, “Product design and manufacturing”, PHI
ME723PE: RENEWABLE ENERGY SOURCES (PE - III)

B.Tech. IV Year I Sem.  
L T P C  3 0 0 3

Course Objectives:
- To explain the concepts of Non-renewable and renewable energy systems
- To outline utilization of renewable energy sources for both domestic and industrial applications
- To analyse the environmental and cost economics of renewable energy sources in comparison with fossil fuels.

Course Outcomes:
- Understanding of renewable energy sources
- Knowledge of working principle of various energy systems
- Capability to carry out basic design of renewable energy systems

UNIT- I

UNIT- II

UNIT- III

UNIT- IV
Biogas: Properties of biogas (Calorific value and composition), biogas plant technology and status, Bio energy system, design and constructional features. Biomass resources and their classification, Biomass conversion processes, Thermo chemical conversion, direct combustion, biomass gasification, pyrolysis and liquefaction, biochemical conversion, anaerobic digestion, types of biogas Plants, applications, alcohol production from biomass, bio diesel production, Urban waste to energy conversion, Biomass energy programme in India.

UNIT-V
Ocean Energy: Ocean wave energy conversion, principle of Ocean Thermal Energy Conversion (OTEC), ocean thermal power plants, tidal energy conversion, Tidal and wave energy its scope and development, Scheme of development of tidal energy.
1. Small hydro Power Plant: Importance of small hydro power plants and their Elements, types of turbines for small hydro, estimation of primary and secondary power.
2. Geothermal Energy: Geothermal power plants, various types, hot springs and steam ejection.
TEXT BOOKS:
2. Non-Conventional Energy Sources / G.D Rai/ Khanna Publishers

REFERENCE BOOKS:
ME731PE: COMPUTATIONAL FLUID DYNAMICS (Professional Elective – IV)

B.Tech. IV Year I Sem.  

Pre-requisite: Heat Transfer and Fluid Mechanics

Course Objective: To apply the principles of Heat Transfer and Fluid Mechanics to formulate governing equations for physical problems and to solve those using different numerical techniques

Course Outcomes: At the end of the course, the student should be able to:

- Differentiate between different types of Partial Differential Equations and to know and understand appropriate numerical techniques.
- Solve the simple heat transfer and fluid flow problems using different numerical techniques, viz., FDM.
- Understand and to appreciate the need for validation of numerical solution.

UNIT - I:


Iterative Method: Gauss Seidel and Jordan Methods - Stability Criterion.

UNIT - II:

UNIT - III:

UNIT - IV:

Fluid Flow Equations – Finite Difference Solutions of 2D Viscous Incompressible flow problems – Vorticity and Stream Function Formulation – Finite Difference treatment of Lid Driven Cavity Problem -
Application to Cylindrical Coordinates with example of flow over infinitely long cylinder and sphere – Obtaining Elliptic Equations.

UNIT - V:

TEXT BOOKS:

REFERENCE BOOKS:
2. Computational Methods for Fluid Dynamics / Firziger & Peric/ Springer
MT732PE: ADVANCED KINEMATICS AND DYNAMICS OF MACHINERY (PE - IV)

B.Tech. IV Year I Sem.  

UNIT - I:  
Geometry of motion-Grublers Criterion for plain and spatial mechanisms- Grashoff’s law for planar and spatial mechanisms, Kutn batch criterion for planar and spatial mechanisms velocity and acceleration analysis, use of computers in analysis. Velocity and accelerations analysis of complex mechanisms.

UNIT - II:  
Coupler curves, Robert’s chebychev spacing method. Cognate linkages. Path curvature- polodes- euler savery equation – bobiller and hartman’s construction- equivalent mechanisms.  
Space mechanisms and mobility equations: positional problems. Vector analysis of velocity and accelerations

UNIT - III:  
Theorem of angular velocities and accelerations- computer aided analysis.  
Static force analysis of plane and spatial mechanisms: Inertia forces and torques. Dynamics force analysis, application of computer animation and simulation of motion studies.

UNIT - IV:  
Dynamic motion analysis: Quinn’s energy distribution method, the equivalent mass and force method. The rate of change of energy method, dynamic motion simulation.

UNIT - V:  
Synthesis of linkages: Two position synthesis, properties of rolopole, chebychev spacing. Optimization of the transmission angles. The overlay method; three-position synthesis; point position reduction; synthesis of dwell mechanisms.  
Codes/Tables: no table/codebooks required for examination

TEXT BOOKS:  
1. Kinematics and dynamics and design of machinery, Waldron, Wiley publishers.  

REFERENCE BOOKS:  
MT733PE: FLEXIBLE MANUFACTURING SYSTEMS (PE - IV)

B.Tech. IV Year I Sem.

UNIT - I
Introduction: Types of production, characteristics, applications, need for FMS, where to apply FMS technology. Components of FMS, FMS layout configurations, planning the FMS, FMS's Work stations. Flexible Manufacturing Cell: Characteristics, Flexible Machining systems, achieving flexibility in machining systems, Machine cell design, quantitative techniques

UNIT - II
Group Technology (GT) — Part classification and coding systems: Part families, Optiz system, structure, MULTICODE, differences between Optiz and MULTICODE systems, relative benefits. GT-production flow analysis: Composite part concept, numerical problems for pads clustering. advantages of GT in manufacturing and design.

UNIT - III
Material Handling systems, Automatic Guided vehicle systems, Automated storage and retrieval systems and Computer control systems.

UNIT - IV
Implementing FMS: FMS Layout configurations, Quantitative Analysis methods for FMS, Applications and benefits of FMS, problems in implementing EMS.

UNIT - V
Computer Aided Process planning: Importance, generative and retrieval systems, advantages and disadvantages, Generation of route sheets, selection of optimal machining parameters, methods.
Computer aided quality control and testing: Coordinate measuring machines, over view, contact and non-contact inspection principles, Part programming coordinate measuring machines, In-cycle gauging

TEXT BOOKS:
1. Automation, Production systems and Computer Integrated Manufacturing System — Mikell P. Groover
2. The design and operation of FMS - Or. Paul Ranky Nort —Holland Publishers

REFERENCE BOOKS:
3. FMS and control of machine tools – V. Ratmirov, MIR publications
4. Flexible Manufacturing — David J. Parrish
**MT811PE: MEMS DESIGN (PE - V)**

**B.Tech. IV Year II Sem.**

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**UNIT - I**
Introduction, Integrated Circuits, MEMs, Micro sensors, Micro actuators, Microelectronics, Fabrication, micromachining, Mechanical MEMS, Thermal MEMs, MOEMS, Magnetic MEMEs, RF MEMS, Micro fluid systems, Bio and thermo-devices, Nanotechnology, Modeling, Simulation.

Micromachining: Introduction, Photolithography, Structural and sacrificial materials, other lithography methods, Thin film deposition, impurity doping, etching, Problems with bulk Micro Machining, Surface Machining, Bulks.

**UNIT - II**
System Modeling and properties of Material: Introduction, Need for modeling, system types, basic Model elements in mechanical systems, Electrical system, Fluid system and Thermal systems, Translational pure mechanical system with spring, damper and mass – Rotational pure mechanical system with spring, damper and mass – Rotational pure mechanical system with spring, damper and mass.

Passive Components and systems: Introduction, system-on-a-chip, passive electronic systems, passive mechanical systems.

**UNIT - III**
Mechanical Sensors and Actuators: Introduction, Principles of sensing and actuation, Beam and cantilever, Micro plates, captive Effects, Piezo Electric Material as sensing and actuating elements, strain measurement, pressure measurements, flow measurement using integrated paddle cantilever structure.


**UNIT - IV**

**UNIT - V**
Radiofrequency MEMS: Introductions, Review of RF –based communication systems, RF MEMs, MEMs Inductors, varactors, tuners/filter, resonator, clarification of Tuner, filter, resonators, MEMS switches, phase shifter, Micro fluidic systems, Introduction, Applications.

**TEXT BOOKS:**
1. MEMS, Nitaigour Premchand Mahalik, TMH.

**REFERENCE BOOKS:**
MT812PE: PRODUCTION PLANNING AND CONTROL (P E - V)

B.Tech. IV Year II Sem.  

| Course Objectives: Understand the importance of Production planning & control. Learning way of carrying out various functions so as to produce right product, right quantity at right time with minimum cost. |

| Course Outcomes: At the end of the course, the student will be able to understand production systems and their characteristics. Evaluate MRP and JIT systems against traditional inventory control systems. Understand basics of variability and its role in the performance of a production system. Analyze aggregate planning strategies. Apply forecasting and scheduling techniques to production systems. Understand theory of constraints for effective management of production systems. |

| UNIT – I  
Introduction: Definition – Objectives of Production Planning and Control – Functions of production planning and control - Types of production systems - Organization of production planning and control department.  
Forecasting – Definition- uses of forecast- factors affecting the forecast- types of forecasting - their uses - general principle of forecasting. Forecasting techniques- quantitative and qualitative techniques. Measures of forecasting errors. |

| UNIT – II  
Inventory management – Functions of inventories – relevant inventory costs – ABC analysis – VED analysis – Basic EOQ model- Inventory control systems –continuous review systems and periodic review systems, MRP I, MRP II, ERP, JIT Systems - Basic Treatment only. Aggregate planning – Definition – aggregate-planning strategies – aggregate planning methods – transportation model. |

| UNIT – III  
Routing – Definition – Routing procedure – Factors affecting routing procedure, Route Sheet. |

| UNIT – IV  

| UNIT – V  
Dispatching: Definition – activities of dispatcher – dispatching procedures – various forms used in dispatching.  
Follow up: definition – types of follow up – expediting – definition – expediting procedures-Applications of computers in planning and control. |

| TEXT BOOKS:  

| REFERENCE BOOKS:  
1. Production Planning and Control - Text & cases/ SK Mukhopadhyaya /PHI.  
2. Production Planning and Control - Jain & Jain – Khanna publications  
3. Production and operations Management/ R. Panner Selvam/PHI |
4. Operations Management /Chase/ PHI
5. Production and Operations Management (Theory and Practice)/ Diparkar Kumar Bhattacharyya/ University Press.
6. Operations Management/S.N. Chary/TMH.
MT813PE: CONCURRENT ENGINEERING (PE - V)

B.Tech. IV Year II Sem.  

UNIT - I  
**Introduction:** Development of concurrent engineering. The mean and activity concepts and principles, Examples.  
**Concurrent Engineering Tools and Technologies:** Changes in to technologies, Tasks, Talents and times into well managed resources Product Developments.

UNIT - II  
**Research in engineering design and manufacturing:** Theory applications using the concurrent Engineering concepts and Principles.  
Simultaneous design all related processes of a product.

UNIT - III  
**The mission and vision of C.E:** Computer optimized manufacturing (COM). The next generation of computer integrated manufacturing (CIM).  
Global competitiveness and development of high-quality product. Offline reliability.

UNIT - IV  
**Managing the concurrent Engineering:** Contemporary Issues a modern Tools and methods Use of computers and decision making. Reengineering Concepts.

UNIT - V  
Automated Quality control Application OF CMM, Basic concepts, Zero defect, 6 sigma concept, Tolerancing, Examples, DFMA, Rapid Prototyping.

TEXT BOOK:

REFERENCE BOOKS:
ME712PE/MT821PE: AUTOMATION IN MANUFACTURING (PE - VI)

B.Tech. IV Year II Sem.  
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UNIT - I  
**Introduction**: Types and strategies of automation, pneumatic and hydraulic components circuits, Automation in machine tools. Mechanical feeding and tool changing and machine tool control transfer the automaton.

UNIT - II  
**Automated flow lines**: Methods or work part transport transfer Mechanical buffer storage control function, design and fabrication consideration.  
**Analysis of Automated flow lines**: General terminology and analysis of transfer lines without and with buffer storage, partial automation, implementation of automated flow lines.

UNIT - III  
**Assembly system and line balancing**: Assembly process and systems assembly line, line balancing methods, ways of improving line balance, flexible assembly lines.

UNIT - IV  
**Automated material handling**: Types of equipment, functions, analysis and design of material handling systems conveyor systems, automated guided vehicle systems. Automated storage systems, Automated storage and retrieval systems; work in process storage, interfacing handling and storage with manufacturing.

UNIT - V  
**Fundamentals of Industrial controls**: Review of control theory, logic controls, sensors and actuators, Data communication and LAN in Manufacturing. Business process Re-engineering: Introduction to BPE logistics, ERP, Software configuration of BPE.

TEXT BOOK:  

REFERENCE BOOKS:  
MT822PE: MATLAB APPLICATIONS (PE - VI)

UNIT - I
Starting with MATLAB: Command Window, Arithmetic Operations, Display Formats, Built-In Functions, Variables, Useful Commands, Script Files, Examples of MATLAB Applications.

UNIT - II:
Arrays and Mathematical Operations: One and two-dimensional Array, zero’s ones and, eye Commands, Array Addressing, Vector Matrix, Strings and Strings as Variables. Addition, Subtraction, Multiplication and Array Division, Built-in MATH Functions, Generation of Random Numbers, Script File operations Examples

UNIT - III:

UNIT - IV:
Polynomials, Curve Fitting, and Interpolation: Polynomials, Value of Polynomial, Roots of Polynomial, Addition, Multiplication, Derivatives and Division of Polynomials, Curve Fitting Curve Fitting with Polynomials, The polyfit Function.

UNIT - V:
Applications in Numerical Analysis: One variable, Integration, Ordinary Differential Equations, Mesh, surface, special graphs, view commands, symbolic objects and expressions, algebraic equation, differentiation, integration, Examples

TEXT BOOKS:

REFERENCE BOOKS:
MT823PE: MATHEMATICAL MODELING AND SIMULATION (PE - VI)

B.Tech. IV Year II Sem.  

UNIT - I:
Art of Modeling, Types of models, mathematical models - solution methods analytical, Numerical and Heuristic. L.P.P. - Formulation - Graphical 1 Method, simplex method, dual simplex method and application Transportation models - Assignment models, Integer programming, Non-linear programming

UNIT – II:
Deterministic Inventory models General Inventory model, Static E.O.Q. Models, Dynamic Inventory model, Probabilistic Inventory models, continuous Review models, single period model and multiple period model Selective Inventory control - ABC, VED, FSN Analysis. Inventory systems - Fixed order quantity system, two bin system, periodic review systems, Optional Replenishment system and MRP

UNIT - III:
Queuing Theory - Basic Structure of Queuing Models, Role of Exponential Distribution, Birth-and-Death Process, Queuing Models Based on the Birth- and- Death Process, Queuing Models involving Non-exponential Distributions, Priority-Discipline Queuing Models and Queuing Networks. Applications of Queuing Theory - Decision Making, Formulation of Waiting Cost Function and Decision Models

UNIT- IV:

UNIT-V:
Input modeling, verification and validation of simulation models, Output Analysis for a single model, Comparison and Evaluation of Alternative System Designs, Simulation of Computer Systems.

TEXT BOOKS:
2. Discrete-Event System Simulation, Jerry Banks, John S Carson II, Barry L. Nelson and David M. Nicol, 3’ edition, PHI/Pearson Education (Chapters 1.3,4,7 and 8 for Unit-IV; Chapters 9,10,11,12 and 14 for Unit-V).
3. Operations Research - An Introduction, 7th edition, Prentice-Hall of India. 1999 (Chapter 1 to 5 for Unit-I and Chapters 11 and 16 for Unit II, Section 6,7 for Unit-IV).

REFERENCE BOOKS:
3. Applied Simulation Modelling - Seila, Ceric and Tadikamalla.
4. Simulation Modeling and Analysis - Averil M Law-TMH.
5. Operation Research - An Introduction 7th Edition, Prentice Hall of India, 1999 (Chapter 1 to 5 for Unit-I and Chapters 11 and 16 for Unit II, Section 6,7 for Unit - IV).