# M.PHARMACY (PHARMACOLOGY)

## COURSE STRUCTURE AND SYLLABUS

Effective from Academic Year 2019-20 Admitted Batch

### I YEAR I Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Professional Core-I</td>
<td>Advanced Pharmacology – I</td>
<td>3</td>
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<tr>
<td>Professional Core-II</td>
<td>Clinical Pharmacology and Pharmacotherapeutics</td>
<td>3</td>
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| Professional Elective-I | 1. Pharmacokinetics and Drug Metabolism  
                          2. Clinical Research and Pharmacovigilance  
                          3. Principles of Drug Discovery | 3 | 0 | 0 | 3       |
| Professional Elective-II | 1. Animal Cell Cultures and Applications  
                          2. Molecular Biology  
                          3. Principles of Toxicology | 3 | 0 | 0 | 3       |
| Professional Elective-II | Research Methodology and IPR                                       | 2 | 0 | 0 | 2       |
| Laboratory-I      | Advanced Pharmacology - I Lab                                      | 0 | 0 | 4 | 2       |
| Laboratory-II     | Clinical Pharmacology and Pharmacotherapeutics Lab                 | 0 | 0 | 4 | 2       |
| Audit - I         | Audit Course - I                                                    | 2 | 0 | 0 | 0       |
| **TOTAL**         |                                                                    | 16| 0 | 8 | 18      |

### I YEAR II Semester

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<td>Pharmacological Screening Methods and Toxicology</td>
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| Professional Elective-III | 1. Quality Use of Medicines  
                          2. Pharmacoepidemiology and Pharmacoeconomics  
                          3. Advanced Drug Delivery Systems | 3 | 0 | 0 | 3       |
| Professional Elective-IV | 1. Pharmaceutical Management  
                          2. Nutraceuticals  
                          3. Pharmacokinetic and Therapeutic Drug Monitoring | 3 | 0 | 0 | 3       |
| Laboratory-III    | Advanced Pharmacology – II Lab                                     | 0 | 0 | 4 | 2       |
| Laboratory-IV     | Pharmacological Screening Methods and Toxicology lab               | 0 | 0 | 4 | 2       |
| Audit - II        | Audit Course – II                                                  | 2 | 0 | 0 | 0       |
| **TOTAL**         |                                                                    | 16| 0 | 8 | 18      |
# II YEAR I Semester

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<td>3. Medicinal Plant Biotechnology</td>
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*For Dissertation Work Review - I, Please refer 7.8 in R19 Academic Regulations.*

# II YEAR II Semester

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## Audit Courses I & II:
1. English for Research Paper Writing
2. Disaster Management
3. Sanskrit for Technological Learning
4. Value Education
5. Constitution of India
6. Pedagogy Studies
7. Stress Management by Yoga
8. Personality Development through Life Enlightenment Skills
ADVANCED PHARMACOLOGY- I (Professional Core-I)

Course Objective: The subject is designed to strengthen the basic knowledge in the field of pharmacology and to impart recent advances in the drugs used for the treatment of various diseases. In addition, this subject helps the students to understand the concepts of drug action and mechanisms involved.

Course Outcome: Upon completion of the course the student shall be able to:
- Discuss the pathophysiology and pharmacotherapy of certain diseases
- Explain the mechanism of drug actions at cellular and molecular level
- Understand the adverse effects, contraindications and clinical uses of drugs used in treatment of diseases

UNIT - I
General Pharmacology:
- Pharmacodynamics: Mechanism of drug action and the relationship between drug concentration and effect. Receptors, structural and functional families of receptors quantitation of drug receptors interaction and elicited effects.

UNIT-II
Neurotransmission
- General aspects and steps involved in neurotransmission.
- Neurohumoral transmission in autonomic nervous system (Detailed study about neurotransmitters- Adrenaline and Acetylcholine).
- Neurohumoral transmission in central nervous system (Detailed study about neurotransmitters- histamine, serotonin, dopamine, GABA, glutamate and glycine).
- Non-adrenergic non-cholinergic transmission (NANC). Cotransmission

Systemic Pharmacology A detailed study on pathophysiology of diseases, mechanism of action, pharmacology and toxicology of existing as well as novel drugs used in the following systems
- Autonomic Pharmacology Parasympathomimetics and lytics, sympathomimetics and lytics, agents affecting neuromuscular junction

UNIT-III
Central nervous system Pharmacology
General and local anesthetics Sedatives and hypnotics, drugs used to treat anxiety. Depression, psychosis, mania, epilepsy, neurodegenerative diseases. Narcotic and non-narcotic analgesics.

UNIT-IV
Cardiovascular Pharmacology
Diuretics, antihypertensives, antiischemics, anti- arrhythmics, drugs for heart failure and hyperlipidemia. Hematinics, coagulants, anticoagulants, fibrinolytics and antiplatelet drugs.

UNIT-V
Autacoid Pharmacology
The physiological and pathological role of Histamine, Serotonin, Kinins Prostaglandins Opioid autacoids. Pharmacology of antihistamines, 5HT antagonists.
REFERENCES:

1. The Pharmacological Basis of Therapeutics, Goodman and Gillman’s
3. Basic and Clinical Pharmacology by B. G Katzung
5. Applied biopharmaceutics and Pharmacokinetics by Leon Shargel and Andrew B. C. Yu.
7. Avery Drug Treatment
Course Objective
This course is designed to impart knowledge and skills necessary for contribution to quality use of medicines. Chapters dealt cover briefly pathophysiology and mostly therapeutics of various diseases. This will enable the student to understand the pathophysiology of common diseases and their management.

Course Outcome: At completion of this subject it is expected that students will be able to understand –

- the pathophysiology of selected disease states and the rationale for drug therapy;
- the controversies in drug therapy;
- the importance of preparation of individualised therapeutic plans based on diagnosis;
- needs to identify the patient-specific parameters relevant in initiating drug therapy, and monitoring therapy (including alternatives, time-course of clinical and laboratory indices of therapeutic response and adverse effects);
- summarize the therapeutic approach to management of these diseases including reference to the latest available evidence;
- Therapy (including alternatives, time-course of clinical and laboratory indices of therapeutic response and adverse effects);
- Pathophysiology and applied Pharmacotherapeutics of diseases associated with following system/diseases with special reference to the drug of choice.

UNIT - I
Principles of Pharmacokinetics
1. Revision of basic concepts.
2. Clinical Pharmacokinetics.
   a. Dose – response in man
   b. Influence of renal and hepatic disease on Pharmacokinetics
   c. Therapeutics drug monitoring & individualization of drug therapy
   d. Population Pharmacokinetics.

UNIT - II
Adverse Drug Reactions, Drug Interactions, ADR monitoring & Pharmacovigilance.

UNIT - III
Pathophysiology and drug therapy of the following disorders.
Schizophrenia, anxiety, depression, epilepsy, Parkinson’s, alzheimer’s diseases, migraine, hypertension, angina pectoris, arrhythmias, atherosclerosis, myocardial infarction.

UNIT - IV
Pathophysiology and drug therapy of the following disorders.
TB, leprosy, leukemia, solid tumors, lymphomas, psoriasis, respiratory, urinary, g.i. tract infections, endocarditis, fungal and HIV infection, rheumatoid arthritis, glaucoma, menstrual disorders, menopause.
UNIT - V
Drug therapy in
a) Geriatrics
b) Pediatrics
c) Pregnancy & Lactation.
d) Renal & hepatic insufficiency

REFERENCES:
4. Pathology and therapeutics for Pharmacists: A Basis for Clinical Pharmacy Practice - Green and Harris, Chapman and Hall publication.
6. Applied Therapeutics: The clinical Use of Drugs. Lloyd Young and Koda-Kimble MA
8. Relevant review articles from recent medical and pharmaceutical literature.
10. Clinical Pharmacy and Therapeutics - Eric T. Herfindal, Williams and Wilkins Publication
11. Applied Therapeutics: The clinical Use of Drugs. Lloyd Young and Koda-Kimble MA
Course Objective: In current methods of treatment which involves individualization of drug therapy, the student should have sound knowledge in pharmacokinetics and the effects of changes in pharmacokinetic parameters on therapeutic efficacy of the drugs.

Course Outcomes: Upon completion of the subject student shall be able to (Know, do, appreciate):

- Understand various pharmacokinetic parameters
- Influence of these parameters on efficacy of drugs
- Identify and resolve drug related problems;
- Pharmacogenetics

UNIT - I
Drug Absorption: Gastrointestinal, percutaneous, and rectal kinetics and factors affecting drug absorption. Absorption kinetics

UNIT - II

UNIT - III
Elimination of drugs: Concept of renal clearance and excretion of drugs – biological half – life, area under curve.

UNIT - IV

UNIT - V
Pharmacogenetics: Inter racial and individual variability in drug metabolism.

REFERENCES:
3. Pharmacokinetics: By Milo Gibaldi Donald, R. Mercel Dekker Inc.
4. Hand Book of Clinical Pharmacokinetics, By Milo Gibaldi and Laurie Prescott by ADIS Health Science Press.
5. Biopharmaceutics and Pharmacokinetics; By Robert F Notari f. Biopharmaceutics; By Swarbrick
6. Biopharmaceutics and Pharmacokinetics-A Treatise, By D. M. Brahmkar and Sunil B. Jaiswal, Vallabh Prakashan Pitampura, Delhi
CLINICAL RESEARCH AND PHARMACOVIGILANCE (Professional Elective - I)

Course Objective: This subject will provide a value addition and current requirement for the students in clinical research and pharmacovigilance. It will teach the students on conceptualizing, designing, conducting, managing and reporting of clinical trials. This subject also focuses on global scenario of pharmacovigilance in different methods that can be used to generate safety data. It will teach the students in developing drug safety data in pre-clinical, clinical phases of drug development and post market surveillance.

Course Outcomes: Upon completion of the course, the student shall be able to,
- Explain the regulatory requirements for conducting clinical trial
- Demonstrate the types of clinical trial designs
- Explain the responsibilities of key players involved in clinical trials
- Execute safety monitoring, reporting and close-out activities
- Explain the principles of Pharmacovigilance
- Detect new adverse drug reactions and their assessment
- Perform the adverse drug reaction reporting systems and communication in pharmacovigilance

UNIT- I

UNIT - II
Clinical Trials: Types and Design: Experimental Study- RCT and Non RCT, Observation Study: Cohort, Case Control, Cross sectional Clinical Trial Study Team Roles and responsibilities of Clinical Trial Personnel: Investigator, Study Coordinator, Sponsor, Contract Research Organization and its management.

UNIT- III

UNIT- IV
Basic aspects, terminologies and establishment of pharmacovigilance: History and progress of pharmacovigilance, Significance of safety monitoring, Pharmacovigilance in India and international aspects, WHO international drug monitoring programme, WHO and Regulatory terminologies of ADR, evaluation of medication safety, Establishing pharmacovigilance centres in Hospitals, Industry and National programmes related to pharmacovigilance. Roles and responsibilities in Pharmacovigilance.

UNIT- V
Methods, ADR reporting and tools used in pharmacovigilance: International classification of diseases, International Nonproprietary names for drugs, Passive and Active surveillance,
Comparative observational studies, targeted clinical investigations and Vaccine safety surveillance. Spontaneous reporting system and Reporting to regulatory authorities, Guidelines for ADRs reporting. Argus, Aris G Pharmacovigilance, Vigi Flow, Statistical methods for evaluating medication safety data.

REFERENCES:
PRINCIPLES OF DRUG DISCOVERY (Professional Elective - I)

Course Objective: The subject imparts basic knowledge of drug discovery process. This information will make the student Competent in drug discovery process.

Course Outcome: Upon completion of the course, the student shall be able to,
- Explain the various stages of drug discovery.
- Appreciate the importance of the role of genomics, proteomics and bioinformatics in drug discovery.
- Explain various targets for drug discovery.
- Explain various lead seeking method and lead optimization.
- Appreciate the importance of the role of computer aided drug design in drug discovery.

UNIT- I

UNIT- II

UNIT-III

UNIT-IV

UNIT-V
QSAR Statistical methods: regression analysis, partial least square analysis (PLS) and other multivariate statistical methods. 3D-QSAR approaches like COMFA and COMSIA Prodrug design. Basic concept, Prodrugs to improve patient acceptability, Drug solubility, Drug absorption, and distribution, site specific drug delivery and sustained drug action. Rationale of prodrug design and practical consideration of prodrug design.

REFERENCES
2. Darryl León, Scott Markell. Silico Technologies in Drug Target Identification and Validation 2006 by Taylor and Francis Group, LLC.
6. Methods and Principles in Medicinal Chemistry. Publisher Wiley-VCH
ANIMAL CELL CULTURE (Professional Elective - II)

Course Objective: The subject imparts basic knowledge of animal cell culture. This information will make the student Competent in various cell culture techniques and their applications.

Course Outcome: Upon completion of the course, the student shall be able to,

- Explain the various types of cell cultures, their requirements and advantages
- Appreciate the importance of the bioreactor, cell lines and their applications
- Explain various culture, preservation and maintenance techniques
- Explain various IVF techniques, embryo cultures and gene transfer
- Appreciate the importance of the role embryo culture in and its applications

UNIT - I
Introduction to Animal Biotechnology and its applications: History and scope of animal cell and tissue culture, Advantages and disadvantages of tissue culture, Laboratory facilities for tissue culture. Primary and secondary cell lines cell culture environment, Safety measures laminar hood,

UNIT - II
Basic tissue culture techniques, various types of cultures, Bioreactors, Common cell lines and aseptic methods, Culture media, maintenance and preservation of cell cultures, freezing media, treatment of substrate surfaces.

UNIT - III
Feeder layers on substrate, gas phase for tissue culture, Culture media for cells and tissues, Culture procedures, Disaggregation (enzymatic and mechanical) of tissue and primary culture

UNIT - IV
Cultured cells and evolution of cell lines, Maintenance of culture-cell lines, Tissue culture (slide, flask and test tube cultures), Organ culture, Whole embryo culture, Tissue engineering (artificial skin and artificial cartilage). Cell cultures as a source of valuable products

UNIT - V
In Vitro Fertilization & Transgenic Animals In vitro fertilization (IVF) in humans; embryo transfer (ET) in humans; superovulation, IVF and embryo culture in farm animals (e.g. cow); embryo transfer in cattle, Gene transfer or transfection (using eggs and cultured stem cells); targeted gene transfer; transgenic animals. (mice, sheep, pigs, rabbits, goats, cows, fish).

REFERENCE BOOKS:
2. Introduction to plant Biotechnology, H.S.Chawala, second ed., PHI
3. Plant Biotechnology – P. C. Trivedi
4. Applied Plant Biotechnology – Ignacimuthu
8. Biotechnology Fundamentals and Applications – Purohis S S
MOLECULAR BIOLOGY (Professional Elective - II)

Course Objective: The subject imparts basic knowledge of molecular biology. This information will make the student competent in molecular biology DNA topology, mutations and Transcriptions andTranslations and Gene Expressions.

Course Outcome: Upon completion of the course, the student shall be able to,
- Explain the various structure and chemistry of DNA, RNA etc.
- Explain topology of DNA, organization of DNA in chromosomes
- Appreciate the importance and mechanism of mutations and their repair.
- Explain various mechanism of DNA replications and Transcription
- Appreciate the importance of gene expression.

UNIT - I
Introduction to Molecular biology
Nucleic acids - DNA and RNA structure and functions, DNA as genetic material. Griffith, Avery-McCarty-McLeod, Hershy-Chase, Franklin Conrat Experiments
DNA Structure: Chemistry of DNA, Forces stabilizing DNA structure, Helix parameters, Forms of DNA (A,B,C,D,T and Z), Watson-Crick and Hoogsteen base pairing, Physical Properties of ds DNA (UV absorption spectra Denaturation and renaturation), Chemical that react with DNA.

UNIT - II
Organization of DNA into chromosomes: Packaging of DNA and organization of chromosome in bacteria and eukaryotic cells; packaging of DNA in eukaryotic nucleosome and chromatin condensation assembly of nucleosomes upon replication. Chromatin modification and genome expression.

UNIT - III
DNA – Protein Interactions: General features interaction of Helix- turn Helix motif, B sheet, Zn- DNA binding domain etc with DNA.

UNIT - IV
Transcription: RNA polymerases, features of prokaryotic and eukaryotic promoters. Strong and weak promoters. Assembly of transcription initiation complex in prokaryotes and eukaryotes and its
regulation; synthesis and processing of prokaryotic and eukaryotic transcripts. Transport of RNA within eukaryotic cell. Regulatory elements of genes-promoters. Fate of mRNA.

UNIT 5
Translation- Synthesis and Processing of Proteome: Structure and role of tRNA in protein synthesis, ribosome structure, basic feature of genetic code and its deciphering, translation (initiation, elongation and termination in detail in prokaryotes as well as eukaryotes), Post translational processing of protein (protein folding, processing by proteolytic cleavage, processing by chemical modification, inteins). Protein degradation.

Regulation of Gene expression in prokaryotes and eukaryotes: Positive and negative regulation. lac-, ara-, his- and trp- operon regulation; antitermination, global regulatory responses; Regulation of gene expression in eukaryotes: Transcriptional, translational and processing level control mechanisms.

DNA- transposable elements- types of transposable elements, its importance in variation and evolution. Possible origin of virus, Oncogenes.

REFERENCES:
PRINCIPLES OF TOXICOLOGY (Professional Elective - II)

Course Objective: The subject imparts basic knowledge of toxicology. This information will make the student competent in various toxicologies of liver, neuro, kidney etc.

Course Outcome: Upon completion of the course, the student shall be able to,
- Explain the various toxicologies
- Explain various toxicologies of lungs, liver, gentic etc
- Appreciate the importance and mechanism of skin and reproductive toxicology
- Explain various mechanisms and affects of pesticides

UNIT - I - Introduction to General Toxicology:
History of toxicology, classification of toxicology, toxicants exposure, routes exposure and exposure characterization. animal and plant toxins, mechanisms of toxicity, toxicokinetics, biotransformation of xenobiotics.

UNIT - II
Toxicology of the liver, Toxicology of the Lung, Chemical Carcinogenesis & Genetic Toxicology

UNIT - III
Neurotoxicology, Cardiovascular Toxicology, Molecular Toxicology & Toxicogenomics, Immunotoxicology, Toxicology of the Kidney

UNIT - IV
Toxicology of the Intestine, Toxicology of the Skin, Reproductive Toxicology & Teratology, Risk Assessment

UNIT - V
Nanotoxicology, Ecotoxicology, Toxicology of Metals, Analytical/Forensic Toxicology, Toxic Effects of Pesticides, Pesticide Regulation at EPA

REFERENCE BOOKS:
1. Casarett & Doull's Essentials of Toxicology by Curtis D. Klaassen, John B. Watkins
2. Principles of Toxicology by Karen Stine, Thomas M. Brown
3. Text Book of Pathology by Harsh Mohan
RESEARCH METHODOLOGY AND IPR

Course Objectives:
- To understand the research problem
- To know the literature studies, plagiarism and ethics
- To get the knowledge about technical writing
- To analyze the nature of intellectual property rights and new developments
- To know the patent rights

Course Outcomes: At the end of this course, students will be able to
- Understand research problem formulation.
- Analyze research related information
- Follow research ethics
- Understand that today’s world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
- Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasis the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
- Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

UNIT - I
Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

UNIT - II
Effective literature studies approaches, analysis, Plagiarism, Research ethics

UNIT - III
Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

UNIT - IV

UNIT - V:
TEXT BOOKS:
2. Wayne Goddard and Stuart Melville, “Research Methodology: An Introduction”

REFERENCES:
List of experiments

Handling of laboratory animals.
1. Various routes of drug administration.
2. Study of techniques of blood sampling, anesthesia and euthanasia of experimental animals.
3. To record the dose response curve of Ach using isolated ileum/rectus abdominis muscle preparation.
4. To carry out bioassay of Ach using isolated ileum/rectus abdominis muscle preparation by interpolation method.
5. To carry out bioassay of Ach using isolated ileum/rectus abdominis muscle preparation by three point method.
6. To carry out bioassay of Ach using isolated ileum/rectus abdominis muscle preparation by four point method.
7. Estimation of pA2 value on isolated tissues
8. Bioassay of 5-HT using rat fundus strip
9. Bioassay of oxytocin using rat uterus

REFERENCES:
1. CPCSEA, OECD, ICH, USFDA, Schedule Y, EPA guidelines,
2. Fundamentals of experimental Pharmacology by M. N. Ghosh
4. Drug discovery and Evaluation by Vogel H.G.
The students are required to be collect Prescriptions and of clinical details of different patients for their exposure with therapeutic management and other clinical aspects. They are expected to have experience and do a case presentation in the following clinical conditions. The students have to make at least 5 case presentations covering most common diseases. The student should also submit a record of the cases presented. The list of clinical cases presented should include follow-up of the clinical cases mentioned below from the day of admission till discharge and presented in the SOAP (Subjective, Objective, Assessment and Plan) format.

I. The cases may be selected from the following diseases:
   1. Neurology & Psychiatry
   2. Oncology
   3. Infectious Diseases & Immunology
   4. Gynecologic & Obstetric Disorders/Ophthalmology
   5. Cardiology
   6. Dermatology
   7. Endocrinology

II. Rational use of medicines in special population (three)
III. Calculation of Bioavailability and Bioequivalence from the given data (two)
IV. Interpretation of Therapeutic Drug Monitoring reports of a given patient (three)
V. Calculation of various Pharmacoeconomic outcome analysis for the given data (two)

Assignments
The students are required to submit a minimum of three written assignments (1500 to 2000 words) selected from the topics on different disease conditions given to them. The students are required to discuss both the clinical and therapeutic aspects in the same.
Course Objective: The subject is designed to strengthen the basic knowledge in the field of pharmacology and to impart recent advances in the drugs used for the treatment of various diseases. In addition, the subject helps the student to understand the concepts of drug action and mechanism involved.

Course Outcome: Upon completion of the course the student shall be able to:
- Explain the mechanism of drug actions at cellular and molecular level
- Discuss the Pathophysiology and pharmacotherapy of certain diseases
- Understand the adverse effects, contraindications and clinical uses of drugs used in treatment of diseases

UNIT - I
Endocrine Pharmacology: Molecular and cellular mechanism of action of hormones such as growth hormone, prolactin, thyroid, insulin and sex hormones Anti-thyroid drugs, Oral hypoglycemic agents, Oral contraceptives, Corticosteroids. Drugs affecting calcium regulation.

UNIT - II
Chemotherapy: Cellular and molecular mechanism of actions and resistance of antimicrobial agents such as β-lactams, aminoglycosides, quinolones, Macrolide antibiotics. Antifungal, antiviral, and anti-TB drugs.

UNIT - III

UNIT - IV
GIT Pharmacology: Antiulcer drugs, Prokinetics, antiemetics, anti-diarrheals and drugs for constipation and irritable bowel syndrome. Chronopharmacology Biological and circadian rhythms, applications of chronotherapy in various diseases like cardiovascular disease, diabetes, asthma, and peptic ulcer

UNIT - V
Free radicals Pharmacology: Generation of free radicals, role of free radicals in etiopathology of various diseases such as diabetes, neurodegenerative diseases and cancer. Protective activity of certain important antioxidant Recent Advances in Treatment: Alzheimer’s disease, Parkinson’s disease, Cancer, Diabetes mellitus

REFERENCES:
1. The Pharmacological basis of therapeutics- Goodman and Gill man's
3. Basic and Clinical Pharmacology by B. G -Katzung
7. Applied biopharmaceutics and Pharmacokinetics by Leon Shargel and Andrew B. C. Yu.
8. Handbook of Essential Pharmacokinetics, Pharmacodynamics and Drug Metabolism for Industrial Scientists
9. Robbins & Cortan Pathologic Basis of Disease, 9th Ed. (RobbinsPathology)
PHARMACOLOGICAL AND TOXICOLOGICAL SCREENING METHODS
(Professional Core - IV)

Course Objective: This subject is designed to impart the knowledge on preclinical evaluation of drugs and recent experimental techniques in the drug discovery and development. The subject content helps the student to understand the maintenance of laboratory animals as per the guidelines, basic knowledge of various in-vitro and in-vivo preclinical evaluation processes.

Course Outcome: Upon completion of the course the student shall be able to,
- Appraise the regulations and ethical requirement for the usage of experimental animals.
- Describe the various animals used in the drug discovery process and good laboratory practices in maintenance and handling of experimental animals.
- Describe the various newer screening methods involved in the drug discovery process.
- Appreciate and correlate the preclinical data to humans.

UNIT - I
Laboratory Animals: Common laboratory animals: Description, handling and applications of different species and strains of animals. Transgenic animals: Production, maintenance and applications. Anesthesia and euthanasia of experimental animals. Maintenance and breeding of laboratory animals. CPCSEA guidelines to conduct experiments on animals. Good laboratory practice. Bioassay: Principle, scope and limitations and methods.

UNIT - II

UNIT - III

UNIT - IV

UNIT - V
Limitations of animal experimentation and alternate animal experiments. Extrapolation of in vitro data to preclinical and preclinical to humans

REFERENCES
1. Biological standardization by J. H. Burn D.J. Finney and I.G. Goodwin
2. Screening methods in Pharmacology by Robert Turner. A
3. Evaluation of drugs activities by Laurence and Bachrach
5. Fundamentals of experimental Pharmacology by M. N. Ghosh
6. Pharmacological experiment on intact preparations by Churchill Livingstone
7. Drug discovery and Evaluation by Vogel H.G.
9. Preclinical evaluation of new drugs by S. K. Guta
14. Rodents for Pharmacological Experiments, Dr. Tapan Kumar chatterjee.
15. Practical Manual of Experimental and Clinical Pharmacology by Bikash Medhi (Author), Ajay Prakash (Author)
QUALITY USE OF MEDICINES (Professional Elective - III)

Course Objective: This course is designed to impart basic knowledge and skills that are required to practice quality use of medicines (QUM) in different healthcare settings and also to promote quality use of medicines, in clinical practice, through evidence-based medicine approach.

Course Outcomes: Upon completion of this course it is expected that students shall be able to:
- Understand the principles of quality use of medicines
- Know the benefits and risks associated with use of medicines
- Understand regulatory aspects of quality use of medicines
- Identify and resolve medication related problems
- Promote quality use of medicines
- Practice evidence-based medicines


UNIT - III: QUM in various settings: Hospital settings, Ambulatory care/Residential care, Role of health care professionals in promoting the QUM, Strategies to promote the QUM, Impact of QUM on E-health, integrative medicine and multidisciplinary care. QUM in special population: Pediatric prescribing, Geriatric prescribing, prescribing in pregnancy and lactation, Prescribing in immune compromised and organ failure patients.

UNIT - IV: Regulatory aspects of QUM in India: Regulation including scheduling, Regulation of complementary medicines, Regulation of OTC medicines, Professional responsibility of pharmacist, Role of industry in QUM in medicine development.

UNIT - V: Medication errors: Definition, categorization and causes of medication errors, Detection and prevention of medication errors, Role of pharmacist in monitoring and management of medication errors Pharmacovigilance: Definition, aims and need for pharmacovigilance, Types, predisposing factors and mechanism of adverse drug reactions (ADRs), Detection, reporting and monitoring of ADRs, Causality assessment of ADRs, Management of ADRs, Role of pharmacist in pharmacovigilance.

REFERENCES:
2. Andrews EB, Moore N. Mann’s Pharmacovigilance
3. Dipiro JT, Talbert RL, Yee GC. Pharmacotherapy: A Pathophysiologic Approach
4. Straus SE, Richardson WS, Glasziou P, Haynes RB. Evidence-Based Medicine: How to practice and teach it
5. Cohen MR. Medication Errors
6. Online:
   http://www.rug.nl/research/portal/files/14051541/Chapter_2.pdf
7. Relevant review articles from recent medical and pharmaceutical literature.
PHARMACOEPIDEMIOLOGY & PHARMACOECONOMICS (Professional Elective - III)

Course Objective: This course enables students to understand various pharmacoepidemiological methods and their clinical applications. Also, it aims to impart knowledge on basic concepts, assumptions, terminology, and methods associated with Pharmacoeconomics and health related outcomes, and when should be appropriate Pharmacoeconomic model should be applied for a health care regimen.

Course Outcome: Upon completion of this course it is expected that students shall be able to:
- Understand the various epidemiological methods and their applications
- Understand the fundamental principles of Pharmacoeconomics.
- Identify and determine relevant cost and consequences associated with pharmacy products and services.
- Perform the key Pharmacoeconomics analysis methods
- Understand the Pharmacoeconomic decision analysis methods and its applications.
- Describe current Pharmacoeconomic methods and issues.
- Understand the applications of Pharmacoeconomics to various pharmacy settings.

UNIT- I
Introduction to Pharmacoepidemiology: Definition, Scope, Need, Aims & Applications; Outcome measurement: Outcome measures, Drug use measures: Monetary units, Number of prescriptions, units of drug dispensed, defined daily doses, prescribed daily doses, Diagnosis and Therapy surveys, Prevalence, Incidence rate, Monetary units, number of prescriptions, unit of drugs dispensed, defined daily doses and prescribed daily doses, medications adherence measurements. Concept of risk: Measurement of risk, Attributable risk and relative risk, Time- risk relationship and odds ratio

UNIT- II
Pharmacoepidemiological Methods: Qualitative models: Drug Utilization Review; Quantitative models: case reports, case series, Cross sectional studies, Cohort and case control studies, Calculation of Odds' ratio, Meta analysis models, Drug effects study in populations: Spontaneous reporting, Prescription event monitoring, Post marketing surveillance, Record linkage systems, Applications of Pharmacoepidemiology

UNIT- III

UNIT- IV
Pharmacoeconomic evaluations: Definition, Steps involved, Applications, Advantages and disadvantages of the following Pharmacoeconomic models: Cost Minimization Analysis (CMA), Cost Benefit Analysis (CBA), Cost Effective Analysis (CEA), Cost Utility Analysis (CUA), Cost of Illness (COI), Cost Consequences Analysis (COA).
UNIT-V

Definition, Steps involved, Applications, Advantages and disadvantages of the following:
Health related quality of life (HRQOL): Definition, Need for measurement of HRQOL, Common HRQOL measures. Definition, Steps involved, Applications of the following: Decision Analysis and Decision tree, Sensitivity analysis, Markov Modeling, Software used in Pharmacoeconomic analysis, Applications of Pharmacoeconomics.

REFERENCES:
7. Graker, Dennis. Pharmacoeconomics and outcomes.
8. Walley, Pharmacoeconomics.
10. Relevant review articles from recent medical and pharmaceutical literature
ADVANCED DRUG DELIVERY SYSTEMS (Professional Elective - III)

Course Objective: The students shall know the pharmacokinetic and pharmacodynamic on the basis of CDDS. They also know the design evaluation and application related to oral, parenteral, transdermal, implants, bioadhesives and targeted drug delivery systems.

Course Outcomes: Students will know the fabrication, design, evaluation and application of above drug delivery systems.

UNIT - I
Fundamentals of controlled drug delivery systems, pharmacokinetic and pharmacodynamic basis of controlled drug delivery. Design, fabrication, evaluation and applications of the following controlled releasing systems
   a. Controlled release oral drug delivery systems
   b. Parenteral controlled release drug delivery systems

UNIT - II
Design, fabrication, evaluation, and applications of the following:
1. Implantable Therapeutic systems
2. Transdermal delivery systems
3. Ocular and Intrauterine delivery systems
4. Vaccine delivery: Delivery systems used to promote uptake, absorption enhancers, oral immunization, controlled release microparticles form vaccine development

UNIT - III
Biochemical and molecular biology approaches to controlled drug delivery of
   a. Bioadhesive drug delivery systems
   b. Nasal drug delivery systems
   c. Drug delivery to Colon

UNIT - IV
Biochemical and molecular biology approaches to control drug delivery of
   a. Liposomes
   b. Niosomes
   c. Microspheres
   d. Nanoparticles
   e. Resealed erythrocytes

UNIT - V
Drug targeting to particular organs
   a. Delivery to lungs
   b. Delivery to the brain and problems involved
   c. Drug targeting in neoplasams

TEXT BOOKS:
   d. Targeted and Controlled Drug Delivery (Novel carrier systems) by S. P. Vyas and Khar.
e. Modern Pharmaceutics by Gilbert S. Banker and Christopher T. Rhodes.
f. Advances in Drug Delivery, Vol 1, 2, 3 by Y. Madhusudan Rao, A. V. Jithan

g. Oral Drug Delivery Technology, 2nd ed, by Aukunuru Jithan
Course Objective: The topics which are present in the pharmaceutical management are very much useful to the students in personality development become a perfect Pharma professional.

Course Outcomes:
- These topics are useful for the students to know how to manage a Pharma industry and its various departments viz QA, QC, RA, Production etc.
- Along with this it aids the students to develop leadership qualities, communication & interpersonal skills, decisions making, motivation, organization & various managerial functions & professional skills required for a dynamic professional.
- Management helps to understand the concept of managerial control, its levels & role, importance in the Pharma industry.

UNIT - I

UNIT - II
Fundamental concepts of production, financial, personal, legal and marketing functions with special reference to Pharmaceutical Management. Introduction to budgeting, costing, accounting, auditing, and budgetary control. Entrepreneurship development.

UNIT - III
Understanding organizations: Meaning, process, types of organization structures and departmentation, line/staff authority, promoting organizational culture. Organizations, pharmaceutical services and functioning of hospital pharmacy, bulk drug unit, formulation unit, Ayurvedic and Unani manufacturing units and testing labs etc.

UNIT - IV
Professional Managers; Tasks, responsibilities and skills needed. Leadership; Styles and managing change. Decision Making; Types, procedures, evaluation and selection of alternatives, decision making under various situations. Management information and decision support systems and time management.
Personnel Management: Job Analysis, recruitment, selection, orientation and training, performance appraisal and compensation. Retrenchment, lay off and discharge.

UNIT - V
Management of Industrial Relations: Industrial disputes, settlement of disputes through various routes such as bargaining, etc.
Motivational aspects, theories of motivation, group dynamics, rewards and incentives, interpersonal skills, significance of communication, its processes, measures for effective communication, conflict management. Stress management.

TEXT AND REFERENCE BOOKS:
Course Objectives: The students will expose to characteristic features of various phytochemicals as nutraceuticals in various diseased conditions and also know the role of antioxidant in free radical induced disease conditions and will expose to various food laws and regulations.

Course Outcome: Helps the student to understand the importance of Nutraceuticals in various common problems with the concept of free radicals.

UNIT - I
a. Definitions of Functional foods, Nutraceuticals and Dietary supplements. Classification of Nutraceuticals, Health problems and diseases that can be prevented or cured by Nutraceuticals i.e. weight control, diabetes, cancer etc.

b. Source, Name of marker compounds and their chemical nature, Medicinal uses and health benefits of following used as nutraceuticals/functional foods: Spirulina, Soyabean, Ginseng, Garlic, Broccoli, Gingko, Flaxseeds

UNIT - II
Phytochemicals as neutraceuticals: Occurrence and characteristic features (chemical nature medicinal benefits) of following
a) Carotenoids- α and β-Carotene, Lycopene, Xanthophylls, lutein
b) Sulfides: Diallylsulfides, Allyltrisulfide.
c) Polyphenolics: Resveratrol
d) Flavonoids- Rutin, Naringin, Quercitin, Anthocyanidins, catechins, Flavones
e) Prebiotates / Probiotics.: Fructo oligosaccharides, Lacto bacillus
f) Phytoestrogens: Isoflavones, daidzein, Geebustin, lignans
g) Tocopherols

UNIT - III
a) Introduction to free radicals: Free radicals, reactive oxygen species, production of free radicals in cells, damaging reactions of free radicals on lipids, proteins, Carbohydrates, nucleic acids.
b) Measurement of free radicals: Lipid peroxidation products, lipid hydroperoxide, malondialdehyde.

UNIT - IV
b. Antioxidants: Endogenous antioxidants – enzymatic and nonenzymatic antioxidant defence, Superoxide dismutase, catalase, Glutathione peroxidase, Glutathione Vitamin C, Vitamin E, α- Lipoic acid, melatonin
Synthetic antioxidants: Butylatedhydroxy Toluene, Butylatedhydroxy Anisole.

UNIT - V
Food Laws and Regulations; FDA, FPO, MPO, AGMARK. HACCP and GMPs on Food Safety. Adulteration of foods.

REFERENCES:
1. Dietetics by Sri Lakshmi
2. Role of dietary fibres and nutraceuticals in preventing diseases by K. T Agusti and P. Faizal: BS Publication.
PHARMACOKINETICS AND THERAPEUTIC DRUG MONITORING (Professional Elective - IV)

Course Objective: This course is designed to enable students to understand the basics principles and applications of pharmacokinetics in designing the individualized dosage regimen, to interpret the plasma drug concentration profile in pharmacokinetics, drug interactions and in therapeutic drug monitoring processes to optimize the drug dosage regimen. Also, it enables students to understand the basic concepts of HPLC, Immunoassays and TDM of selected drugs.

Course Outcome: Upon completion of this course it is expected that students shall be able to:
- Design the drug dosage regimen for individual patients
- Interpret and correlate the plasma drug concentrations with patients' therapeutic outcomes
- Recommend dosage adjustment for patients IV Infusion to Oral dosing
- Recommend dosage adjustment for depending on patients response
- Manage TDM of selected drugs
- Apply pharmacokinetic parameters in analytical determination

UNIT - I
Introduction to pharmacokinetics: Compartmental and Non-compartmental models, Renal and non-renal clearance, Organ extraction and models of hepatic clearance, Estimation and determinants of bioavailability, Multiple dosing, Calculation of loading and maintenance doses.

UNIT - II
Therapeutic Drug Monitoring
Introduction, Necessity of TDM, Criteria for valid TDM, Essentials for effective TDM, Organization of a TDM service, information requirements for TDM, effectiveness of TDM.

UNIT - III

UNIT - IV
Analytical aspects of TDM, Uses of HPLC and Immunoassays in TDM

UNIT - V
TDM of selected individual drugs - Aminoglycosides, Carbamazepine, Theophylline Digoxin, Methotrexate, Phenytoin, Aspirin, Lithium, Valproic acid.

RECOMMENDED BOOKS:
1. Applied Biopharmaceutics and Pharmacokinetics by Leon Shargel and B.C. Andrew
2. Therapeutic Drug Monitoring and Clinical Biochemistry by Mike Halworth and Nigel Capps.
5. Pharmaceutics and Pharmacy Practice by Gilbert S.Banker
6. Remington's Pharmaceutical Sciences
7. Dissolution, bio-availability and bio-equivalence by Abdou
8. Pharma Review by Leon Shargel
9. Current concepts in Pharmaceutical Sciences by James Swarbrick
10. Drug Disposition and Pharmacokinetics by Stephen H. Curry
13. Simkin: Handbook of TDM.
14. Goodman & Gilman's The pharmacological Basis of Therapeutics Ed. J.G. Hardman, L.E. Limbird,
16. Principles of drug action the basis of pharmacology by goldstein A., Arrow L. and Kalman S.M.
List of Experiments
1. To record the dose response curve of Histamine using isolated guinea-pig ileum preparation.
3. To carry out bioassay of Histamine using isolated guinea-pig ileum preparation by interpolation method.
4. To carry out bioassay of Histamine using guinea-pig ileum preparation by three point method.
5. To carry out bioassay of Histamine using guinea-pig ileum preparation by four point method.
6. Effect of drugs on chick/rat mean arterial blood pressure (MABP) by using Condon’s mercury manometer.
7. Effect of drugs on perfused frog heart

REFERENCES:
1. The Pharmacological basis of therapeutics- Goodman and Gill man's
3. Basic and Clinical Pharmacology by B. G -Katzung
7. Applied biopharmaceutics and Pharmacokinetics by Leon Shargel and Andrew B. C. Yu.
8. Handbook of Essential Pharmacokinetics, Pharmacodynamics and Drug Metabolism for Industrial Scientists
9. Robbins & Cortan Pathologic Basis of Disease, 9th Ed. (Robbins Pathology)
PHARMACOLOGICAL SCREENING METHODS AND TOXICOLOGY LAB (Lab – IV)

List of Experiments
Study of theory, principle, procedure involved, and interpretation of given results for the following experiments:

1. Analgesic property of drug using analgesiometer.
3. Anticonvulsant activity of drugs using maximal electroshock and pentylentetrazole methods.
4. Antidepressant activity of drugs using pole climbing apparatus and pentobarbitone induced sleeping time methods.
5. Locomotor activity evaluation of drugs using actophotometer and rotorod.
6. Cardiotonic activity of drugs using isolated frog heart and mammalian heart preparations.
7. Antidiabetic activity using rats / mice.
9. Anti ulcer activity.
10. Antioxidant activity.
11. Toxicity studies as per OECD guidelines.
12. Functional observation battery tests (modified Irwin test)

REFERENCES
2. Biological standardization by J. H. Burn D.J. Finney and I.G. Goodwin
3. Screening methods in Pharmacology by Robert Turner. A
4. Evaluation of drugs activities by Laurence and Bachrach
7. Pharmacological experiment on intact preparations by Churchill Livingstone
8. Pharmacological screening methods and toxicology by A. Srinivasa Rao
10. Preclinical evaluation of new drugs by S. K. Guta
11. Handbook of Experimental Pharmacology, S K. Kulkarni
JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.Pharm II Year I Sem (Pharmacology)

BIOSTATISTICS (Professional Elective - V)

Course Objective: The student shall know the introduction, scope of biostatistics and Research work, calculation and present of the data

Course Outcome: The student will be known the Biostatistics arrangement, presentation and formation of tables and charts. They also know the correlation and regression & application of different methods, analysis of data

UNIT - I

UNIT - II
Measures of central tendency: computation of means, median and mode from grouped and ungrouped data.
Measure of dispersion: computation of variance, standard deviation, standard error and their coefficients.

UNIT - III
Measures of Correlation and Regression
Probability rules: Binomial, Poisson and Normal distribution.

UNIT - IV
Experimental designing, planning of an experiment, replication and randomization.
Analysis of Variance (ANOVA): 1-way, 2-Way

UNIT - V
Hypothesis testing: Student ‘t’ test, Chi square test,
Non- Parametric Tests: Sign Test, Sign Rank Test, Wilcoxon Sign Rank Test

REFERENCE BOOKS:
1. Statistics for business and economics 3rd edition by Vikas books publications
2. Biostatistics & Computer applications by GN Rao and NK Tiwari

REFERENCE BOOKS:
1. Remington’s Pharmaceutical Sciences
2. Theory & Practice of Industrial Pharmacy by Lachman
3. Statistics for business and economics 3rd edition by Vikas books publications
4. Biostatistics & Computer applications by GN Rao and NK Tiwari
10. Research Methodology by RK Khanna bis and Suvasis Saha
11. Research methods and Quantity methods by G.N.Rao
12. A practical approach to PG dissertation
JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.Pharm II Year I Sem (Pharmacology)

HOSPITAL AND COMMUNITY PHARMACY (Professional Elective - V)

Course Objective:
This course is designed to impart basic knowledge and skills that are required to practice pharmacy in both hospital and community settings.

Course Outcome:
- Upon completion of this course it is expected that students shall be able to:
  - Understand the organizational structure of hospital pharmacy
  - Understand drug policy and drug committees
  - Know about procurement & drug distribution practices
  - Know the admixtures of radiopharmaceuticals
  - Understand the community pharmacy management
  - Know about value added services in community pharmacies

UNIT - I
Introduction to Hospitals – Definition, classification, organizational structure Hospital Pharmacy: Definition, Relationship of hospital pharmacy department with other departments, Organizational structure, legal requirements, work load statistics, Infrastructural requirements, Hospital Pharmacy Budget and Hospital Pharmacy management
Hospital Drug Policy: Pharmacy & Therapeutics Committee, Infection Control committee, Research & Ethics Committee, Management of Medicines as per NABH

UNIT - II
Hospital Formulary Guidelines and its development, Developing Therapeutic guidelines, Drug procurement process, and methods of Inventory control, Methods of Drug distribution, Intravenous admixtures, Hospital Waste Management

UNIT - III
Education and training: Training of technical staff, training and continuing education for pharmacists, Pharmacy students, Medical staff and students, Nursing staff and students, Formal and informal meetings and lectures, Drug and therapeutics newsletter.
Community Pharmacy Practice: Definition, roles & responsibilities of community pharmacists, and their relationship with other health care providers.
Community Pharmacy management: Legal requirements to start community pharmacy, site selection, lay out & design, drug display, super drug store model, accounts and audits, Good dispensing practices, Different softwares & databases used in community pharmacies. Entrepreneurship in community pharmacy.

UNIT - IV
Prescription – Legal requirements & interpretation, prescription related problems responding to symptoms of minor ailments: Head ache, pyrexia, menstrual pains, food and drug allergy, OTC medication: Rational use of over the counter medications Medication counseling and use of patient information leaflets Medication adherence – Definition, factors influencing adherence behavior, strategies to improve medication adherence Patient referrals to the doctors. ADR monitoring in community pharmacies
UNIT - V
Health Promotion – Definition and health promotion activities, family planning, Health screening services, first aid, prevention of communicable and non-communicable diseases, smoking cessation, Child & mother care
National Health Programs- Role of Community Pharmacist in Malaria and TB control programs Home Medicines review program – Definition, objectives, Guidelines, method and outcomes Research in community pharmacy Practice

REFERENCES
1. Hospital Pharmacy - Hassan WE. Lea and Febiger publication.
3. Avery’s Drug Treatment, Adis International Limited.
1. Community Pharmacy Practice – Ramesh Adepu, BSP Publishers, Hyderabad
5. Relevant review articles from recent medical and pharmaceutical literature
MEDICINAL PLANT BIOTECHNOLOGY (Professional Elective - V)

Course Objective: The topics are designed to help the students to get exposed to various techniques of plant tissue culture. Use the biotechnological techniques for obtaining and improving the quality of natural products/medicinal plants.

Course Outcome: Students will gain the knowledge about various strategies of plant tissue culture and students will gain knowledge about various secondary metabolites produced by plant tissue culture.

UNIT - I

UNIT - II
Different tissue culture techniques: Types and techniques of plant tissue culture, Organogenesis and embryogenesis, Protoplast fusion, synthetic seed and Micro propagation of medicinal and aromatic plants.

UNIT - III
Immobilization techniques & Secondary Metabolite Production: Immobilization techniques of plant cell and its application, Precursors and elicitors on production of secondary metabolites, Cryopreservation of germ plasm.

UNIT - IV
Bioreactors for pilot and large scale cultures of plant cells and retention of biosynthetic potential in cell culture. Transgenic technology-Hairy root multiple shoot cultures and their applications.

UNIT - V
Secondary metabolism in tissue cultures with emphasis on production of medicinal agents- Production of Secondary metabolites from callus culture and suspension culture with emphasis on production of biomedicinals like- Ajmalicine, Artemisin, Shikonin, Carotenoids and Rosemarinic acid.

REFERENCES:
1. Pharmacognosy and Pharmacobiotechnology by Ashutoshkar
2. Introduction to plant tissue culture by M.K. Razadam
3. Plant Tissue Culture by Bhojwani
4. Medicinal Plant Biotechnology by ciddi veeresham
5. Molecular Biology and Biotechnology by J.M. Walker and E.D. Gingo
6. Advanced methods in Plant breeding and Biotechnology by David R Mirray
8. Biotechnological applications to tissue culture by Shargool, Peter D, Shargoal, CKC Press.
9. Pharmacognosy by Varo E. Tyler, Lynn R. Brady and James E. Robberrt, That Tjen, NG
10. Plant tissue culture by Street
11. Medicinal plant biotechnology by Ciddi Veeresham
12. Pharmaceuticals biotechnology by S.P. Vyas & V.K. Dixit
ENGLISH FOR RESEARCH PAPER WRITING (Audit Course - I & II)

Prerequisite: None

Course objectives: Students will be able to:
- Understand that how to improve your writing skills and level of readability
- Learn about what to write in each section
- Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission

UNIT-I:
Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

UNIT-II:

UNIT-III:
Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.

UNIT-IV:
key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,

UNIT-V:
skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions. useful phrases, how to ensure paper is as good as it could possibly be the first-time submission

TEXT BOOKS/ REFERENCES:
Prerequisite: None

Course Objectives: Students will be able to
- learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
- critically understand the strengths and weaknesses of disaster management approaches.
- planning and programming in different countries, particularly their home country or the countries they work in

UNIT-I:
Introduction:
Disaster: Definition, Factors and Significance; Difference Between Hazard and Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.
Disaster Prone Areas in India:
Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post-Disaster Diseases and Epidemics

UNIT-II:
Repercussions of Disasters and Hazards:

UNIT-III:
Disaster Preparedness and Management:
Preparedness: Monitoring of Phenomena Triggering A Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.

UNIT-IV:
Risk Assessment Disaster Risk:

UNIT-V:
Disaster Mitigation:
Meaning, Concept and Strategies of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.
TEXT BOOKS/ REFERENCES:


2. Sahni, Pardeep Et. Al. (Eds.),” Disaster Mitigation Experiences and Reflections”, Prentice Hall of India, New Delhi.

Prerequisite: None

Course Objectives:
- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- Learning of Sanskrit to improve brain functioning
- Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power
- The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

Course Outcomes: Students will be able to
- Understanding basic Sanskrit language
- Ancient Sanskrit literature about science & technology can be understood
- Being a logical language will help to develop logic in students

UNIT-I:
Alphabets in Sanskrit

UNIT-II:
Past/Present/Future Tense, Simple Sentences

UNIT-III:
Order, Introduction of roots,

UNIT-IV:
Technical information about Sanskrit Literature

UNIT-V:
Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics

TEXT BOOKS/REFERENCES:
1. “Abhyaspustakam” – Dr. Vishwas, Samskrita-Bharti Publication, New Delhi
2. “Teach Yourself Sanskrit” Prathama Deeksha-Vempati Kutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
Prerequisite: None

Course Objectives: Students will be able to
- Understand value of education and self-development
- Imbibe good values in students
- Let the should know about the importance of character

Course outcomes: Students will be able to
- Knowledge of self-development
- Learn the importance of Human values
- Developing the overall personality

UNIT-I:

UNIT-II:

UNIT-III:
Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline, Punctuality, Love and Kindness.

UNIT-IV:

UNIT-V:

TEXT BOOKS/ REFERENCES:
Prerequisite: None

Course Objectives: Students will be able to:
- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals’ constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:
- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
- Discuss the passage of the Hindu Code Bill of 1956.

UNIT-I:

UNIT-II:

UNIT-III:
Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualification, Powers and Functions.

UNIT-IV:

UNIT-V:
TEXT BOOKS/ REFERENCES:
1. The Constitution of India, 1950 (Bare Act), Government Publication.
JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
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PEDAGOGY STUDIES (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to:
- Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
- Identify critical evidence gaps to guide the development.

Course Outcomes: Students will be able to understand:
- What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
- What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
- How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?

UNIT-I:

UNIT-II:
Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.

UNIT-III:
Evidence on the effectiveness of pedagogical practices, Methodology for the indepth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers’ attitudes and beliefs and Pedagogic strategies.

UNIT-IV:
Professional development: alignment with classroom practices and follow-up support, Peer support, Support from the head teacher and the community. Curriculum and assessment, Barriers to learning: limited resources and large class sizes

UNIT-V:
Research gaps and future directions: Research design, Contexts, Pedagogy, Teacher education, Curriculum and assessment, Dissemination and research impact.

TEXT BOOKS/ REFERENCES:
STRESS MANAGEMENT BY YOGA (Audit Course - I & II)

Prerequisite: None

Course Objectives:
- To achieve overall health of body and mind
- To overcome stress

Course Outcomes: Students will be able to:
- Develop healthy mind in a healthy body thus improving social health also
- Improve efficiency

UNIT-I:
Definitions of Eight parts of yog. (Ashtanga)

UNIT-II:
Yam and Niyam.

UNIT-III:
Do’s and Don’t’s in life.
 i) Ahinsa, satya, astheya, brahmacharya and aparigraha
 ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan

UNIT-IV:
Asan and Pranayam

UNIT-V:
 i) Various yog poses and their benefits for mind & body
 ii) Regularization of breathing techniques and its effects-Types of pranayam

TEXT BOOKS/ REFERENCES:
1. "Yogic Asanas for Group Training-Part-I": Janardan Swami Yogabhya Mandal, Nagpur
2. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama
   (Publication Department), Kolkata
PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS
(Audit Course - I & II)

Prerequisite: None

Course Objectives:
- To learn to achieve the highest goal happily
- To become a person with stable mind, pleasing personality and determination
- To awaken wisdom in students

Course Outcomes: Students will be able to
- Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life
- The person who has studied Geeta will lead the nation and mankind to peace and prosperity
- Study of Neetishatakam will help in developing versatile personality of students

UNIT-I:
Neetisatakam-Holistic development of personality
- Verses- 19,20,21,22 (wisdom)
- Verses- 29,31,32 (pride & heroism)
- Verses- 26,28,63,65 (virtue)

UNIT-II:
Neetisatakam-Holistic development of personality
- Verses- 52,53,59 (dont’s)
- Verses- 71,73,75,78 (do’s)

UNIT-III:
Approach to day to day work and duties.
- Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48,
- Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35,
- Chapter 18-Verses 45, 46, 48.

UNIT-IV:
Statements of basic knowledge.
- Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68
- Chapter 12 -Verses 13, 14, 15, 16,17, 18
- Personality of Role model. Shrimad Bhagwad Geeta:

UNIT-V:
- Chapter2-Verses 17, Chapter 3-Verses 36,37,42,
- Chapter 4-Verses 18, 38,39
- Chapter18 – Verses 37,38,63

TEXT BOOKS/ REFERENCES:
1. “Srimad Bhagavad Gita” by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata.
2. Bhartrihari’s Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.