

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M. Tech. DATA SCIENCE**  
**EFFECTIVE FROM ACADEMIC YEAR 2022 - 23 ADMITTED BATCH**

**COURSE STRUCTURE AND SYLLABUS (R22)**

**I YEAR I – SEMESTER**

Course Code	Course Title	L	T	P	Credits
Professional Core – I	Advanced Data Structures using Python	3	0	0	3
Professional Core – II	Statistical Foundations for Data Science	3	0	0	3
Professional Elective – I	1. Image and Video Processing 2. Advanced Databases 3. Data wrangling and Visualization	3	0	0	3
Professional Elective – II	1. Ad-hoc and Sensor Networks 2. Social Media Analytics 3. Web and Database Security	3	0	0	3
Lab – I	Advanced Data Structures Lab (using Python)	0	0	4	2
Lab – II	*Professional Elective- I Lab	0	0	4	2
	Research Methodology & IPR	2	0	0	2
Audit – I	Audit Course – I	2	0	0	0
	<b>Total</b>	<b>16</b>	<b>0</b>	<b>8</b>	<b>18</b>

Professional Elective- I and Professional Elective- I Lab must be of same course.

**I YEAR II SEMESTER**

Course Code	Course Title	L	T	P	Credits
Professional Core – I	Big Data Analytics	3	0	0	3
Professional Core – II	Deep Learning	3	0	0	3
Professional Elective – I	1. Edge Analytics 2. Blockchain Technology 3. Enterprise Cloud Concepts	3	0	2	4
Professional Elective – II	1. Predictive Analytics 2. Machine Translation 3. Nature Inspired Computing	3	0	0	3
Lab – I	Big Data Analytics Lab	0	0	2	1
Lab – II	PE-III Lab	0	0	4	2
	Mini Project with Seminar	0	0	4	2
Audit – I	Audit Course – II	2	0	0	0
	<b>Total</b>	<b>16</b>	<b>0</b>	<b>8</b>	<b>18</b>

Professional Elective- III and Professional Elective- III Lab must be of same course.

**II YEAR I SEMESTER**

Course Code	Course Title	L	T	P	Credits
Professional Elective – V	1. Digital Forensics 2. Conversational AI 3. Service Oriented Architectures	3	0	0	3
Open Elective	Open Elective	3	0	0	3
Dissertation	Dissertation Work Review – II	0	0	12	6
	<b>Total</b>	<b>6</b>	<b>0</b>	<b>12</b>	<b>12</b>

**II YEAR II SEMESTER**

Course Code	Course Title	L	T	P	Credits
Dissertation	Dissertation Work Review – III	0	0	12	6
Dissertation	Dissertation Viva-Voce	0	0	28	14
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>20</b>

**Note: For Dissertation Work Review - I, Please refer 7.10 in R22 Academic Regulations.**

**Audit Course I & II:**

1. English for Research Paper Writing
2. Disaster Management
3. Sanskrit for Technical Knowledge
4. Value Education
5. Constitution of India
6. Pedagogy Studies
7. Stress Management by yoga
8. Personality Development Through Life Enlightenment Skills

**Open Electives:**

1. Statistical Foundations for Data Science
2. Big Data Analytics
3. Advanced Artificial Intelligence
4. Service Oriented Architectures

**ADVANCED DATA STRUCTURES USING PYTHON (PC - I)**

M.Tech DS I Year I Sem.

L	T	P	C
3	0	0	3

**Pre-Requisites:** UG level course in Data Structures**Course Objectives:** This course will enable students to

1. Implement Object Oriented Programming concepts in Python.
2. Understand Lists, Dictionaries and Regular expressions in Python.
3. Understanding how searching and sorting is performed in Python.
4. Understanding how linear and non-linear data structures works.
5. To learn the fundamentals of writing Python scripts.

**Course Outcomes:** The students should be able to:

1. Examine Python syntax and semantics and apply Python flow control and functions.
2. Create, run and manipulate Python Programs using core data structures like Lists,
3. Apply Dictionaries and use Regular Expressions.
4. Interpret the concepts of Object-Oriented Programming as used in Python.
5. Master object-oriented programming to create an entire python project using objects and classes

**UNIT - I**

**Oops Concepts-** class, object, constructors, types of variables, types of methods. **Inheritance:** single, multiple, multi-level, hierarchical, hybrid, **Polymorphism:** with functions and objects, with class methods, with inheritance, **Abstraction:** abstract classes.

**UNIT - II****Data Structures** – Definition, Linear Data Structures, Non-Linear Data Structures**Python Specific Data Structures:** List, Tuples, Set, Dictionaries, Comprehensions and its Types, Strings, slicing.**UNIT - III****Arrays** - Overview, Types of Arrays, Operations on Arrays, Arrays vs List.**Searching** -Linear Search and Binary Search.**Sorting** - Bubble Sort, Selection Sort, Insertion Sort, Merge Sort, Quick Sort.**UNIT - IV****Linked Lists** – Implementation of Singly Linked Lists, Doubly Linked Lists, Circular Linked Lists.**Stacks** - Overview of Stack, Implementation of Stack (List & Linked list), Applications of Stack**Queues:** Overview of Queue, Implementation of Queue (List & Linked list), Applications of Queues, Priority Queues.**UNIT - V****Graphs** -Introduction, Directed vs Undirected Graphs, Weighted vs Unweighted Graphs, Representations, Breadth First Search, Depth First Search.**Trees** - Overview of Trees, Tree Terminology, Binary Trees: Introduction, Implementation, Applications. Tree Traversals, Binary Search Trees: Introduction, Implementation, AVL Trees: Introduction, Rotations, Implementation.**TEXT BOOKS:**

1. Data structures and algorithms in python by Michael T. Goodrich
2. Data Structures and Algorithmic Thinking with Python by Narasimha Karumanchi

**REFERENCE BOOKS:**

1. Hands-On Data Structures and Algorithms with Python: Write complex and powerful code using the latest features of Python 3.7, 2nd Edition by Dr. Basant Agarwal, Benjamin Baka.
2. Data Structures and Algorithms with Python by Kent D. Lee and Steve Hubbard.
3. Problem Solving with Algorithms and Data Structures Using Python by Bradley N Miller and David L.Ranum.
4. Core Python Programming -Second Edition,R. Nageswara Rao, Dreamtech Press.

**STATISTICAL FOUNDATIONS FOR DATA SCIENCE (PC-II)****M.Tech DS I Year I Sem.**

L	T	P	C
3	0	0	3

**Prerequisites:** Mathematics courses of first year of study.**Course Objectives:**

1. The Number Theory basic concepts useful for cryptography etc
2. The theory of Probability, and probability distributions of single and multiple random variables
3. The sampling theory and testing of hypothesis and making inferences
4. Stochastic process and Markov chains.

**Course Outcomes:** After learning the contents of this course, the student must be able to

1. Apply the number theory concepts to cryptography domain
2. Apply the concepts of probability and distributions to some case studies
3. Correlate the material of one unit to the material in other units
4. Resolve the potential misconceptions and hazards in each topic of study.

**UNIT - I**

**Greatest Common Divisors and Prime Factorization:** Greatest common divisors, The Euclidean algorithm, The fundamental theorem of arithmetic, Factorization of integers and the Fermat numbers  
**Congruences:** Introduction to congruences, Linear congruences, The Chinese remainder theorem, Systems of linear congruences

**UNIT - II**

**Simple Linear Regression and Correlation:** Introduction to Linear Regression, The Simple Linear Regression Model, Least Squares and the Fitted Model, Properties of the Least Squares Estimators, Inferences Concerning the Regression Coefficients, Prediction, Simple Linear Regression Case Study  
**Random Variables and Probability Distributions:** Concept of a Random Variable, Discrete Probability Distributions, Continuous Probability Distributions, Statistical Independence. Discrete Probability Distributions: Binomial Distribution, Poisson distribution.

**UNIT - III**

**Continuous Probability Distributions:** Normal Distribution, Areas under the Normal Curve, Applications of the Normal Distribution, Normal Approximation to the Binomial, Fundamental Sampling Distributions: Random Sampling, Sampling Distributions, Sampling, Distribution of Means and the Central Limit Theorem, Sampling Distribution of  $S^2$ ,  $t$ -Distribution, F Distribution.

**UNIT - IV**

**Estimation & Tests of Hypotheses:** Introduction, Statistical Inference, Classical Methods of Estimation. Estimating the Mean, Standard Error of a Point Estimate, Prediction Intervals, Tolerance Limits, Estimating the Variance, Estimating a Proportion for single mean, Difference between Two Means, between Two Proportions for Two Samples and Maximum Likelihood Estimation.

**UNIT - V**

**Stochastic Processes and Markov Chains:** Introduction to Stochastic processes- Markov process. Transition Probability, Transition Probability Matrix, First order and Higher order Markov process,  $n$  step transition probabilities, Markov chain, Steady state condition, Markov analysis.

**TEXT BOOKS:**

1. Kenneth H. Rosen, Elementary number theory & its applications, sixth edition, Addison Wesley, ISBN 978 0-321-50031-1

2. Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers, Keying Ye, Probability & Statistics for Engineers & Scientists, 9th Ed. Pearson Publishers.
3. S. D. Sharma, Operations Research, Kedarnath and Ramnath Publishers, Meerut, Delhi

**REFERENCE BOOKS:**

1. S C Gupta and V K Kapoor, Fundamentals of Mathematical statistics, Khanna publications
2. T.T. Soong, Fundamentals of Probability And Statistics For Engineers, John Wiley & Sons Ltd, 2004.
3. Sheldon M Ross, Probability and statistics for Engineers and scientists, Academic Press.

**IMAGE AND VIDEO PROCESSING (Professional Elective -I)****M.Tech DS I Year I Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:** Upon completion of the course, the student will be able to

1. Comprehend the image processing fundamentals and enhancement techniques in spatial and frequency domain.
2. Describe the color image fundamentals, models and various restoration techniques.
3. Design and Analyze the image compression systems.
4. Outline the various image segmentation and morphology operations.
5. Comprehend the basics of video processing and video coding.

**Course Outcomes:** After completion of this course, students will be able to –

1. Understand theory and models in Image and Video Processing.
2. Explain the need of spatial and frequency domain techniques for image compression.
3. Comprehend different methods, models for video processing and motion estimation.
4. Illustrate quantitative models of image and video segmentation.
5. Apply the process of image enhancement for optimal use of resources.

**UNIT - I:**

**Digital image fundamentals:** A simple image formation model, Image sampling and quantization, Some basic relationships between pixels, Basic intensity transformation functions, Sampling and fourier transform of sampled functions, The discrete fourier transform of one variable, Extensions to functions of two variables (2-D discrete fourier transform, Properties of 2-D DFT and IDFT, 2-D Discrete Convolution Theorem

**UNIT - II:**

**Image Enhancement (spatial domain):** Histogram processing, Fundamentals of spatial filtering, Smoothing spatial filters, Sharpening spatial filters, The Laplacian-use of second order derivative for image sharpening, The Gradient-use of first order derivative for image sharpening.

**Image Enhancement (frequency domain):** Basics of filtering in frequency domain, Image smoothing using lowpass frequency domain filters, Image sharpening using highpass filters

**UNIT - III:**

**Image restoration:** Noise Models, Restoration in the presence of noise only – Spatial filters, Periodic noise reduction using Frequency domain filtering, Estimating the degradation function, inverse filtering, Minimum Least square error filtering, constrained least square filters.

**Wavelet and Multiresolution processing:** Matrix-based transform, Walsh-Hadamard Transform, Slant transform, Haar transform.

**UNIT - IV:**

**Image compression:** Lossy and lossless compression schemes: Huffman coding, Run-length coding, Arithmetic coding, Block transform coding, JPEG Image Morphology: Fundamental operations, Morphological Algorithms.

**Image segmentation:** Point, Line and Edge detection, Canny edge detection, Hough Transform, Edge linking, Thresholding, Region-based segmentation, Pixel-based segmentation.

**UNIT - V:**

**Feature Extraction:** Boundary preprocessing, Boundary feature descriptor, Region feature descriptor, Principal components as feature descriptor, Whole image feature.

**Video Processing:** Video Formats, Video Enhancement and Restoration, Video Segmentation.

**TEXT BOOKS:**

1. Digital Image Processing, R. C. Gonzalez and R. E. woods, Pearson Education.
2. Handbook of Image and Video Processing, AL Bovik, Academic Press.

**REFERENCES:**

1. Digital Image Processing and Analysis, B. Chanda and D. Dutta Mazumdar, PHI.
2. Digital Image Processing, W. K. Pratt, Wiley-Interscience.
3. Fundamentals of Digital Image Processing, A. K. Jain, Pearson India Education.
4. Pattern Classification and Scene Analysis, R. O. Duda and P. E. Hart, Wiley.



**ADVANCED DATABASES (Professional Elective -I)****M.Tech DS I Year I Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:** Knowledge on concepts of Distributed Databases, Object-Based Databases, advanced database models

**Course Outcomes:**

1. Understand Database system Architectures and parallel databases.
2. Analyze transactions, Concurrency Control in Distributed Databases.
3. Understand the importance of Data Warehousing and Mining.
4. Illustrate concepts of object-based databases.

**UNIT - I**

**Database System Architectures:** Centralized and Client –Server Architectures, Server System Architectures, Parallel Systems, Distributed Systems, Network Types.

**Parallel Databases:** Introduction, I/O Parallelism, Interquery Parallelism, Intra Query Parallelism, Intraoperation Parallelism, Interoperation Parallelism, Query Optimization, Design of Parallel Systems, Parallelism on Multicore Processors.

**UNIT - II**

**Distributed Databases:** Homogeneous and Heterogeneous Databases, Distributed Data Storage, Distributed Transactions, Commit Protocols, Concurrency Control in Distributed Databases, Availability, Distributed Query Processing, Heterogeneous Distributed Databases, Cloud-Based Databases, Directory Systems.

**UNIT - III**

**Data Warehousing and Mining:** Decision-Support Systems, Data Warehousing, Data Mining, Classification, Association Rules, Other Types of Associations, Clustering, Other Forms of Data Mining

**UNIT - IV**

**Object-Based Databases:** Introduction, Complex Data Types, Structured Types and Inheritance in SQL, Table Inheritance, Array and Multiset Types in SQL, Object-Identity and Reference Types in SQL, Implementing O-R Features, Persistent Programming Languages, Object-Relational Mapping, Object-Oriented versus Object-Relational

**UNIT - V**

**XML:** Motivation, Structure of XML Data, XML Document Schema, Querying and Transformation, Application Program Interfaces to XML, Storage of XML Data, XML Applications

**Advanced database models and applications:** Active Database Concepts and Triggers, Temporal database concepts, Spatial database concepts, Multimedia database concepts, Deductive databases

**TEXT BOOKS:**

1. Abraham Silberschatz, Henry F. Korth, S. Sudarshan Database System Concepts, Sixth Edition
2. Ramez Elmasri, Shamkant B. Navathe, Database systems- Models, Languages, Design and Application Programming

**DATA WRANGLING AND DATA VISUALIZATION (Professional Elective -I)****M.Tech DS I Year I Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:**

1. To learn data wrangling techniques
2. To introduce visual perception and core skills for visual analysis

**Course Outcomes:** Upon completion of the course, the students will be able to

1. Perform data wrangling
2. Explain principles of visual perception
3. Apply core skills for visual analysis
4. Apply visualization techniques for various data analysis tasks
5. Evaluate visualization techniques

**UNIT - I:**

**Data Wrangling:** Need of data cleanup, data clean up basics – formatting, outliers, duplicates, Normalizing and standardizing data.

**UNIT - II:**

Introduction of visual perception, visual representation of data, Gestalt principles, information overloads. Creating visual representations, visualization reference model, visual mapping, visual analytics, Design of visualization applications.

**UNIT - III:**

Classification of visualization systems, Interaction and visualization techniques misleading, Visualization of one, two and multi-dimensional data, text and text documents.

**UNIT - IV:**

Visualization of groups, trees, graphs, clusters, networks, software, Metaphorical visualization.

**UNIT -V:**

Visualization of volumetric data, vector fields, processes and simulations, Visualization of maps, geographic information, GIS systems, collaborative visualizations, evaluating visualizations.

**TEXT BOOKS:**

1. Jacqueline Kazil and Katharine Jarmul, Data Wrangling with Python: Tips and Tools to Make Your Life Easier, O'Reilly.
2. Ward, Grinstein Keim, Interactive Data Visualization: Foundations, Techniques, and Applications. Natick A K Peters, Ltd.

**REFERENCE:**

1. E. Tufte, The Visual Display of Quantitative Information, Graphics Press.

**AD-HOC AND SENSOR NETWORKS (Professional Elective - II)****M.Tech DS I Year I Sem.**

L	T	P	C
3	0	0	3

**Pre-requisites:**

1. Computer Networks
2. Distributed Systems
3. Mobile Computing

**Course Objectives:**

1. To understand the concepts of sensor networks
2. To understand the MAC and transport protocols for adhoc networks
3. To understand the security of sensor networks
4. To understand the applications of adhoc and sensor networks

**Course Outcomes:**

1. Understand challenges of MANETs and routing in MANETs in ad hoc and wireless sensor networks (ASN)
2. Analyze data transmission and geocasting in ad hoc and wireless sensor networks (ASN)
3. Understand basics of Wireless, Sensors and Lower Layer Issues and Upper Layer Issues of WSN

**UNIT - I****Introduction to Ad Hoc Networks**

Characteristics of MANETs, Applications of MANETs and Challenges of MANETs.

**Routing in MANETs**

Criteria for classification, Taxonomy of MANET routing algorithms, *Topology-based* routing algorithms- Proactive: DSDV, WRP; Reactive: DSR, AODV, TORA; Hybrid: ZRP; *Position-based* routing algorithms- Location Services-DREAM, Quorum-based, GLS; Forwarding Strategies Greedy Packet, Restricted Directional Flooding-DREAM, LAR; Other routing algorithms-QoS Routing, CEDAR.

**UNIT - II****Data Transmission**

Broadcast Storm Problem, Rebroadcasting Schemes-Simple-flooding, Probability-based Methods, Area-based Methods, Neighbour Knowledge-based: SBA, Multipoint Relaying, AHBP. Multicasting: Tree-based: AMRIS, MAODV; Mesh-based: ODMRP, CAMP; Hybrid: AMRoute, MCEDAR and Geocasting: Data-transmission Oriented-LBM; Route Creation Oriented-GeoTORA, MGR.

**UNIT - III****Geocasting**

Data-transmission Oriented-LBM; Route Creation Oriented-GeoTORA, MGR.

TCP over Ad Hoc TCP protocol overview, TCP and MANETs, Solutions for TCP over Ad hoc

**UNIT - IV****Basics of Wireless, Sensors and Lower Layer Issues**

Applications, Classification of sensor networks, Architecture of sensor network, Physical layer, MAC layer, Link layer, Routing Layer.

**UNIT - V****Upper Layer Issues of WSN**

Transport layer, High-level application layer support, Adapting to the inherent dynamic nature of WSNs, Sensor Networks and mobile robots.

**TEXT BOOKS**

1. Ad Hoc and Sensor Networks – Theory and Applications, *Carlos Corderio Dharma P. Aggarwal*, World Scientific Publications, March 2006, ISBN – 981-256-681-3
2. Wireless Sensor Networks: An Information Processing Approach, Feng Zhao, Leonidas Guibas, Elsevier Science, ISBN – 978-1-55860-914-3 (Morgan Kaufman)

**REFERENCES:**

1. C. Siva Ram Murthy, B.S. Manoj Ad Hoc Wireless Networks: Architectures and Protocols
2. Taieb Znati Kazem Sohraby, Daniel Minoli, Wireless Sensor Networks: Technology, Protocols and Applications, Wiley

**SOCIAL MEDIA ANALYTICS (Professional Elective - II)****M.Tech DS I Year I Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:** Knowledge on social media and its analytics**Course Outcomes:**

1. Understanding characteristics and types of social media
2. Knowledge on layers of social media analytics
3. Apply text analysis tools on social media data
4. Understand the significance of action analytics
5. Detect viral topics on social media (YouTube)

**UNIT - I:**

**Introduction To Social Media:** World Wide Web, Web 1.0, Web 2.0, Web 3.0, Social Media, Core Characteristics Of Social Media, Types Of Social Media, Social Networking Sites, Using Facebook For Business Purposes, Content Communities

**UNIT - II:**

**Social Media Analytics Overview:** Purpose Of Social Media Analytics, Social Media Vs. Traditional Business Analytics, Seven Layers Of Social Media Analytics, Types Of Social Media Analytics, Social Media Analytics Cycle, Challenges To Social Media Analytics, Social Media Analytics Tools.

**Case Study:** The Underground Campaign That Scored Big

**UNIT - III:**

**Social Media Text Analytics:** Types Of Social Media Text, Purpose Of Text Analytics, Steps In Text Analytics, Social Media Text Analysis Tools.

**Case Study:** Tapping Into Online Customer Opinions

**UNIT - IV:**

**Social Media Actions Analytics:** Introduction To Actions Analytics, Common Social Media Actions, Actions Analytics Tools. **Case Study:** Cover-More Group

**UNIT - V:**

**Social Media Hyperlink Analytics:** Types Of Hyperlinks, Hyperlink Analytics, Types Of Hyperlink Analytics, Hyperlink Analytics Tools.

**Case Study:** Hyperlinks And Viral YouTube Videos

**TEXT BOOKS:**

1. Seven Layers of Social Media Analytics Mining Business Insights From Social Media Text, Actions, Networks, Hyperlinks, Apps, Search Engine, And Location Data By Gohar F. Khan  
Isbn: 1507823207, Isbn-13: 9781507823200

**REFERENCES:**

1. Social Media Analytics: Techniques And Insights For Extracting Business Value Out Of Social Media By Matthew Ganis, Avinash Kohirkar, Pearson Education.
2. Social Media Analytics: Effective Tools for Building, Interpreting, and Using Metrics, Marshall Sponder, MGH.
3. Big Data And Analytics, Seema Acharya, Subhasinin Chellappan, Wiley Publications.
4. Big Data, Black Book™, Dreamtech Press, 2015 Edition.

**WEB & DATABASE SECURITY (Professional Elective - II)****M.Tech DS I Year I Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:**

1. Give an Overview of information security
2. Give an overview of Access control of relational databases

**Course Outcomes:** Students should be able to

1. Understand the Web architecture and applications
2. Understand client side and server side programming
3. Understand how common mistakes can be bypassed and exploit the application
4. Identify common application vulnerabilities

**UNIT - I**

The Web Security, The Web Security Problem, Risk Analysis and Best Practices  
 Cryptography and the Web: Cryptography and Web Security, Working Cryptographic Systems and Protocols, Legal Restrictions on Cryptography, Digital Identification

**UNIT - II**

The Web's War on Your Privacy, Privacy-Protecting Techniques, Backups and Antitheft, Web Server Security, Physical Security for Servers, Host Security for Servers, Securing Web Applications

**UNIT - III**

Database Security: Recent Advances in Access Control, Access Control Models for XML, Database Issues in Trust Management and Trust Negotiation, Security in Data Warehouses and OLAP Systems

**UNIT - IV**

Security Re-engineering for Databases: Concepts and Techniques, Database Watermarking for Copyright Protection, Trustworthy Records Retention, Damage Quarantine and Recovery in Data Processing Systems, Hippocratic Databases: Current Capabilities and

**UNIT - V**

Future Trends Privacy in Database Publishing: A Bayesian Perspective, Privacy-enhanced Location-based Access Control, Efficiently Enforcing the Security and Privacy Policies in a Mobile Environment

**TEXT BOOK:**

1. Web Security, Privacy and Commerce Simson Garfinkel, Gene Spafford, O'Reilly.
2. Handbook on Database security applications and trends Michael Gertz, Sushil Jajodia

**REFERENCES:**

1. Andrew Hoffman, Web Application Security: Exploitation and Countermeasures for Modern Web Applications, O'reilly
2. Jonathan LeBlanc Tim Messerschmidt, Identity and Data Security for Web Development - Best Practices, O'reilly
3. McDonald Malcolm, Web Security for Developers, No Starch Press, US

**ADVANCED DATA STRUCTURES USING PYTHON LAB (Lab - I)****M.Tech DS I Year I Sem.**

L	T	P	C
0	0	4	2

**Pre-Requisites:** UG level course in Data Structures**Course Objectives:** This course will enable students to

1. Implement Object Oriented Programming concepts in Python.
2. Understand Lists, Dictionaries and Regular expressions in Python.
3. Understanding how searching and sorting is performed in Python.
4. Understanding how linear and non-linear data structures works.
5. To learn the fundamentals of writing Python scripts.

**Course Outcomes:** The students should be able to:

1. Examine Python syntax and semantics and apply Python flow control and functions.
2. Create, run and manipulate Python Programs using core data structures like Lists,
3. Apply Dictionaries and use Regular Expressions.
4. Interpret the concepts of Object-Oriented Programming as used in Python.
5. Master object-oriented programming to create an entire python project using objects and classes

**List of Experiments:**

1. Write a Python program for class, Flower, that has three instance variables of type str, int, and float, that respectively represent the name of the flower, its number of petals, and its price. Your class must include a constructor method that initializes each variable to an appropriate value, and your class should include methods for setting the value of each type, and retrieving the value of each type.
2. Develop an inheritance hierarchy based upon a Polygon class that has abstract methods area( ) and perimeter( ). Implement classes Triangle, Quadrilateral, Pentagon, that extend this base class, with the obvious meanings for the area( ) and perimeter( ) methods. Write a simple program that allows users to create polygons of the various types and input their geometric dimensions, and the program then outputs their area and perimeter.
3. Write a python program to implement Method Overloading and Method Overriding.
4. Write a Python program to illustrate the following comprehensions:  
a) List Comprehensions b) Dictionary Comprehensions c) Set Comprehensions d) Generator Comprehensions
5. Write a Python program to generate the combinations of n distinct objects taken from the elements of a given list. Example: Original list: [1, 2, 3, 4, 5, 6, 7, 8, 9] Combinations of 2 distinct objects: [1, 2] [1, 3] [1, 4] [1, 5] .... [7, 8] [7, 9] [8, 9].
6. Write a python program for Linear Search and Binary search
7. Write a python program to implement Bubble Sort and Selection Sort.
8. Write a python program to implement Merge sort and Quicksort.
9. Write a python program to implement Stacks and Queues.
10. Write a python program to implement a Singly Linked List.
11. Write a python program to implement a Doubly Linked list.
12. Write a python program to implement Binary Search Tree.

**TEXT BOOKS:**

1. Data structures and algorithms in python by Michael T. Goodrich
2. Data Structures and Algorithmic Thinking with Python by Narasimha Karumanchi

**REFERENCE BOOKS:**

1. Hands-On Data Structures and Algorithms with Python: Write complex and powerful code using the latest features of Python 3.7, 2nd Edition by Dr. Basant Agarwal, Benjamin Baka.
2. Data Structures and Algorithms with Python by Kent D. Lee and Steve Hubbard.
3. Problem Solving with Algorithms and Data Structures Using Python by Bradley N Miller and David L. Ranum.
4. Core Python Programming -Second Edition,R. Nageswara Rao, Dreamtech Press.



**IMAGE AND VIDEO PROCESSING LAB (Professional Elective Lab - I)****M.Tech DS I Year I Sem.**

L	T	P	C
0	0	4	2

**Course Objectives:** Upon completion of the course, the student will be able to:

1. Comprehend the image processing fundamentals and enhancement techniques in spatial and frequency domain.
2. Describe the color image fundamentals, models and various restoration techniques.
3. Design and Analyze the image compression systems.
4. Outline the various image segmentation and morphology operations.
5. Comprehend the basics of video processing and video coding.

**Course Outcomes:** After completion of this course, students will be able to:

1. Understand theory and models in Image and Video Processing.
2. Explain the need of spatial and frequency domain techniques for image compression.
3. Comprehend different methods, models for video processing and motion estimation.
4. Illustrate quantitative models of image and video segmentation.
5. Apply the process of image enhancement for optimal use of resources.

The students will be given 8-10 programming/simulation/projects/assignments based on the syllabus as mentioned below:

**List of Experiments:**

1. Implement any four Image Enhancement Algorithms
2. Frequency Domain Filtering Algorithms.
3. Image Restoration Algorithms.
4. Color Image Processing Algorithms
5. Image compression techniques
6. Morphological Image Processing Methods
7. Image Segmentation Algorithms
8. Spatial Filtering Algorithms for image enhancement and segmentation
9. Object Recognition algorithms
10. Video restoration techniques
11. Video segmentation techniques
12. Video compression techniques

**ADVANCED DATABASES LAB (Professional Elective Lab - I)****M.Tech DS I Year I Sem.**

L	T	P	C
0	0	4	2

**Course Objectives:** Knowledge on concepts of Distributed Databases, Object-Based Databases, advanced database models

**Course Outcomes:**

1. Understand Database system Architectures and parallel databases
2. Analyze transactions, Concurrency Control in Distributed Databases
3. Understand the importance of Data Warehousing and Mining
4. Illustrate concepts of object-based databases

**List of Experiments**

1. Write a program to implement RDBMS - Cursors, Triggers
2. Write a Program to implement Range Partitioning sort.
3. Write a program to implement parallel hash join
4. Write a program to implement parallel nested join loop
5. Write a program to implement parallelize duplicate elimination by partitioning the tuples
6. Perform data fragmentation of distributed data(Horizontal, Vertical, Hybrid fragmentation)
7. Implement deadlock detection in distributed databases
8. Implement Semi Join algorithm.
9. DataCube Implementation - Aggregation
10. Perform data Integration - Extraction, Transformation, Loading
11. Implement any one classifier
12. Implement vector space models for Text corpus
13. Demonstrate type inheritance, table inheritance in object based databases
14. Write queries in XQueries on DTD
15. Write queries in SQL/XML to convert University data - XML Schema

**TEXT BOOKS:**

1. Abraham Silberschatz, Henry F. Korth, S. Sudarshan Database System Concepts, Sixth Edition
2. Ramez Elmasri, Shamkant B. Navathe, Database systems- Models, Languages, Design and Application Programming

**DATA WRANGLING AND DATA VISUALIZATION LAB (Professional Elective Lab - I)****M.Tech DS I Year I Sem.**

L	T	P	C
0	0	4	2

**Course Objectives:**

1. To learn data wrangling techniques
2. To introduce visual perception and core skills for visual analysis

**Course Outcomes:** Upon completion of the course, the students will be able to

1. Perform data wrangling
2. Explain principles of visual perception
3. Apply core skills for visual analysis
4. Apply visualization techniques for various data analysis tasks
5. Evaluate visualization techniques

**Implement the following experiments using Python**

1. Find missing values and perform data imputation.
2. Find outliers in a chosen dataset.
3. Methods to handle duplicate data.
4. Perform data normalization
5. Explore 2-D charts
  - I. Clustered bar charts
  - II. Connected dot plots
  - III. Pictograms
  - IV. Bubble charts
  - V. Radar charts
  - VI. Polar charts
  - VII. Range chart
  - VIII. Box-and-whisker plots
  - IX. Univariate scatter plots
  - X. histograms word cloud
  - XI. Pie chart
  - XII. Waffle chart
  - XIII. Stacked bar chart
  - XIV. Tree map.
6. Multi-dimensional data visualization
7. Graph data visualization

**TEXT BOOKS:**

1. Jacqueline Kazil and Katharine Jarmul, Data Wrangling with Python: Tips and Tools to Make Your Life Easier, O'Reilly
2. Andy Kirk, Data Visualization A Handbook for Data Driven Design, Sage Publications, 2016
3. Philipp K. Janert, Gnuplot in Action, Understanding Data with Graphs, Manning Publications, 2010.

**RESEARCH METHODOLOGY & IPR****M.Tech DS I Year I Sem.**

L	T	P	C
2	0	0	2

**Prerequisite:** None**Course Objectives:**

1. To understand the research problem
2. To know the literature studies, plagiarism and ethics
3. To get the knowledge about technical writing
4. To analyze the nature of intellectual property rights and new developments
5. To know the patent rights

**Course Outcomes:** At the end of this course, students will be able to

1. Understand research problem formulation.
2. Analyze research related information
3. Follow research ethics
4. Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
5. Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasis the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
6. Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

**UNIT - I:**

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations.

**UNIT - II:**

Effective literature studies approaches, analysis, Plagiarism, Research ethics

**UNIT - III:**

Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

**UNIT - IV:**

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

**UNIT - V:**

Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications. New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

**TEXT BOOKS:**

1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
2. C.R. Kothari, Research Methodology, methods & techniques, 2nd edition, New age International publishers

**REFERENCES:**

1. Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"
2. Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd ,2007.
3. Mayall, "Industrial Design", McGraw Hill, 1992.
4. Niebel, "Product Design", McGraw Hill, 1974.
5. Asimov, "Introduction to Design", Prentice Hall, 1962.
6. Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age", 2016.
7. T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008

**BIG DATA ANALYTICS (PC - III)****M.Tech DS I Year II Sem.**

L	T	P	C
3	0	0	3

**Course Objectives**

1. The purpose of this course is to provide the students with the knowledge of Big data Analytics principles and techniques.
2. This course is also designed to give an exposure of the frontiers of Big data Analytics

**Courses Outcomes**

1. Ability to explain the foundations, definitions, and challenges of Big Data and various Analytical tools.
2. Ability to program using HADOOP and Map reduce, NOSQL
3. Ability to understand the importance of Big Data in Social Media and Mining.

**UNIT - I**

**Getting an Overview of Big Data:** What is Big Data? History of Data Management – Evolution of Big Data, Structuring Big Data, Elements of Big Data, Big Data Analytics, Careers in Big Data, Future of Big Data

**Technologies for Handling Big Data:** Distributed and Parallel Computing for Big Data, Introducing Hadoop, Cloud Computing and Big Data, In-Memory Computing Technology for Big Data.

**UNIT - II**

**Understanding Hadoop Ecosystem:** Hadoop Ecosystem, Hadoop Distributed File System, MapReduce, Hadoop YARN, Hbase, Hive, Pig and Pig Latin, Sqoop, ZooKeeper, Flume, Oozie

**Understanding MapReduce Fundamentals and Hbase:** The MapReduce Framework, Techniques to Optimize MapReduce Jobs, Uses of MapReduce, Role of HBase in Big Data Processing

**UNIT - III**

**Understanding Analytics and Big Data:** Comparing Reporting and Analysis, Types of Analytics, Points to Consider during Analysis, Developing an Analytic Team, Understanding Text Analytics

**Analytical Approaches and Tools to Analyze Data:** Analytical Approaches, History of Analytical Tools. Introduction to Popular Analytical Tools, Comparing Various Analytical Tools, Installing R

**UNIT - IV**

**Data Visualization-I:** Introducing Data Visualization, Techniques Used for Visual Data Representation, Types of Data Visualization, Applications of Data Visualization, Visualizing Big Data, Tools Used in Data Visualization, Tableau Products

**Data Visualization with Tableau (Data Visualization-II):** Introduction to Tableau Software, Tableau Desktop Workspace, Data Analytics in Tableau Public, Using Visual Controls in Tableau Public

**UNIT - V**

**Social Media Analytics and Text Mining:** Introducing Social Media, Introducing Key Elements of Social Media, Introducing Text Mining, Understanding Text Mining Process, Sentiment Analysis, Performing Social Media Analytics and Opinion Mining on Tweets

**Mobile Analytics:** Introducing Mobile Analytics, Introducing Mobile Analytics Tools, Performing Mobile Analytics, Challenges of Mobile Analytics

**TEXT BOOKS:**

1. Big data, blackbook, dreamtech press,2015
2. Big Data Analytics, SeemaAcharya, Subhashini Chellappan, Wiley 2015.

3. Simon Walkowiak, Big Data Analytics with R, Packt Publishing, ISBN: 9781786466457

**REFERENCES:**

1. Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Business, Michael Minelli, Michele Chambers, 1<sup>st</sup> Edition, Ambiga Dhiraj, Wiley CIO Series, 2013.
2. Hadoop: The Definitive Guide, Tom White, 3<sup>rd</sup> Edition, O'Reilly Media, 2012.
3. Big Data Analytics: Disruptive Technologies for Changing the Game, Arvind Sathi, 1<sup>st</sup> Edition, IBM Corporation, 2012.

**DEEP LEARNING (PC - IV)****M.Tech DS I Year II Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:** students will be able

1. To understand complexity of Deep Learning algorithms and their limitations
2. To be capable of performing experiments in Deep Learning using real-world data.

**Course Outcomes:**

1. Implement deep learning algorithms, understand neural networks and traverse the layers of data
2. Learn topics such as convolutional neural networks, recurrent neural networks, training deep networks and high-level interfaces
3. Understand applications of Deep Learning to Computer Vision
4. Understand and analyze Applications of Deep Learning to NLP

**UNIT - I**

**Introduction:** Feed forward Neural networks, Gradient descent and the back propagation algorithm, Unit saturation, the vanishing gradient problem, and ways to mitigate it. ReLU Heuristics for avoiding bad local minima, Heuristics for faster training, Nestors accelerated gradient descent, Regularization, Dropout

**UNIT - II**

**Convolutional Neural Networks:** Architectures, convolution/pooling layers, Recurrent Neural Networks: LSTM, GRU, Encoder Decoder architectures. Deep Unsupervised Learning: Auto encoders, Variational Auto-encoders, Adversarial Generative Networks, Auto-encoder and DBM Attention and memory models, Dynamic Memory Models

**UNIT - III**

**Applications of Deep Learning to Computer Vision:** Image segmentation, object detection, automatic image captioning, Image generation with Generative adversarial networks, video to text with LSTM models, Attention Models for computer vision tasks

**UNIT - IV**

**Applications of Deep Learning to NLP:** Introduction to NLP and Vector Space Model of Semantics, Word Vector Representations: Continuous Skip-Gram Model, Continuous Bag-of-Wordsmodel (CBOW), Glove, Evaluations and Applications in word similarity

**UNIT - V**

**Analogy reasoning:** Named Entity Recognition, Opinion Mining using Recurrent Neural Networks: Parsing and Sentiment Analysis using Recursive Neural Networks: Sentence Classification using Convolutional Neural Networks, Dialogue Generation with LSTMs

**TEXT BOOKS:**

1. Deep Learning by Ian Goodfellow, Yoshua Bengio and Aaron Courville, MIT Press.
2. The Elements of Statistical Learning by T. Hastie, R. Tibshirani, and J. Friedman, Springer.
3. Probabilistic Graphical Models. Koller, and N. Friedman, MIT Press.

**REFERENCES:**

1. Bishop, C, M., Pattern Recognition and Machine Learning, Springer, 2006.
2. Yegnanarayana, B., Artificial Neural Networks PHI Learning Pvt. Ltd, 2009.
3. Golub, G.,H., and Van Loan,C.,F., Matrix Computations, JHU Press,2013.
4. Satish Kumar, Neural Networks: A Classroom Approach, Tata McGraw-Hill Education, 2004.



**EDGE ANALYTICS (Professional Elective - III)****M.Tech DS I Year II Sem.**

L	T	P	C
3	0	0	3

**Prerequisites**

- A basic knowledge of “Python Programming”

**Course Objectives**

1. The aim of the course is to introduce the fundamentals of Edge Analytics.
2. The course gives an overview of – Architectures, Components, Communication Protocols and tools used for Edge Analytics.

**Course Outcomes**

1. Understand the concepts of Edge Analytics, both in theory and in practical application.
2. Demonstrate a comprehensive understanding of different tools used at edge analytics.
3. Formulate, Design and Implement the solutions for real world edge analytics .

**UNIT - I**

Introduction to Edge Analytics

What is edge analytics, Applying and comparing architectures, Key benefits of edge analytics, Edge analytics architectures, Using edge analytics in the real world.

**UNIT - II**

Basic edge analytics components, Connecting a sensor to the ESP-12F microcontroller, KOM-MICS smart factory platform, Communications protocols used in edge analytics, Wi-Fi communication for edge analytics, Bluetooth for edge analytics communication, Cellular technologies for edge analytics communication, Long-distance communication using LoRa and Sigfox for edge analytics.

**UNIT - III**

Working with Microsoft Azure IoT Hub, Cloud Service providers, Microsoft Azure, Exploring the Azure portal, Azure IoT Hub, Using the Raspberry Pi with Azure IoT edge, Connecting our Raspberry Pi edge device, adding a simulated temperature sensor to our edge device.

**UNIT - IV**

Using Micropython for Edge Analytics, Understanding Micropython, Exploring the hardware that runs MicroPython, Using MicroPython for an edge analytics application, Using edge intelligence with microcontrollers, Azure Machine Learning designer, Azure IoT edge custom vision.

**UNIT - V**

Designing a Smart Doorbell with Visual Recognition setting up the environment, Writing the edge code, creating the Node-RED dashboard, Types of attacks against our edge analytics applications, Protecting our edge analytics applications

**TEXT BOOK:**

1. Hands-On Edge Analytics with Azure IoT: Design and develop IoT applications with edge analytical solutions including Azure IoT Edge by Colin Dow

**REFERENCE:**

1. Learn Edge Analytics - Fundamentals of Edge Analytics: Automated analytics at source using Microsoft Azure by Ashish Mahajan

**BLOCKCHAIN TECHNOLOGY (Professional Elective - III)****M.Tech DS I Year II Sem.**

L	T	P	C
3	0	0	3

**Pre-requisites:**

1. Knowledge in information security and applied cryptography.
2. Knowledge in distributed databases.

**Course Objectives:**

1. To learn the fundamentals of BlockChain and various types of block chain and consensus mechanism.
2. To understand public block chain system, Private block chain system and consortium blockchain.
3. Able to know the security issues of blockchain technology.

**Course Outcomes:** Able to work in the field of block chain technologies.**UNIT-I**

**Fundamentals of Blockchain:** Introduction, Origin of Blockchain, Blockchain Solution, Components of Blockchain, Block in a Blockchain, The Technology and the Future. Blockchain Types and Consensus Mechanism: Introduction, Decentralization and Distribution, Types of Blockchain, Consensus Protocol. **Cryptocurrency – Bitcoin, Altcoin and Token:** Introduction, Bitcoin and the Cryptocurrency, Cryptocurrency Basics, Types of Cryptocurrencies, Cryptocurrency Usage.

**UNIT-II**

**Public Blockchain System:** Introduction, Public Blockchain, Popular Public Blockchains, The Bitcoin Blockchain, Ethereum Blockchain.  
**Smart Contracts:** Introduction, Smart Contract, Characteristics of a Smart Contract, Types of Smart Contracts, Types of Oracles, Smart Contracts in Ethereum, Smart Contracts in Industry.

**UNIT-III**

**Private Blockchain System:** Introduction, Key Characteristics of Private Blockchain, Why We Need Private Blockchain, Private Blockchain Examples, Private Blockchain and Open Source, E-commerce Site Example, Various Commands (Instructions) in E-commerce Blockchain, Smart Contract in Private Environment, State Machine, Different Algorithms of Permissioned Blockchain, Byzantine Fault, Multichain.

**Consortium Blockchain:** Introduction, Key Characteristics of Consortium Blockchain, Why We Need Consortium Blockchain, Hyperledger Platform, Overview of Ripple, Overview of Corda. Initial Coin Offering: Introduction, Blockchain Fundraising Methods, Launching an ICO, Investing in an ICO, Pros and Cons of Initial Coin Offering, Successful Initial Coin Offerings, Evolution of ICO, ICO Platforms.

**UNIT-IV**

**Security in Blockchain:** Introduction, Security Aspects in Bitcoin, Security and Privacy Challenges of Blockchain in General, Performance and Scalability, Identity Management and Authentication, Regulatory Compliance and Assurance, Safeguarding Blockchain Smart Contract (DApp), Security Aspects in Hyperledger Fabric.

**Applications of Blockchain:** Introduction, Blockchain in Banking and Finance, Blockchain in Education, Blockchain in Energy, Blockchain in Healthcare, Blockchain in Real-estate, Blockchain in Supply Chain, The Blockchain and IoT. Limitations and Challenges of Blockchain.

**UNIT-V**

**Blockchain Case Studies:** Case Study 1 – Retail, Case Study 2 – Banking and Financial Services, Case Study 3 – Healthcare, Case Study 4 – Energy and Utilities. Blockchain Platform using Python: Introduction, Learn How to Use Python Online Editor, Basic Programming Using Python, Python Packages for Blockchain.

**Blockchain platform using Hyperledger Fabric:** Introduction, Components of Hyperledger Fabric Network, Chain codes from Developer.ibm.com, Blockchain Application Using Fabric Java SDK.

**TEXT BOOKS:**

1. “Block chain Technology”, Chandramouli Subramanian, Asha A.George, Abhilash K A and Meena Karthikeyan, Universities Press.

**REFERENCES:**

1. Blockchain Blueprint for Economy, Melanie Swan, SPD O'reilly.
2. Blockchain for Business, Jai Singh Arun, Jerry Cuomo, Nitin Gaur, Pearson Addition Wesley.

**ENTERPRISE CLOUD CONCEPTS (Professional Elective - III)****M.Tech DS I Year II Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:** Knowledge on significance of cloud computing and its fundamental concepts and models.

**Course Outcomes:**

1. Understand importance of cloud architecture
2. Illustrating the fundamental concepts of cloud security
3. Analyze various cloud computing mechanisms
4. Understanding the architecture and working of cloud computing.

**UNIT - I**

**Understanding Cloud Computing:** Origins and influences, Basic Concepts and Terminology, Goals and Benefits, Risks and Challenges.

**Fundamental Concepts and Models:** Roles and Boundaries, Cloud Characteristics, Cloud Delivery Models, Cloud Deployment Models.

**UNIT - II**

**Cloud-Enabling Technology:** Broadband Networks and Internet Architecture, Data Center Technology, Virtualization Technology.

**Cloud Computing Mechanisms:**

**Cloud Infrastructure Mechanisms:** Logical Network Perimeter, Virtual Server, Cloud Storage Device, Cloud Usage Monitor, Resource Replication.

**UNIT - III**

**Cloud Management Mechanisms:** Remote Administration System, Resource Management System, SLA Management System, Billing Management System, Case Study Example

**Cloud Computing Architecture**

**Fundamental Cloud Architectures:** Workload Distribution Architecture, Resource Pooling Architecture, Dynamic Scalability Architecture, Elastic Resource Capacity Architecture, Service Load Balancing Architecture, Cloud Bursting Architecture, Elastic Disk Provisioning Architecture, Redundant Storage Architecture, Case Study Example

**UNIT - IV**

**Cloud-Enabled Smart Enterprises:** Introduction, Revisiting the Enterprise Journey, Service-Oriented Enterprises, Cloud Enterprises, Smart Enterprises, The Enabling Mechanisms of Smart Enterprises

**Cloud-Inspired Enterprise Transformations:** Introduction, The Cloud Scheme for Enterprise Success, Elucidating the Evolving Cloud Idea, Implications of the Cloud on Enterprise Strategy, Establishing a Cloud-Incorporated Business Strategy

**UNIT - V**

**Transitioning to Cloud-Centric Enterprises:** The Tuning Methodology, Contract Management in the Cloud

**Cloud-Instigated IT Transformations**

Introduction, Explaining Cloud Infrastructures, A Briefing on Next-Generation Services, Service Infrastructures, Cloud Infrastructures, Cloud Infrastructure Solutions, Clouds for Business Continuity, The Relevance of Private Clouds, The Emergence of Enterprise Clouds

**TEXT BOOKS:**

1. Erl Thomas, Puttini Ricardo, Mahmood Zaigham, Cloud Computing: Concepts, Technology & Architecture 1st Edition,
2. Pethuru Raj, Cloud Enterprise Architecture, CRC Press

**REFERENCE:**

1. James Bond, The Enterprise Cloud, O'Reilly Media, Inc.

**PREDICTIVE ANALYTICS (Professional Elective - IV)****M.Tech DS I Year II Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:** The course serves to advance and refine expertise on theories, approaches and techniques related to prediction and forecasting

**Course Outcomes**

1. Understand prediction-related principles, theories and approaches.
2. Learn model assessment and validation.
3. Understand the basics of predictive techniques and statistical approaches.
4. Analyze supervised and unsupervised algorithms

**UNIT - I**

Linear Methods for Regression and Classification: Overview of supervised learning, Linear regression models and least squares, Multiple regression, Multiple outputs, Subset selection, Ridge regression, Lasso regression, Linear Discriminant Analysis, Logistic regression, Perceptron learning algorithm.

**UNIT - II**

Model Assessment and Selection: Bias, Variance, and model complexity, Bias-variance trade off, Optimism of the training error rate, Estimate of In-sample prediction error, Effective number of parameters, Bayesian approach and BIC, Cross-validation, Bootstrap methods, conditional or expected test error.

**UNIT - III**

Additive Models, Trees, and Boosting: Generalized additive models, Regression and classification trees, Boosting methods-exponential loss and AdaBoost, Numerical Optimization via gradient boosting, Examples (Spam data, California housing, New Zealand fish, Demographic data)

**UNIT - IV**

Neural Networks (NN), Support Vector Machines (SVM), and K-nearest Neighbor: Fitting neural networks, Back propagation, Issues in training NN, SVM for classification, Reproducing Kernels, SVM for regression, K-nearest – Neighbor classifiers (Image Scene Classification)

**UNIT - V**

Unsupervised Learning and Random forests: Association rules, Cluster analysis, Principal Components, Random forests and analysis.

**TEXT BOOK:**

1. Trevor Hastie, Robert Tibshirani, Jerome Friedman, The Elements of Statistical Learning- Data Mining, Inference, and Prediction, Second Edition, Springer Verlag, 2009

**REFERENCES:**

1. C. M. Bishop –Pattern Recognition and Machine Learning, Springer, 2006
2. L. Wasserman - All of statistics
3. Gareth James. Daniela Witten. Trevor Hastie Robert Tibshirani. An Introduction to Statistical Learning with Applications in R

**MACHINE TRANSLATION (Professional Elective - IV)****M.Tech DS I Year II Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:**

1. To teach students machine translation approaches.
2. To evaluate the performance of machine translation Systems.
3. To develop translation models for Indian Languages.

**Course Outcomes:** Upon the Successful Completion of the Course, the Students would be able to:

1. Understand machine translation approaches.
2. Apply and assess manual and automatic evaluation methods for machine translation.
3. Build machine translation model using existing tools for machine translation.

**UNIT - I**

Introduction to Machine Translation, MT Approaches: vauquois Triangle, Three major paradigms of Machine Translation, MT Evaluation

**UNIT - II****Learning Bilingual word Mappings:**

A Combinatorial Argument, Deeper look at one- one alignment, Heuristic based Computation of the  $V_E$  \* $V_F$  Table, Iterative Computation of the  $V_E$  \* $V_F$  Table, EM: Study of progress in Parameter values

**UNIT - III****Phrase based Machine Translation:**

Need for phrase alignment, An example to illustrate phrase alignment technique, Phrase table, Mathematics of Phrase based SMT, Decoding, Moses.

**UNIT - IV****Rule based Machine Translation (RBMT):**

Two kinds of RBMT: Interlingua and Transfer, Universal networking Language (UNL), UNL expressions as binary predicates, Interlingua and Word Knowledge, Translation using Interlingua, Details of english to UNL Conversion: with illustration, Transfer based MT.

**UNIT - V****Example based Machine Translation:**

Essential steps of EBMT, EBMTs working, EBMT and case based reasoning, Text similarity computation, EBMT and Translation Memory, EBMT and SMT.

**TEXT BOOK:**

1. Pushpak Bhattacharyya, Machine Translation, CRC Press

**REFERENCES:**

1. Statistical Machine Translation by Philipp Koehn, Cambridge University Press.
2. Deep Learning by Ian Goodfellow, Yoshua Bengio and Aaron Courville, MIT Press.
3. Linguistic Fundamentals for Natural Language Processing by Emily Bender, Morgan & Claypool.

**NATURE INSPIRED COMPUTING (Professional Elective - IV)****M.Tech DS I Year II Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:** Knowledge on significance of intelligence, genetic algorithms Ant Colony algorithms

**Course Outcomes:**

1. Familiar with Genetic algorithm and its applications.
2. Compare different Ant Colony Optimization algorithmic models.
3. Compare different Artificial Bee Colony Optimization algorithmic models.
4. Illustrate Particle swarm optimization algorithm with an example.

**UNIT - I:**

Models of Life and Intelligence - Fundamentals of bio-inspired models and bio-inspired computing. Evolutionary models and techniques, Swarm models and its self-organization, swarm and evolutionary algorithms. Optimisation problems – single and multi-objective optimisation, heuristic, meta-heuristic and hyper heuristic functions.

**UNIT - II:**

Genetic algorithms - Mathematical foundation, Genetic problem solving, crossover and mutation. genetic algorithms and Markov process, applications of genetic algorithms

**UNIT - III:**

Ant Colony Algorithms - Ant colony basics, hybrid ant system, ACO in combinatorial optimisation, variations of ACO, case studies.

**UNIT - IV:**

Particle Swarm algorithms - particles moves, particle swarm optimisation, variable length PSO, applications of PSO, case studies. Artificial Bee Colony algorithms - ABC basics, ABC in optimisation, multi-dimensional bee colony algorithms, applications of bee algorithms, case studies.

**UNIT - V:**

Selected nature inspired techniques - Hill climbing, simulated annealing, Gaussian adaptation, Cuckoo search, Firey algorithm, SDA algorithm, bat algorithm, case studies. Other nature inspired techniques - Social spider algorithm, Cultural algorithms, Harmony search algorithm, Intelligent water drops algorithm, Artificial immune system, Flower pollination algorithm, case studies.

**TEXT BOOKS:**

1. Albert Y.Zomaya - "Handbook of Nature-Inspired and Innovative Computing", Springer, 2006
2. Floreano, D. and C. Mattiussi - "Bio-Inspired Artificial Intelligence: Theories, methods, and Technologies" IT Press, 2008

**REFERENCES:**

1. Leandro Nunes de Castro - " Fundamentals of Natural Computing, Basic Concepts, Algorithms and Applications", Chapman & Hall/ CRC, Taylor and Francis Group, 2007
2. Marco Dorigo, Thomas Stutzle -" Ant Colony Optimization", Prentice Hall of India, New Delhi, 2005
3. Vinod Chandra S S, Anand H S - "Machine Learning: A Practitioner's Approach", Prentice Hall of India, New Delhi, 2020



**BIG DATA ANALYTICS LAB (Lab - III)****M.Tech DS I Year II Sem.**

L	T	P	C
0	0	4	2

**Course Objectives**

- The purpose of this course is to provide the students with the knowledge of Big data Analytics principles and techniques.
- This course is also designed to give an exposure of the frontiers of Big data Analytics

**Course Outcomes**

1. Use Excel as a Analytical tool and visualization tool.
2. Ability to program using HADOOP and Map reduce
3. Ability to perform data analytics using ML in R.
4. Use cassandra to perform social media analytics

**List of Experiments**

1. Implement a simple map-reduce job that builds an inverted index on the set of input documents (Hadoop)
2. Process big data in HBase
3. Store and retrieve data in Pig
4. Perform Social media analysis using cassandra
5. Buyer event analytics using Cassandra on suitable product sales data.
6. Using Power Pivot (Excel) Perform the following on any dataset
  - a. Big Data Analytics
  - b. Big Data Charting
7. Use R-Project to carry out statistical analysis of big data
8. Use R-Project for data visualization of social media data

**TEXT BOOKS:**

1. Big Data Analytics, SeemaAcharya, Subhashini Chellappan, Wiley 2015.
2. Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Business, Michael Minelli, Michehe Chambers, 1<sup>st</sup> Edition, Ambiga Dhiraj, Wiely CIO Series, 2013.
3. Hadoop: The Definitive Guide, Tom White, 3<sup>rd</sup> Edition, O'Reilly Media, 2012.
4. Big Data Analytics: Disruptive Technologies for Changing the Game, Arvind Sathi, 1<sup>st</sup> Edition, IBM Corporation, 2012.

**REFERENCES:**

1. Big Data and Business Analytics, Jay Liebowitz, Auerbach Publications, CRC press (2013)
2. Using R to Unlock the Value of Big Data: Big Data Analytics with Oracle R Enterprise and Oracle R Connector for Hadoop, Tom Plunkett, Mark Hornick, McGraw-Hill/Osborne Media (2013), Oracle press.
3. Professional Hadoop Solutions, Boris lublinsky, Kevin t. Smith, Alexey Yakubovich, Wiley, ISBN: 9788126551071, 2015.
4. Understanding Big data, Chris Eaton, Dirk deroos et al., McGraw Hill, 2012.
5. Intelligent Data Analysis, Michael Berthold, David J. Hand, Springer, 2007.
6. Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics, Bill Franks, 1<sup>st</sup> Edition, Wiley and SAS Business Series, 2012.

**EDGE ANALYTICS LAB (Professional Elective - III Lab)****M.Tech DS I Year II Sem.**

L	T	P	C
0	0	4	2

**Course Objectives:**

1. Understand the concept of edge computing
2. Understand the Edge computing Architecture
3. Implement the edge computing in IOT
4. Understand the concept of multi-access edge computing
5. Implement edge computing in MEC

**Course Outcomes:**

1. Identify the benefits of edge computing
2. Develop the microservices in iofog
3. Develop user defined services in the edge
4. Create use cases in IOT with edge computing
5. Develop services in MEC
6. Implement use cases in MEC

**List of Experiments:**

1. Set up the Arduino IDE for ESP8266-12 module and program it to blink a LED light.
2. Installation tools to create and manage ECN's
3. Deploy micro services and writing your own microservices
4. Setup the Communication Parameters
5. Implement any two Communications protocols
6. Deploy modules to a Windows IoT Edge device
7. Create an IoT hub.
8. Register an IoT Edge device to your IoT hub.
9. Install and start the IoT Edge for Linux on Windows runtime on your device.
10. Remotely deploy a module to an IoT Edge device and send telemetry.
11. Python based basic programs using Raspberry Pi.
12. Deploy a module Manage your Azure IoT Edge device from the cloud to deploy a module that sends telemetry data to IoT Hub.
13. Publishing Data using HTTP.
14. Sensor Interfacing and Logging using MQTT.
15. File IO Example - # Example code to demonstrate writing and reading data to/from files
16. write code to turn on one of the LEDs on the board (Breadboard)

**Additional Exercises on IOT Edge Analytics Applications**

17. Temperature Logger
18. Home Automation

**TEXT BOOKS:**

1. Hands-On Edge Analytics with Azure IoT: Design and develop IoT applications with edge analytical solutions including Azure IoT Edge by Colin Dow

2. MicroPython for the Internet of Things A Beginner's Guide to Programming with Python on Microcontroller, Charles Bell, A Press.

**REFERENCE BOOKS:**

1. Learn Edge Analytics - Fundamentals of Edge Analytics: Automated analytics at source using Microsoft Azure by Ashish Mahajan
2. Peter Waher, "Mastering Internet of Things: Design and create your own IoT applications using Raspberry Pi 3", First Edition, Packt Publishing, 2018
3. John C. Shovic, "Raspberry Pi IoT Projects: Prototyping Experiments for Makers", Packt Publishing, 2016
4. Python for Microcontrollers: Getting Started with MicroPython Paperback – 16 December 2016, by Donald Norris, McGraw-Hill Education TAB
5. Programming with MicroPython: Embedded Programming with Microcontrollers and Python, by Nicholas H. Tollervey, O'Reilly
6. R. Buyya, S.N. Srirama (2019), Fog and Edge Computing: Principles and Paradigms, Wiley-Blackwell, 2019.

**BLOCKCHAIN TECHNOLOGY LAB (Professional Elective - III Lab)****M.Tech DS I Year II Sem.**

L	T	P	C
0	0	4	2

**Pre-requisites:**

1. Knowledge in Basics of JavaScript /Java for Hyperledger Fabric.
2. Basics of Solidity for ETH.

**Course Objectives:**

1. To learn the basic blockchain applications.
2. To be familiar with the blockchain lab setup.

**Course Outcomes:** Able to work in the field of block chain technologies.**List of Experiments:**

- 1) Setup Metamask in the System and Create a wallet in the Metamask with Test Network.
- 2) Create multiple accounts in Metamask and perform the balance transfer between the accounts and describe the transaction specifications.
- 3) Setup the Ganache Tool in the system.
- 4) Create a custom RPC network in Metamask and connect it with Ganache tool and transfer the ether between ganache accounts.
- 5) Write a smart contract using a solidity program to perform the balance transfer from contract to other accounts.
- 6) Write a solidity program to perform the exception handling.
- 7) Setup the Hyperledger Fabric Network with 2 Organizations 1 Peer Each in the system.
- 8) Create a channel called mychannel, carchannel in the deployed network.
- 9) Take the existing Fabcar smart contract and add a new function to query the car on the basis of person name and deploy the smart contract on the Hyperledger Fabric Network.
- 10) Write an SDK program to query the person details from the deployed smart.

**TEXT BOOK:**

1. Blockchain Blue print for Economy by Melanie Swan

**REFERENCE:**

1. Blockchain Basics: A Non-Technical Introduction in 25 Steps 1st ed. Edition, by Daniel Drescher

**ENTERPRISE CLOUD CONCEPTS LAB (Professional Elective - III Lab)****M.Tech DS I Year II Sem.****L T P C**  
**0 0 4 2**

**Course Objectives:** Knowledge on significance of cloud computing and its fundamental concepts and models.

**Course Outcomes:**

1. Understand importance of cloud architecture
2. Illustrating the fundamental concepts of cloud security
3. Analyze various cloud computing mechanisms
4. Understanding the architecture and working of cloud computing.

**List of Experiments:**

1. Install Virtualbox/VMware Workstation with different flavors of linux or windows OS on top of windows7 or 8.
2. Install a C compiler in the virtual machine created using virtual box and execute Simple Programs
3. Install Google App Engine. Create a hello world app and other simple web applications using python/java..
4. Find a procedure to transfer the files from one virtual machine to another virtual machine.
5. Find a procedure to launch virtual machine using trystack (Online Openstack Demo Version)
6. Install Hadoop single node cluster and run simple applications like word count.

**E-Resources:**

1. <https://www.iitk.ac.in/nt/faq/vbox.htm>
2. <https://www.google.com/urlsa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjqrNG0za73AhXZt1YBHZ21DWEQFnoECAMQAQ&url=http%3A%2F%2Fwww.cs.columbia.edu%2F~sedwards%2Fclasses%2F2015%2F1102-fall%2Flinuxvm.pdf&usq=AOvVaw3xZPuF5xVgk-AQnBRsTtHz>
3. <https://www.cloudsimtutorials.online/cloudsim/>
4. <https://edwardsamuel.wordpress.com/2014/10/25/tutorial-creating-openstack-instance-in-trystack/>
5. <https://www.edureka.co/blog/install-hadoop-single-node-hadoop-cluster>

**DIGITAL FORENSICS (Professional Elective - V)****M.Tech DS II Year I Sem.**

L	T	P	C
3	0	0	3

**Pre-Requisites:** Cybercrime and Information Warfare, Computer Networks**Course Objectives:**

1. provides an in-depth study of the rapidly changing and fascinating field of computer forensics.
2. Combines both the technical expertise and the knowledge required to investigate, detect and prevent digital crimes.
3. Knowledge on digital forensics legislations, digital crime, forensics processes and procedures, data acquisition and validation, e-discovery tools
4. E-evidence collection and preservation, investigating operating systems and file systems, network forensics, art of steganography and mobile device forensics

**Course Outcomes:** On completion of the course the student should be able to

1. Understand relevant legislation and codes of ethics.
2. Computer forensics and digital detective and various processes, policies and procedures.
3. E-discovery, guidelines and standards, E-evidence, tools and environment.
4. Email and web forensics and network forensics.

**UNIT - I****Digital Forensics Science:** Forensics science, computer forensics, and digital forensics.**Computer Crime:** Criminalistics as it relates to the investigative process, analysis of cyber criminalistics area, holistic approach to cyber-forensics**UNIT - II****Cyber Crime Scene Analysis:**

Discuss the various court orders etc., methods to search and seizure electronic evidence, retrieved and un-retrieved communications, Discuss the importance of understanding what court documents would be required for a criminal investigation.

**UNIT - III****Evidence Management & Presentation:**

Create and manage shared folders using operating system, importance of the forensic mindset, define the workload of law enforcement, Explain what the normal case would look like, Define who should be notified of a crime, parts of gathering evidence, Define and apply probable cause.

**UNIT - IV****Computer Forensics:** Prepare a case, Begin an investigation, Understand computer forensics workstations and software, Conduct an investigation, Complete a case, Critique a case,**Network Forensics:** open-source security tools for network forensic analysis, requirements for preservation of network data.**UNIT - V****Mobile Forensics:** mobile forensics techniques, mobile forensics tools.**Legal Aspects of Digital Forensics:** IT Act 2000, amendment of IT Act 2008.

Recent trends in mobile forensic technique and methods to search and seizure electronic evidence

**TEXT BOOKS:**

1. John Sammons, The Basics of Digital Forensics, Elsevier
2. John Vacca, Computer Forensics: Computer Crime Scene Investigation, Laxmi Publications

**REFERENCES:**

1. William Oettinger, Learn Computer Forensics: A beginner's guide to searching, analyzing, and securing digital evidence, Packt Publishing; 1st edition (30 April 2020), ISBN: 1838648178.
2. Thomas J. Holt, Adam M. Bossler, Kathryn C. Seigfried-Spellar, Cybercrime and Digital Forensics: An Introduction, Routledge.

**Conversational AI (Professional Elective - V)****M.Tech DS II Year I Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:**

1. To be familiar with the basic knowledge about conversational systems.
2. To understand the different techniques of natural language processing

**UNIT - I**

**Introducing Dialogue Systems:** What's a Dialogue System? A Brief History Of Dialogue Systems, Present-Day Dialogue Systems, Modeling Conversation Dialogue Systems, Designing and Developing Dialogue Systems

**UNIT - II**

**Rule-Based Dialogue Systems: Architecture, Methods, and Tools:** A Typical Dialogue Systems Architecture, Designing a Dialogue System, Tools for Developing Dialogue Systems, Rule-Based Techniques in Dialogue Systems Participating in the Alexa Prize

**UNIT - III**

**Statistical Data-Driven Dialogue Systems:** Motivating the Statistical Data-Driven Approach, Dialogue Components in the Statistical Data-Driven Approach, Reinforcement Learning (RL), Representing Dialogue as a Markov Decision Process, From MDPs to POMDPs, Dialogue State Tracking, Dialogue Policy, Problems and Issues with Reinforcement Learning in POMDPs

**UNIT - IV**

**Evaluating Dialogue Systems:** How to Conduct the Evaluation, Evaluating Task-Oriented Dialogue Systems, Evaluating Open-Domain Dialogue Systems, Evaluation Frameworks- PARADISE, Quality of Experience (QoE), Interaction Quality, Best Way to Evaluate Dialogue Systems.

**UNIT - V**

**End-to-End Neural Dialogue Systems:** Neural Network Approaches to Dialogue Modeling, A Neural Conversational Model, Introduction to the Technology of Neural Dialogue, Retrieval-Based Response Generation, Task-Oriented Neural Dialogue Systems, Open-Domain Neural Dialogue Systems, Some Issues and Current Solutions, Dialogue Systems: Datasets, Competitions, Tasks, and Challenges.

**TEXT BOOKS:**

1. Michael McTear, "Conversational AI: Dialogue Systems, Conversational Agents, and Chatbots", Second Edition, Moran and Claypool Publishers, 2020.

**REFERENCE:**

1. Cathy Pearl, "Designing Voice User Interfaces: Principles of Conversational Experiences", O'REILLY, 2016.



**SERVICE ORIENTED ARCHITECTURES (Professional Elective - V)****M.Tech DS II Year I Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:**

To establish essential coverage of service oriented architectural models and its underlying design paradigm, along with documentation of the methodology.

**Course Outcomes:**

1. Understand case studies of service-oriented architectures
2. Solving problems in service orientation
3. Understanding principles of SOA
4. Knowledge on characteristics of SOA
5. Perform service-oriented analysis and design

**UNIT - I**

**Introduction, Case Study Backgrounds:** Case Studies -Transit Line Systems, Inc., Midwest University Association

**UNIT - II**

**Understanding Service-Oriented Computing:** Introduction to Service-Oriented Computing, Problems Solved by Service-Oriented Computing, Effects of Service-Oriented Computing on the Enterprise, Goals and Benefits of Service-Oriented Computing, Four Pillars of Service-Oriented Computing

**UNIT - III**

**Service-Oriented Computing Principles:** A profile for the Standardized Service Contract principle, A profile for the Service Loose Coupling principle, A profile for the Service Abstraction principle, A profile for the Service Reusability principle, A profile for the Service Autonomy principle, A profile for the Service Statelessness principle, A profile for the Service Discoverability principle, A profile for the Service Composability principle (Appendix-A of the Textbook)

**UNIT - IV**

**Understanding SO Architectures:** Introduction to SOA, The Four Characteristics of SOA, The Four Common Types of SOA, The End Result of Service-Oriented Computing and SOA, SOA Project and Lifecycle Stages

**UNIT - V**

**Service-Oriented Analysis and Design:** Web Service Modeling Process, Decompose the Business Process (into Granular Actions), Filter Out Unsuitable Actions, Define Entity Service Candidates, Identify Process-Specific Logic, Apply Service-Oriented Computing, Identify Service Composition Candidates, Analyze Processing Requirements, Define Utility Service Candidates, Define Microservice Candidates, Apply Service-Oriented Computing, Revise Service Composition Candidates, Revise Capability Candidate Grouping

**TEXT BOOK:**

1. Thomas Erl, Service-Oriented Architecture Concepts, Technology and Design, PH

**REFERENCE BOOKS:**

1. SOA in Practice: The Art of Distributed System Design Nicolai M. Josuttis, O'Reilly Media, Inc.
2. Java Web Service Architecture, James McGovern, Sameer Tyagi et al., Elsevier
3. Building Web Services with Java, 2<sup>nd</sup> Edition, S. Graham and others, Pearson Edn.
4. Java Web Services, D.A. Chappell & T. Jewell, O'Reilly, SPD.
5. Web Services, G. Alonso, F. Casati and others, Springer.

**STATISTICAL FOUNDATIONS FOR DATA SCIENCE (Open Elective)****M.Tech DS II Year I Sem.**

L	T	P	C
3	0	0	3

**Prerequisites:** Mathematics courses of first year of study.**Course Objectives:**

5. The Number Theory basic concepts useful for cryptography etc
6. The theory of Probability, and probability distributions of single and multiple random variables
7. The sampling theory and testing of hypothesis and making inferences
8. Stochastic process and Markov chains.

**Course Outcomes:** After learning the contents of this course, the student must be able to

5. Apply the number theory concepts to cryptography domain
6. Apply the concepts of probability and distributions to some case studies
7. Correlate the material of one unit to the material in other units
8. Resolve the potential misconceptions and hazards in each topic of study.

**UNIT - I**

**Greatest Common Divisors and Prime Factorization:** Greatest common divisors, The Euclidean algorithm, The fundamental theorem of arithmetic, Factorization of integers and the Fermat numbers  
**Congruences:** Introduction to congruences, Linear congruences, The Chinese remainder theorem, Systems of linear congruences

**UNIT - II**

**Simple Linear Regression and Correlation:** Introduction to Linear Regression, The Simple Linear Regression Model, Least Squares and the Fitted Model, Properties of the Least Squares Estimators, Inferences Concerning the Regression Coefficients, Prediction, Simple Linear Regression Case Study  
**Random Variables and Probability Distributions:** Concept of a Random Variable, Discrete Probability Distributions, Continuous Probability Distributions, Statistical Independence. Discrete Probability Distributions: Binomial Distribution, Poisson distribution.

**UNIT - III**

**Continuous Probability Distributions:** Normal Distribution, Areas under the Normal Curve, Applications of the Normal Distribution, Normal Approximation to the Binomial, Fundamental Sampling Distributions: Random Sampling, Sampling Distributions, Sampling, Distribution of Means and the Central Limit Theorem, Sampling Distribution of  $S^2$ , t-Distribution, F Distribution.

**UNIT - IV**

**Estimation & Tests of Hypotheses:** Introduction, Statistical Inference, Classical Methods of Estimation. Estimating the Mean, Standard Error of a Point Estimate, Prediction Intervals, Tolerance Limits, Estimating the Variance, Estimating a Proportion for single mean, Difference between Two Means, between Two Proportions for Two Samples and Maximum Likelihood Estimation.

**UNIT - V**

**Stochastic Processes and Markov Chains:** Introduction to Stochastic processes- Markov process. Transition Probability, Transition Probability Matrix, First order and Higher order Markov process, n step transition probabilities, Markov chain, Steady state condition, Markov analysis.

**TEXT BOOKS:**

1. Kenneth H. Rosen, Elementary number theory & its applications, sixth edition, Addison Wesley, ISBN 978 0-321-50031-1

2. Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers, Keying Ye, Probability & Statistics for Engineers & Scientists, 9th Ed. Pearson Publishers.
3. S. D. Sharma, Operations Research, Kedarnath and Ramnath Publishers, Meerut, Delhi

**REFERENCES:**

1. S C Gupta and V K Kapoor, Fundamentals of Mathematical statistics, Khanna publications
2. T.T. Soong, Fundamentals of Probability And Statistics For Engineers, John Wiley & Sons Ltd, 2004.
3. Sheldon M Ross, Probability and statistics for Engineers and scientists, Academic Press.

**BIG DATA ANALYTICS (Open Elective)****M.Tech DS II Year I Sem.**

L	T	P	C
3	0	0	3

**Course Objectives**

1. The purpose of this course is to provide the students with the knowledge of Big data Analytics principles and techniques.
2. This course is also designed to give an exposure of the frontiers of Big data Analytics

**Courses Outcomes**

1. Ability to explain the foundations, definitions, and challenges of Big Data and various Analytical tools.
2. Ability to program using HADOOP and Map reduce, NOSQL
3. Ability to understand the importance of Big Data in Social Media and Mining.

**UNIT - I**

**Getting an Overview of Big Data:** What is Big Data? History of Data Management – Evolution of Big Data, Structuring Big Data, Elements of Big Data, Big Data Analytics, Careers in Big Data, Future of Big Data

**Technologies for Handling Big Data:** Distributed and Parallel Computing for Big Data, Introducing Hadoop, Cloud Computing and Big Data, In-Memory Computing Technology for Big Data.

**UNIT - II**

**Understanding Hadoop Ecosystem:** Hadoop Ecosystem, Hadoop Distributed File System, MapReduce, Hadoop YARN, Hbase, Hive, Pig and Pig Latin, Sqoop, ZooKeeper, Flume, Oozie

**Understanding MapReduce Fundamentals and Hbase:** The MapReduce Framework, Techniques to Optimize MapReduce Jobs, Uses of MapReduce, Role of HBase in Big Data Processing

**UNIT - III**

**Understanding Analytics and Big Data:** Comparing Reporting and Analysis, Types of Analytics, Points to Consider during Analysis, Developing an Analytic Team, Understanding Text Analytics

**Analytical Approaches and Tools to Analyze Data:** Analytical Approaches, History of Analytical Tools. Introduction to Popular Analytical Tools, Comparing Various Analytical Tools, Installing R

**UNIT - IV**

**Data Visualization-I:** Introducing Data Visualization, Techniques Used for Visual Data Representation, Types of Data Visualization, Applications of Data Visualization, Visualizing Big Data, Tools Used in Data Visualization, Tableau Products

**Data Visualization with Tableau (Data Visualization-II):** Introduction to Tableau Software, Tableau Desktop Workspace, Data Analytics in Tableau Public, Using Visual Controls in Tableau Public

**UNIT - V**

**Social Media Analytics and Text Mining:** Introducing Social Media, Introducing Key Elements of Social Media, Introducing Text Mining, Understanding Text Mining Process, Sentiment Analysis, Performing Social Media Analytics and Opinion Mining on Tweets

**Mobile Analytics:** Introducing Mobile Analytics, Introducing Mobile Analytics Tools, Performing Mobile Analytics, Challenges of Mobile Analytics

**TEXT BOOKS:**

1. Big data, blackbook, dreamtech press,2015
2. Big Data Analytics, SeemaAcharya, Subhashini Chellappan, Wiley 2015.

3. Simon Walkowiak, Big Data Analytics with R, Packt Publishing, ISBN: 9781786466457

**REFERENCES:**

1. Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Business, Michael Minelli, Michele Chambers, 1<sup>st</sup> Edition, Ambiga Dhiraj, Wiley CIO Series, 2013.
2. Hadoop: The Definitive Guide, Tom White, 3<sup>rd</sup> Edition, O'Reilly Media, 2012.
3. Big Data Analytics: Disruptive Technologies for Changing the Game, Arvind Sathi, 1<sup>st</sup> Edition, IBM Corporation, 2012.

**ADVANCED ARTIFICIAL INTELLIGENCE (Open Elective)****M.Tech DS II Year I Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:** Knowledge on significance of planning, Learning, Perception and Action**Course Outcomes:**

1. Understand the concepts of Game Playing and Planning.
2. Analyze parallel and Distributed AI and Learning
3. Illustrate Expert Systems, Perception and Action
4. Analyze Genetic algorithms, Artificial Immune Systems

**UNIT - I****Game Playing:** introduction, The Min - Max search procedure, adding alpha-beta cutoffs, Additional Refinements, Iterative Deepening, References on Specific Games**Planning:** Introduction, An Example Domain, The Blocks World, Components of a Planning System, Goal Stack Planning, Nonlinear planning using Constraint Posting, Hierarchical Planning, Reactive systems, Other Planning Techniques**UNIT - II****Parallel and Distributed AI:** Psychological Modeling, Parallelism in Reasoning Systems, Distributed Reasoning Systems**Learning:** Introduction, Rote learning, Learning by Taking Advice, Learning in Problem Solving, Learning from Examples: Induction, Explanation based Learning, Discovery, Analogy, Formal Learning Theory, Neural Net Learning and Genetic learning**UNIT - III****Expert Systems:** Representing and using Domain Knowledge, Expert System Shells, Explanation, Knowledge Acquisition**Perception and Action:** Real time Search, Perception, Action, Robot Architectures**UNIT - IV****Genetic algorithms: Copying Nature's Approaches:** A Peek into the Biological World, Genetic Algorithms (GAs), Significance of the Genetic Operators, Termination Parameters, Niching and Speciation, Evolving Neural Networks, Theoretical Grounding, Ant Algorithms**Artificial Immune Systems:** Introduction, The Phenomenon of Immunity, Immunity and Infection, The Innate Immune System- The first line of Defence, The Adaptive Immune System - The second line of defence, Recognition, Clonal Selection, Learning, Immune Network Theory, Mapping Immune Systems to Practical Applications, Other Applications**UNIT - V****Prolog - The Natural Language of Artificial Intelligence:** Introduction, Converting English to Prolog facts and Rules, Goals, Prolog Terminology, Variables, Control Structures, Arithmetic Operators, Matching in Prolog, Backtracking, Cuts, Recursion, Lists, Dynamic Databases, Input/Output and Streams. Some Aspects Specific to LPA Prolog.**TEXT BOOKS:**

1. Elaine Rich, Kevin Knight, Shivashankar B Nair, Artificial Intelligence, Third Edition, McGrawHill Education.

**REFERENCES:**

1. Artificial Intelligence, 3rd Edn, Patrick Henry Winston, Pearson Education.
2. Artificial Intelligence, Shivani Goel, Pearson Education.
3. Artificial Intelligence and Expert systems – Patterson, Pearson Education.

**SERVICE ORIENTED ARCHITECTURES (Open Elective)****M.Tech DS II Year I Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:**

To establish essential coverage of service oriented architectural models and its underlying design paradigm, along with documentation of the methodology.

**Course Outcomes:**

6. Understand case studies of service-oriented architectures
7. Solving problems in service orientation
8. Understanding principles of SOA
9. Knowledge on characteristics of SOA
10. Perform service-oriented analysis and design

**UNIT - I**

**Introduction, Case Study Backgrounds:** Case Studies -Transit Line Systems, Inc., Midwest University Association

**UNIT - II**

**Understanding Service-Oriented Computing:** Introduction to Service-Oriented Computing, Problems Solved by Service-Oriented Computing, Effects of Service-Oriented Computing on the Enterprise, Goals and Benefits of Service-Oriented Computing, Four Pillars of Service-Oriented Computing

**UNIT - III**

**Service-Oriented Computing Principles:** A profile for the Standardized Service Contract principle, A profile for the Service Loose Coupling principle, A profile for the Service Abstraction principle, A profile for the Service Reusability principle, A profile for the Service Autonomy principle, A profile for the Service Statelessness principle, A profile for the Service Discoverability principle, A profile for the Service Composability principle (Appendix-A of the Textbook)

**UNIT - IV**

**Understanding SO Architectures:** Introduction to SOA, The Four Characteristics of SOA, The Four Common Types of SOA, The End Result of Service-Oriented Computing and SOA, SOA Project and Lifecycle Stages

**UNIT - V**

**Service-Oriented Analysis and Design:** Web Service Modeling Process, Decompose the Business Process (into Granular Actions), Filter Out Unsuitable Actions, Define Entity Service Candidates, Identify Process-Specific Logic, Apply Service-Oriented Computing, Identify Service Composition Candidates, Analyze Processing Requirements, Define Utility Service Candidates, Define Microservice Candidates, Apply Service-Oriented Computing, Revise Service Composition Candidates, Revise Capability Candidate Grouping

**TEXT BOOK:**

1. Thomas Erl, Service-Oriented Architecture Concepts, Technology and Design, PH

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1. SOA in Practice: The Art of Distributed System Design Nicolai M. Josuttis, O'Reilly Media, Inc.
2. Java Web Service Architecture, James McGovern, Sameer Tyagi et al., Elsevier
3. Building Web Services with Java, 2<sup>nd</sup> Edition, S. Graham and others, Pearson Edn.
4. Java Web Services, D.A. Chappell & T. Jewell, O'Reilly, SPD.
5. Web Services, G. Alonso, F. Casati and others, Springer.