

**Jawaharlal Nehru Technological University Hyderabad
Kukatpally, Hyderabad – 085.**

**Subject: English
Ph.D. Coursework Syllabus
(w.e.f 2019-2020)**

PAPER- I

Theoretical Foundations for Research in ELT and Literature

Unit-I - Objectives and Types of Research: Motivation and objectives – Research Methods vs Methodology. Types of Research – Descriptive vs. Analytical, Applied vs. Fundamental, Quantitative vs. Qualitative, Conceptual vs. Empirical.

Unit-II - Research Formulation – Defining and formulating the research problem - Selecting the problem - Necessity of defining the problem - Importance of literature review in defining a problem – Literature review – Primary and secondary sources – reviews, treatise, monographs-patents – web as a source – searching the web - Critical literature review – Identifying gap areas from literature review - Development of working hypothesis and Research questions.

Unit-III - Data Collection and Analysis: Execution of the research - Observation and Collection of data - Methods of data collection – Sampling Methods- Data Processing and Analysis strategies - Data Analysis with Statistical Packages - Hypothesis-testing - Generalization and Interpretation.

Unit-IV - Stylistics of Documentation

Stylistics – Features- Current trends in writing – Methodology of Research – Critical – Analytical – MLA style sheet and APA style sheet – Latest specifications – Acknowledging sources – Footnotes – Endnotes- Indentation – Documentation – bibliography – importance – duplication – plagiarism –intellectual honesty.

Unit-V - Application of Results and Ethics - Ethical issues - ethical committees – Copyright – Royalty - Intellectual Property Rights and Patent Law – Trade Related aspects of Intellectual Property Rights – Reproduction of Published Material – Plagiarism - Citation and Acknowledgement - Reproducibility and Accountability.

REFERENCES

1. Garg, B.L., Karadia, R., Agarwal, F. and Agarwal, U.K., 2002. An introduction to Research Methodology, RBSA Publishers.
2. Kothari, C.R., 1990. Research Methodology: Methods and Techniques. New Age International.
3. Sinha, S.C. and Dhiman, A.K., 2002. Research Methodology, Ess Ess Publications, 2 volumes.
4. Trochim, W.M.K., 2005. Research Methods: knowledge Base, Atomic Dog Publishing.

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PAPER - II

Research Trends and Practices in English Literature and Language

Unit-1 Philosophical Foundations of Research

Pedagogy and Research- Scope of Interdisciplinary, Multi-disciplinary and Cross- disciplinary Research - Important Trends and Approaches - Post Colonialism, Dalit Literature, Translation Studies, Comparative Literature, Gender Issues, Eco Criticism-Folk Literature and Cultural Studies- Contemporary Practices.

Unit-2 Review of Literature

Locating Research in a Context - Critical, Cultural, Historical, Intellectual - Review of Literature in Quantitative, Qualitative and Mixed Methods- Steps in Conducting Literature Review - Types of Reviews, Identification of Research Gap - Qualitative Data Analysis- Thematic Analysis, Narrative Analysis, Discourse and Conversational Analysis- Research Designs and its Types -Data Collection- Research Methods- Conceptualization of Research Problem in Different Research Approaches- Research Questions - Research Topic.

Unit-3 Theory in Practice

Literary Criticism– Introduction to Emerging Trends in Literary Studies/Researches – Function of Criticism – Various Trends and Approaches – New Criticism – Principles of Criticism – Use of Critical Sources for Research - Comparative Literature: Theoretical Concepts, Scope and Relevance, Different Schools of Thought and Comparative Indian Literature-Study of Prominent Critics: T.S.Eliot – *Tradition and the Individual Talent* Mathew Arnold: *The Study of Poetry* – *Five Approaches to Literary Criticism* – Anthology by Wilbur. S Scott Northrope Frye – *The Archetypes of Literature* - Gayatri Chakravarti Spivak *Can the Subaltern Speak?*

Unit – 4 Current Trends in ELT and Applied Linguistics

Current Trends in ELT and Applied Linguistics – Theory and Practice – Discourse Analysis – Learner Autonomy – Learning and Teaching Strategies – Learning Tools CLT – CBLT vs TBLT – Continuous Professional Development (CPD) Research in Computer Assisted Language Learning (CALL) – Information & Communication Technology (ICT) – English Language Education – Action Research – Alternative Teaching Practices in India.

Unit –5 Testing and Evaluation

Teaching – Learning Process - Intervention Technique in Research - Incidental Learning - Instructional Strategies – Testing and Evaluation – Role of a Teacher – Rubrics of Evaluation – Types of Testing – Testing Various Language Skills, Grammar and Vocabulary – Types of Assessment – Summative Assessment – Formative Assessment –Portfolio Assessment – Testing Various Groups of Learners – Common Test Techniques.

Text Books and Reference Books:

1. Creswel, J. W. (2009). Research design: Qualitative, quantitative, and mixed methods approach. Los Angeles: University of Nebraska–Lincoln
2. Ashcroft, Bill, et al. eds. Key Concepts in Post-Colonial Studies. London: Routledge, 2004.
3. Bassnett, Susan. Comparative Literature: An Introduction. Blackwell, 1993.
4. Bassnett, Susan. Translation Studies: An Introduction. Routledge, 2013.
5. Williams, Raymond. Culture and Society. Columbia University Press, 1983.
6. Greene, Maxine. "Qualitative Research and the Uses of Literature." *Journal of Thought*, vol. 21, no. 3, 1986.
7. Ranjith Kumar, Research Methodology – A Step by Step Guide for Beginners – Sage Publications – New Delhi. 4th Edition, 2014.
8. Joseph Gibaldi. MLA Handbook for Writers Research Papers – published by Modern Language Association of America.
9. Lokesh Koul. 2002. Methodology of Educational Research -Vikas Publishing House Pvt. Ltd.,
10. Teaching English – Methods, Principles and Techniques – Krishnaswamy and Lalitha Krishnaswamy.
11. Wilbur S. Scott. Five Approaches to Literary Criticism. New York: Collier Books 1962.
